

NORTHBRIDGE MIDDLE SCHOOL CODE OF CONDUCT

At Northbridge Middle School, we strive to develop and maintain a safe, comfortable, caring learning environment. We work to maintain an environment in which all students can learn without distractions.

The purpose of a code of conduct is to create clear expectations and uniform, consistent consequences which support a safe, comfortable, caring learning environment. The purpose of the Code of Conduct is to reduce disruptive and maladaptive behavior and to teach and reinforce appropriate responsible behavior. The Code of Conduct applies to all school activities both during the school day and after regular school hours. The Northbridge Middle School recognizes that discipline must be developmental and age appropriate.

Role of Students: Students must read and fully understand what the Code of Conduct says. Students have a responsibility to follow the Code of Conduct or face consequences. Students should:

- Respect themselves, fellow students, staff, and the school.
- Obey classroom, school and bus rules.
- Not engage in bullying behavior
- Report incidents of bullying

Role of Parents: Parents should read and fully understand what the Code of Conduct says. Parents should:

- Support the school's Code of Conduct.
- Show courtesy, respect, and support for their child, staff, and school.
- Work with their child to help develop a healthy respect for others in the NMS community.
- Work with their child and the school to prevent bullying behavior.

Role of Teachers: Communicate and enforce the content of the Code of Conduct. Teachers should:

- Provide a safe environment that is pleasant, orderly, respectful, and conducive to learning.
- Be consistent enforcing school rules.
- Maintain open lines of communication with parents.
- Be visible in the hallways between classes to model appropriate behavior.
- Report all incidents of bullying behavior in a timely manner.

Role of Administrators: Administrators should follow through and enforce the Code of Conduct. Administrators should:

- Support staff in enforcing the Code of Conduct.
- Maintain open lines of communication with staff, parents, and outside authorities (when appropriate) regarding misconduct and consequences.
- Be consistent enforcing school rules.
- Be visible in the hallways, cafeteria, and classrooms to model appropriate behavior.
- Be accessible to discuss team/grade level issues.

The most important rule for all of us in school is: **Everyone will act with courtesy and consideration to others at all times.** Specific expectations are:

- Keep hands, feet and other objects to yourself.
- Always try to understand other people's point of view.
- In class make it as easy as possible for everyone to learn and for the teacher to teach. This means arriving on time with everything required for that class, beginning and ending the class in a courteous, orderly way, listening carefully, following instructions, helping each other when appropriate and being quiet and sensible at all times.
- Move calmly and quietly about school. This means never pushing or shouting, but being ready to help others by standing back to let people pass.
- Always walk inside the school. Running in the hallway is not permitted because of safety violations.
- Always speak politely to everyone (even if you feel bad tempered!) and use an appropriate volume level. Shouting is always discourteous.
- Keep the school clean and tidy so that it is a welcoming place of which we can all be proud. This means putting all trash in bins, keeping walls and furniture clean and unmarked and taking great care of the displays, particularly of other people's work.
- Out of school, walking locally, or with a school group on a field trip, always remember that the school's reputation and the success of our role in the community depend on your behavior.
- Represent yourself, your parents, NMS, and your community with respect and pride.

NORTHBRIDGE PUBLIC SCHOOLS GOAL OF DISCIPLINE

The Northbridge Public Schools shall help students learn behavior patterns that will enable them to be responsible, contributing members of society. Students will be expected to conduct themselves in keeping with their level of maturity and act with due regard for their fellow students and supervisory authority. Students shall have a right to reasonable treatment from the school and its employees and, in turn, the school and its employees shall have a right to expect reasonable behavior from students. The principal will be responsible for administering behavior and discipline procedures at the school in accordance with District policy and school procedures. In order to assure that all students and staff are made aware of their specific rights and responsibilities, a student handbook shall be developed by each school, which defines the rights and responsibilities of students and others whose actions affect student behavior. References to all School Committee policies relating to student discipline will be included in the student handbook. Corrective actions for misbehaviors outlined in the handbook shall be commensurate with the severity of the misbehavior. Consideration shall be given to the:

1. Age of the student
2. Mitigating circumstances
3. Previous behavior of the student
4. Attitude of the student

Students are expected to act in a manner consistent with our expectations as stated in our Mission Statement. When students choose to act in a manner that is in conflict with our core beliefs and values, appropriate measures will be taken to immediately correct the situation. Parent/guardian will be notified by telephone as soon as possible after a suspension is assigned. Written notification will follow. All students are afforded due process. The process and procedures are described in this Student Handbook (See Due Process).

The primary responsibility of teachers is to teach and the primary responsibility of students is to come to school prepared to learn. When students act in a manner that is disruptive to the learning environment of others, disciplinary action will be taken. Our discipline policy is designed to address inappropriate behaviors and to encourage students to make better choices.

We are committed to acting promptly, to treating each student fairly and respectfully, and to applying discipline consistently. Students are reminded to think carefully about their other commitments before acting in a manner in conflict with NPS Policy.

If a student has been found in violation of this policy, the District will impose disciplinary measures and/or corrective action to end and prevent further occurrences of the infraction(s) The District will take into account harm suffered by the victim(s) as well as any damage to school or District property. The nature of any action taken must comply with District and school disciplinary policies. Any disciplinary or corrective action shall conform to the due process requirements of federal and state law.

Action concerning students may include a written warning; classroom transfer; suspension (short- or long-term); exclusion from school-sponsored functions, after-school programs and/or extra-curricular activities; limited or denied access to parts or areas of the building; exclusion, expulsion or discharge from school; adult supervision on school premises; parent conferences; an apology to the victim; awareness training; empathy development awareness programs; counseling or any other action authorized by and consistent with the Student Code of Conduct and/or school disciplinary code. The District complies with federal and state laws and regulations pertaining to the discipline of students with disabilities.

Individuals also have the right to seek a remedy from the Massachusetts Commission Against Discrimination (MCAD), One Ashburton Place, Boston, MA 02108 (617) 727-3990, the Massachusetts Department of Education, 350 Main Street, Malden, MA 02148 (781) 338-3300 and or the Regional office of Civil Rights for the United States Department of Education, 222 John W. McCormack Building, Boston, MA 02109, (617) 223-9662.

**Information from Attorney General Thomas Reilly's Safe Schools Initiative Sample Policy for Promoting Civil Rights and Prohibiting Harassment, Bullying, Discrimination and Hate Crimes, June 24, 2005, was used in drafting this document.

DRESS CODE

Students are encouraged to express their individuality within the context of our Dress Code Policy. All students are expected to dress and groom themselves appropriate for a positive learning environment. Any style of dress that is considered disruptive, offensive or poses a safety or health risk is prohibited. Students will be required to immediately correct the situation upon the request of an Administrator. Refusal to comply with the request may lead to suspension.

- Designs on clothing which display poor taste, advocate for drugs, alcohol, sex or tobacco.
- Designs on clothing, which displays inappropriate symbols, language, ethnic slurs, or any attire, which could be construed as offensive.
- Hats or headwear. Such items may not be worn during the school day and must be stored in lockers.
- Chains, wallet chains and/or spiked collars/bracelets are not allowed.
- Jackets, coats, or other outerwear may not be worn during the school day.
- Backpacks, or shoulder packs, of any type must be stored in lockers during the school day.
- Footwear must be worn at all times.
- No bare midriffs, muscle shirts, visible under garments, or equivalent types.

If a violation occurs, students will be required to correct the situation. Corrective action may include a change of clothes, turning an item inside out, dismissal from school after parent/guardian notification, or any other appropriate and reasonable means of redress. Failure to comply with this request will result in disciplinary action.

SUSPENSIONS

The Northbridge Public Schools shall ensure that each pupil has an atmosphere and an environment that is conducive to teaching and learning. To that end, schools shall maintain programs that maximize opportunities for learning and minimize disruptions to the educational process. The District's first concern shall be to help maintain pupils in school so that their learning process is not interrupted. Students who create discipline problems, which cannot be resolved through less severe means, shall be suspended. As a last resort, the District shall, at the discretion of the school principal, and following the required due process, deny a pupil the right to attend school for a period not to exceed ten (10) days. The principal's decision is final. Students will have the right and the responsibility to complete all assignments and make up all tests missed during the suspension. It will be the student's responsibility to confer with teachers and to complete make-up work within a reasonable time but in no instance exceeding three weeks after the suspension expires. When the situation warrants, long-term suspension may be imposed following required due process. Long-term suspensions may be appealed to the Superintendent whose decision is final.

In-School Suspension:

In-school suspensions may be assigned for all offenses which do not threaten the health, safety, and security of students and staff members and which do not involve real or potential damage to school or personal property. In-School Suspensions are held from 7:40 AM-2:00 PM. Failure to serve or any disruption during the suspension will result in an out-of-school suspension. Any student receiving an out of school suspension must complete his/her in-school suspension upon his/her return to school.

Out-of-school suspension:

Out-of-school suspensions may be assigned for offenses that threaten the health, safety, and security of students and staff members or the orderly operation of the school including real or potential damage to school or personal property. Typical offenses for which suspensions may be assigned include drug policy violation, theft, gambling, vandalism, sexual harassment, hazing, bullying, assault (verbal or physical), and fighting and dangerous behavior.

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All schoolwork assigned (prior to the suspension or provided to the student during the suspension period) is due immediately upon return to school. Tests, quizzes, or additional assignments given during the suspension period are expected to be made up promptly in accordance with our make-up policy. In certain instances, the infraction violates both school and local or State statute. In such cases, an incident report will be filed with the Police. **Students assigned an out-of-school suspension are prohibited from all campus and school related activities for the duration of the suspension period.**

Disciplinary Due Process:

Short Term Disciplinary Sanctions: Except where circumstances require the student's immediate removal from the school environment, prior to the imposition of any disciplinary sanction that might result in a student's suspension from school for ten (10) consecutive school days or less, the student will be given oral notice of the offense with which he/she is charged and an opportunity to respond. In the event that the principal determines that the student will be suspended from school, the student's parent(s)/guardian(s) will be notified by telephone and in writing.

Long Term Disciplinary Sanctions:

- Prior to the imposition of any disciplinary sanction that might result in the student's suspension for more than ten (10) consecutive school days or expulsion, the parent(s)/guardian(s) will be given written notice of a hearing with the principal at which they may be represented by an attorney (at private expense) and may examine and present witnesses and documentary evidence. Following this hearing, the principal will issue a written decision.
- The parent(s)/guardian(s) will have the right to appeal any decision imposing a long-term exclusion from school by the principal to the Superintendent of Schools. Pending the outcome of any such appeal, the disciplinary sanction imposed shall remain in effect (M.G.L. c.76 §17, M.G.L. c.71 §37H, M.G.L. c.71 §37H1/2). Within five (5) school days of any disciplinary appeal hearing, the Superintendent will render a written decision on the student's appeal.
 - For exclusions imposed pursuant to M.G.L. c.71 §37H, the student shall have ten (10) days from the effective date of the exclusion to file a written appeal with the superintendent of schools.
 - For exclusions imposed pursuant to M.G.L. c.71 §37H1/2 (*Felony Complaint or Conviction of Student*), the student shall have five (5) days from the effective date of the exclusion to file a written appeal with the superintendent.

Alcohol, Drugs, Felony Charges, Weapons, Assaults on School Personnel (M.G.L. c.76 §17, M.G.L. c.71 §37H, M.G.L. c.71 §37H1/2)

We recognize the complex and serious problem of drug and alcohol abuse in today's society. We continue to support a proactive approach to these concerns by providing both short- and long-term interventions. These programs are designed to educate and increase awareness amongst our students, parents/guardians, and community.

The goal of this policy is to send a strong message to students and the community that we will not tolerate drugs and alcohol in our middle school, on school grounds or at any related school sponsored events. This is intended to send a clear message of reassurance to the vast majority of our students who are focused on their education: we foster, value, and are committed to a safe, positive learning environment. Any substance abuse violation will be treated as a serious violation of school rules and Massachusetts law. The following information is stated in the Massachusetts General Laws, Chapter 71, Section 37H.

M.G.L. c. 71 §37H

- A. Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including but not limited to, a gun or a knife, unregistered drugs, or a controlled substance as defined in Chapter 94 C, including but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the Principal.
- B. Any student who assaults a Principal, Assistant Principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the Principal.
- C. Any student who is charged with a violation of either paragraph (A) or (B) shall be notified in writing of an opportunity for a hearing; provided however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal. After said hearing, a principal may, in his/her discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either paragraph (a) or (b).

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- D. Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the Superintendent. The expelled student shall have 10 days from the date of the expulsion to notify the Superintendent of this appeal. The student has the right to counsel at a hearing before the Superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.
- E. When a student is expelled under the provision of this section, no school or school district within the Commonwealth shall be required to admit such student or to provide education services to said student. If said student does apply for admission to another school or school district, the Superintendent of the school district to which the application is made may request and shall receive from the Superintendent of the school expelling said student a written statement of the reasons for said expulsion.

Any student who is in violation will be subject to the following disciplinary actions:

If a student is found in possession of alcohol, drugs, or drug paraphernalia or if a determination is made that the student is under the influence of alcohol, a controlled substance, or prescription/over the counter medication the following actions will be taken:

- Out-of school suspension for up to ten (10) school days pending a formal disciplinary hearing
- Notification made to the parent/guardian
- Notification made to police as determined by Administration
- Make other referrals as appropriate
- Schedule an expulsion hearing with the Principal

If a student is found on school premises or at a school-sponsored event in possession of a dangerous weapon, the following disciplinary actions will be taken:

- Out-of school suspension for up to ten (10) school days pending a formal disciplinary hearing
- Notification made to the parent/guardian
- Notification made to police as determined by Administration
- Make other referrals as appropriate
- Schedule an expulsion hearing with the Principal

If a student assaults school personnel on school property or at a school-sponsored event, the following disciplinary actions will be taken:

- Out-of school suspension for up to ten (10) school days pending a formal disciplinary hearing
- Notification made to the parent/guardian
- Notification made to police as determined by Administration
- Make other referrals as appropriate
- Schedule an expulsion hearing with the Principal

M.G.L. c. 71 §37H1/2 provides as follows:

Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student, the Principal or Headmaster of a school in which the student is enrolled may suspend such student for a period of time determined appropriate by said Principal or Headmaster if said Principal or Headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for such suspension prior to such suspension

taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the Superintendent.

The student shall have the right to appeal the suspension to the Superintendent. The student shall notify the Superintendent in writing of his/her request for an appeal no later than five (5) calendar days following the effective date of the suspension. The Superintendent shall hold a hearing with the student and the student's parent or guardian within (3) three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The Superintendent shall have the authority to overturn or alter the decision of the Principal or Headmaster, including recommending an alternate educational program for the student. The Superintendent shall render a decision on the appeal within five (5) calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the Principal or Headmaster of a school in which the student is enrolled may expel said student if such Principal or headmaster determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the Superintendent.

The student shall have the right to appeal the expulsion to the Superintendent. The student shall notify the Superintendent in writing of his request for an appeal no later than five calendar days following the effective date of the expulsion. The Superintendent shall hold a hearing with the student and the student's parent or guardian within three (3) calendar days of the expulsion. At the hearing, the student shall have the right to present oral and written testimony on his behalf, and shall have the right to counsel. The Superintendent shall have the authority to overturn or alter the decision of the Principal or Headmaster, including recommending an alternate educational program for the student. The Superintendent shall render a decision on the appeal within five (5) calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the expulsion. Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.

Violations

Where a violation of the Policy has been reported by a third party and an alleged victim fails to cooperate with the investigation, or denies the incident occurred, disciplinary and corrective action may be precluded or limited, depending upon circumstances and availability of information from other sources.

Discipline

If a student has been found in violation of M.G.L. c. 71 §37H1/2, the District will impose disciplinary measures and/or corrective action to end and prevent further occurrences of the complained of action(s). The District will take into account harm suffered by the victim(s) as well as any damage to school or District property. The nature of any action taken must comply with District and school disciplinary policies. Any disciplinary or corrective action shall conform to the due process requirements of federal and state law.

Action concerning students may include a written warning; classroom or school transfer; suspension (short- or long-term); exclusion from school-sponsored functions, after-school programs and/or extra-curricular activities; limited or denied access to parts or areas of the building; exclusion, expulsion or discharge from school; adult supervision on school premises; parent conferences; an apology to the victim; awareness training; empathy development awareness programs; counseling or any other action authorized by and consistent with the Student Code of Conduct and/or school disciplinary code. The District complies with federal and state laws and regulations pertaining to the discipline of students with disabilities.

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Individuals also have the right to seek a remedy from the Massachusetts Commission Against Discrimination (MCAD), One Ashburton Place, Boston, MA 02108 (617) 727-3990, the Massachusetts Department of Education, 350 Main Street, Malden, MA 02148 (781) 338-3300 and or the Regional office of Civil Rights for the United States Department of Education, 222 John W. McCormack Building, Boston, MA 02109, (617) 223-9662.

Liability for Damages

The Northbridge Public Schools shall seek compensation for District property willfully damaged by a minor or student age 18 years or older. Civil action may be brought against the minor or his/her parents, or the individual if 18 years of age or older. All incidents shall be investigated, liabilities fixed, and all costs assessed in a nondiscriminatory and non-arbitrary manner. Schools shall be monitored to ensure that findings of liability are in accordance with District procedures in affording due process guarantees.

Corporal Punishment

Corporal punishment is prohibited.

Searches

Northbridge Public Schools authorities may exercise their rights to conduct an inspection of student lockers and/or desks. A student shall not misuse lockers and desks assigned by school authorities. Lockers and desks remain, at all times, the property of the District. A warrant-less search (non-emergency) of a student's school locker or articles carried upon the student's person, may be conducted if there is a reasonable suspicion that the search is necessary to protect the health and/or safety of students and staff, or to detect a violation of school rules. Such a search may be conducted if school authorities suspect that a student possesses such items as, but not limited to, weapons, dangerous instruments, stolen goods, narcotics, hallucinogenic, amphetamines, barbiturates, marijuana, unregistered drugs, controlled substances, alcoholic beverages, or evidence of cheating or other academic misconduct.

Expulsion

Expulsion shall be considered when the behavior of the student warrants such action at the discretion of the school principal. Massachusetts General Laws, Ch. 71, sections 37h and 37h1/2, and Ch. 76 section 17 shall govern the expulsion.

**NORTHBRIDGE MIDDLE SCHOOL
DISCIPLINE MATRIX**

The purpose of this matrix is to provide guidance to teachers, adjustment counselors, and administrators and should not restrict their use of discretion to account for unique circumstances or special education students when handling misconduct issues.

This list is not intended to be all-inclusive, but provides some examples of behavioral consequences for students.

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DISCIPLINE MATRIX

School and School Sponsored Events

Category	Infractions	Consequences – Options	Handled By
1	<ul style="list-style-type: none"> ▪ Action leading to accident ▪ Attendance/tardy issue ▪ Dress Code violation ▪ Tardy to class ▪ Inattentive ▪ Disruptive behavior (classroom, hall, cafeteria, etc.) ▪ Gum Chewing ▪ Electronic Device violation ▪ Not prepared for class ▪ Other 	<ul style="list-style-type: none"> ▪ Communication to parent/guardian ▪ Communication to Administration AND ▪ Warning ▪ Lunch Detention ▪ After School Detention 	<ul style="list-style-type: none"> ▪ Teachers/Team ▪ Adjustment Counselors
2	<ul style="list-style-type: none"> ▪ Continued Category 1 Infractions ▪ Abusive behavior to peers ▪ Detention violation ▪ Disrespectful Behavior ▪ Horseplay/Pushing/Shoving ▪ Internet Agreement Violation ▪ Safety Rule violation ▪ Skipping Class ▪ Tampering with equipment ▪ Unsupervised after school hours ▪ Other 	<ul style="list-style-type: none"> ▪ Communication to parent/guardian ▪ Communication between Teachers and Administration AND ▪ Warning ▪ Lunch Detention ▪ After School Detention ▪ In-School Suspension 	<ul style="list-style-type: none"> ▪ Teachers/Team ▪ Adjustment Counselors ▪ Administration
3	<ul style="list-style-type: none"> ▪ Continued Category 2 Infractions ▪ Aggressive behaviors ▪ Bullying ▪ Cheating ▪ Plagiarism ▪ Damage to property ▪ Fighting ▪ Forgery ▪ Insubordination ▪ Internet agreement violation (profane) ▪ Leaving school grounds during hours ▪ Offensive behaviors ▪ Stealing ▪ Threatening behavior ▪ Vandalism ▪ Verbal abuse/gesturing ▪ Other 	<ul style="list-style-type: none"> ▪ Communication to parent/guardian ▪ Communication between Teachers and Administration AND ▪ Lunch Detention ▪ After School Detention ▪ Loss of Privileges (dances, socials, field trips, field days, etc.) ▪ In-School Suspension ▪ Out-of-School Suspension (1-10 days) 	<ul style="list-style-type: none"> ▪ Administration ▪ Adjustment Counselors ▪ Teachers/Team
4	<ul style="list-style-type: none"> ▪ Continued Category 3 Infractions ▪ Alcohol or product containing alcohol ▪ Drugs and or drug paraphernalia ▪ Tobacco or tobacco products ▪ Weapon (knife, etc.) ▪ Vandalism over \$200 	<ul style="list-style-type: none"> ▪ Communication to parent/guardian ▪ Communication between Teachers and Administration AND ▪ Loss of Privileges (dances, socials, field trips, field days, Promotion Ceremony, Dinner Dance, etc.) ▪ Out-of-School Suspension (10 days) ▪ CHINS Petition ▪ Criminal Complaint ▪ Exclusion Hearing ▪ Expulsion Hearing ▪ Police notified 	<ul style="list-style-type: none"> ▪ Administration ▪ Adjustment Counselors ▪ Teachers/Team

DISCIPLINE MATRIX

School Bus Guideline

Category	Infractions	First Referral	Second Referral	Third Referral
A	<ol style="list-style-type: none"> Boarding or exiting the bus unsafely, to include crossing in front of or behind the bus Not eligible to ride bus or riding the wrong bus Standing while bus is in motion or not being seated properly Obstructing an empty seat, door, stairs, or aisle while entering and exiting the bus Making excessive noise Public display of affection Eating or drinking on bus Littering Other 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention Assigned seating 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) Assigned Seating Bus Suspension (1-3 days)
B	<ol style="list-style-type: none"> Continued Category A infractions Failure to comply with driver instructions Horseplay/spitting Throwing objects at, within, or out of the bus/bus stop Sticking objects or body parts out window/door Causing minor damage to bus seat (i.e., writing, scratches) Taking belongings from others Using profane or obscene language or gestures Disturbing, insulting, bullying, or harassing other students Other 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention (s) Assigned Seating Bus Suspension (1-3 days) 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention(s) In-School Suspension Assigned Seating Bus Suspension (1-5 days) 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention(s) In-School Suspension Assigned Seating Bus Suspension (1-10 days)
C	<ol style="list-style-type: none"> Continued Category B infractions Interfering with driver Unauthorized use of emergency exit(s) Serious threatening, bullying, fighting, hitting, biting, pushing another person Vandalism or damage to bus that requires repair, cleaning, and/or painting Sexually offensive verbal comments and/or suggestions Other 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention(s) In-School Suspension Assigned Seating Bus Suspension (1-5 days) 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention(s) In-School Suspension Assigned Seating Bus Suspension (1-10 days) 	<ul style="list-style-type: none"> Verbal Warning Written Warning Communication to parent/guardian Lunch Detention(s) After School Detention(s) In-School Suspension Assigned Seating Bus Suspension (1 day-indefinitely)
D	<ol style="list-style-type: none"> Continued Category C infractions Alcohol or product containing alcohol Drugs and or drug paraphernalia Indecent Act(s) Tobacco or tobacco products Weapon (knife, etc.) Vandalism over \$200 Other 	<ul style="list-style-type: none"> Communication to parent/guardian Loss of Privileges (bus, dances, socials, field trips, field days, Promotion Ceremony, Dinner Dance, etc.) Out-of-School Suspension (10 days) CHINS Petition Criminal Complaint Exclusion Hearing Expulsion Hearing Police notified 		

All rule infractions are cumulative. A series of minor infractions may result in serious consequences. All misconduct will be evaluated on a case-by-case basis.