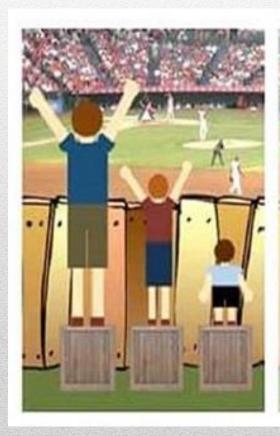
FY2021 Budget School Department

Public Hearing Presentation

March 10, 2020

Budgeting with an "Equity" Lens for FY21







What does this mean to our budget process?

This means spending more on students who face greater learning challenges and organizing resources (people, time and money) in ways that accelerate learning.

- Looking at not only #s of SWDs at each school, but at their individual IEP goals/needs and time in learning requirements
- Looking at not only #s of ELs at each school, but at their **individual** levels and required EL instruction time
- Looking at the needs of ALL students at each school and developing schedules that ensure every student receives an equitable and excellent education (inc. daily RTI)
- Looking at the # and types of staff at each building and reallocating and re-prioritizing positions appropriately to meet the changing needs of ALL of the students at each building

FY21 Budget Process

- October/November 2019: School Committee set budget parameters:
 - Level services budget
 - Reorganization of positions/programs to align with current needs (net neutral)
 - Further review upon notice of available revenue
- <u>December 2019</u>: Site based managers submitted detailed level services budget to Superintendent
- <u>January 2019</u>: School Committee met with site based managers to review level services budget detail and proposed staff re-organizations; additional meetings with site-based managers to review Special Education/English Learners caseloads and scheduling parameters to accommodate district-wide RTI blocks
- <u>February 2019</u>: Meetings with Budget Subcommittee and School Committee to discuss projected FY21 budget; meetings with Town Manager to discuss available revenue; continued meetings with site-based managers to discuss budget reductions and re-organizations

Social Emotional Learning & Student Well-Being

 Develop and sustain a safe, healthy and inclusive environment that supports social-emotional learning and risk-taking and fosters the well-being of all members of the school community.

Academic Rigor and Personal Success

 Enhance and support the continued development and implementation of a rigorous and engaging curriculum, evidenced by student-centered and inclusive classroom practices and challenging, performance-based assessments.

Culture and Community

 Foster a culture of collaboration, community, and accountability between and among students, staff, family and community stakeholders.

Strategic Objectives

FY21 Revenue (current projections)

- Chapter 70 State Aid \$15,666,151
 - Increase of \$62,220 over FY20 Chapter 70 aid
 - Minimum required increase of \$30 per student

	FY17	FY18	FY19	FY20	FY21
Chapter 70	15,403,891	15,473,041	15,539,941	15,603,931	15,666,151
% of budget supported by Chapter 70 funds	60%	59%	59%	57%	54%

- Town Contribution \$8,650,103
 - Increase of \$414,569 over FY20 Town Contribution
- Appropriation (Chapter 70 + Town Contribution) \$24,316,254
 - Increase of \$476,789 over FY20 Appropriation = 2.0%

FY21 Revenue (current projections)

- Grants \$1,111,691
 - Allocations not announced until after July 1 holding level to FY20
- Revolvers \$3,423,583
 - School Choice, Tuition Revolver, Circuit Breaker, Athletic Revolver, Transportation Revolver, Use of School
 - Anticipated amount needed to fund proposed operating budget
 - Closes the gap between the operating budget and the appropriation/grants
 - Throughout the year, if operating budget expenses come in lower than budgeted, less revolver funds are utilized. If operating budget expenses come in higher, more revolver funds could be utilized (or reductions made).

FY2020 Revolver Projections				
Starting Balance	3,288,896			
2020 Revenue	1,794,174			
2020 Expense	2,511,572			
Ending Balance	2,571,498			

FY2021 Revolver Projections				
Starting Balance	2,571,498			
2021 Revenue	1,852,084			
2021 Expense	3,423,583			
Ending Balance	1,000,000			

Initial Level Services Calculation

Level Services Increase		
FY20 Approved Budget	27,532,807	
Increase to maintain level services for FY21	1,541,252	5.6% increase
FY21 Initial Level Services Budget Calculation	29,074,059	

Level Services Revenue Shortfall	
FY21 Total Available Revenue	28,851,528
FY21 Initial Level Services Budget	29,074,059
Revenue Shortfall	(222,531)

Initial Level Services Operating Budget Reductions

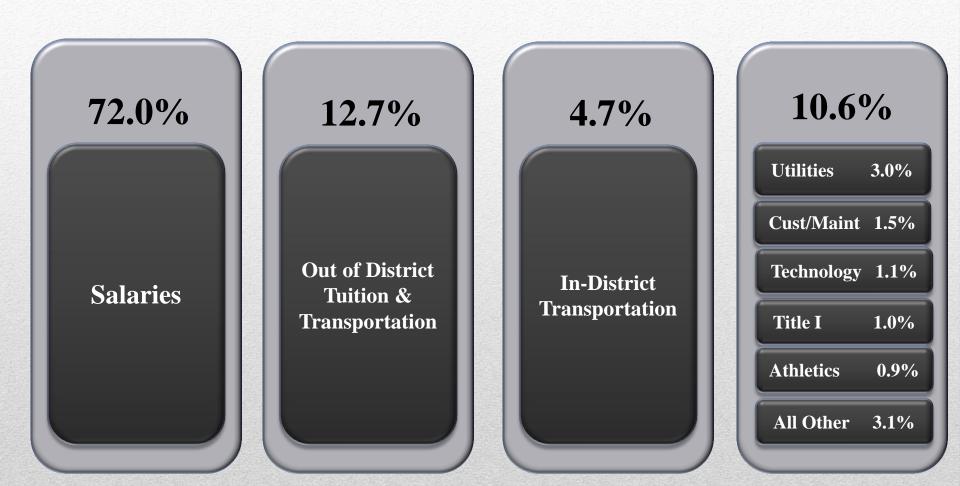
Category	Adjustment	Notes
Technology/Professional Development/Custodial/ Maintenance	41,973	Less conservative in certain estimates, i.e. factoring in e-rate discount before confirmed; not increasing course reimbursement despite addition of PDP eligibility, reducing water usage estimate in utility calculation, etc.
Category	Reallocation	Notes
Custodial/Maintenance	24,300	HS Sprinkler Pipe repair requested through capital funding
Category	Reduction	Notes
Custodial/Maintenance	10,000	Painting - HS & MS Stairwells
Athletics	9,050	Replacement of Athletic Banners (fund FY20?)
Supplies	10,000	Allocated across school/district accounts
NES - 0.5 FTE Dean of Students	33,500	New position proposed through reorganization
NES, Balmer, High - 3.0 FTE Paraprofessionals	52,923	Based on anticipated caseload
Middle School - 1.0 FTE Special Education Teacher	40,785	November retirement Not replaced based on anticipated caseload
Total Reductions from Initial Level Services Operating Budget	222,531	

FY21 Superintendent's Recommended Budget

\$28,851,528

- 4.79% increase over FY20 Approved Budget
- \$222,531 decrease from initial proposed level services budget
- Includes proposed staff reorganizations

FY21: Where Does the Money Go?



FY21 Expense Drivers

Category	Increase	Notes	
Salaries	\$ 942,782	 Steps/Lanes/COLAs/MinWage: ~735,000 Pro-rated salaries: ~140,000 (FY20 positions not filled full yr) Long Term Sub FY20 → Teacher Salary FY21 = ~110,000 net Retiree Savings: ~45,000 (1 at end of FY20, 2 earlier in FY20) 	
Out of District Tuition & Transportation	\$ 470,561	 32 students – increase of 1 student over FY20 4 students in FY20 not full year – budgeted full year FY21 3 placements next year are "restructuring" = instead of 2.72% inflation increase, tuition for those programs are increasing by 6.19%, 18.82%, and 23.06% Tuition Cost Range: \$35K – \$363K; Average: \$87K 3% increase budgeted for transportation Pro-rated transportation FY20 budgeted for full year in FY21 Transportation Run Cost Range: \$22K – \$78K; Average: \$46K 	

• Net decrease in all other expense categories combined

FY2021 Superintendent's Recommended Budget

Category	FY 2020	FY 2021	Increase/ Decrease	% Change
Salaries	19,822,790	20,765,572	942,782	4.8%
Supplies/Materials/Texts	253,785	241,692	(12,093)	-4.8%
Professional Development	93,335	84,209	(9,126)	-9.8%
Instructional Contracted Services	262,765	267,408	4,643	1.8%
Athletics	286,152	271,011	(15,141)	-5.3%
Technology	292,143	304,934	12,792	4.4%
Utilities	851,569	854,036	2,467	0.3%
Custodial/Maintenance	466,050	440,770	(25,280)	-5.4%
Transportation	1,327,712	1,345,167	17,455	1.3%
Out of District Tuition & Trans	3,204,565	3,675,125	470,561	14.7%
Title I	287,026	287,026	0	0.0%
Other Expenses	314,836	314,578	(258)	-0.1%
FY20 Uncommitted	70,080		(70,080)	
	27,532,807	28,851,528	1,318,721	4.79%

- Other expenses includes: copiers, legal, dues, accreditation. advertising, Medicaid billing, postage, MTRS grant expenses, etc.
- FY20 Uncommitted includes original budgeted funds not currently committed to a specific line item. For example, if a position was budgeted at \$80,000, but the position was filled at \$50,000, the \$30,000 difference is considered FY20 Uncommitted because that \$30,000 is not needed to be spent how it was originally budgeted and has not (at this time) been reallocated to a different line item.

Staff Reorganizations

Site	Position Reduced	FTE	Site	Position Added	FTE
Balmer	Grade 2 Teacher	1.0	NES	Grade 1 Teacher	2.0
Balmer	Librarian	0.5	MS	World Language Teacher	0.6
MS	Librarian	0.5	HS	World Language Teacher	0.4
MS	Grade 5 Teacher	1.0	MS	Grade 7 Social Studies Teacher	1.0
HS	Photography Teacher	1.0	HS	Engineering/Robotics Teacher	1.0
Balmer	Special Ed Paraprofessional	4.0	HS	Special Ed Inclusion Teacher	1.0
Balmer	Special Ed Paraprofessional	1.0	Balmer	EL Paraprofessional	1.0
MS	Special Ed Paraprofessional	1.0	MS	EL Paraprofessional	1.0
MS	Special Ed Paraprofessional	2.0	NES	1:1 nurse for PK student	0.7
			NES	1:1 nurse for K student	0.6
Balmer	ABA Technician	1.0	NES	Behavior Technician	1.0
NES	Title I Tutor/Support	1.7	NES	Title I Literacy Specialist	1.0
Balmer	Title I Tutor/Support	4.0	Balmer	Title I Literacy Specialist	1.0
MS	Title I Tutor/Support	3.0	MS	Title I Literacy Specialist	1.0
			MS	Title I Math Specialist	1.0
	Total FTE Reduction	21.7		Total FTE Addition	14.3

Net Cost: \$34,324

Looking Ahead to FY2022

- New PK-5 School opening in August 2021 start budget discussions for FY22 in summer 2020
- The proposed FY21 budget utilizes \$3.4 million in revolver funds to balance the budget, while maintaining a \$1 million dollar balance. If \$2 million is received as revolver revenue for FY22 (slightly higher than projected for FY21 due to anticipated CB), only \$2 million of revolver funds will be available to balance the FY22 budget. This is \$1.4 million less than FY21.
- If FY20/FY21 expenses comes in under budget and less revolver funds are needed to balance the budget in those years, and/or if FY20/FY21 revolver revenue comes in higher than projected, additional revolver funds will be available to help fund the FY22 budget.
- Student Opportunity Act will result in additional OOD transportation circuit breaker reimbursement (FY20 received in FY21), but the amount of the increase is unknown at this time and will not be known until after July 1 of each FY.

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FY2022 Revolver Projections				
Starting Balance	1,000,000			
2022 Revenue	2,000,000			
2022 Expense	2,000,000			
Ending Balance	1,000,000			

Important Upcoming Dates

- Presentation to Finance Committee March 18, 2020
- School Committee Votes on the Budget March 24, 2020
- Annual Spring Town Meeting May 5, 2020