



Northbridge Public Schools

Northbridge School Committee

87 Linwood Avenue, Whitinsville, Massachusetts 01588 (508) 234-8156 FAX (508) 234-8469 www.nps.org

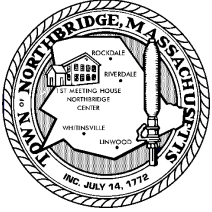
Erin Donahue, Chairperson, Edonahue@nps.org, Jill Leonard, Vice-Chair, jleonard@nps.org
Shannon Canoy, scanoy@nps.org, Heather Alden, halden@nps.org, Jonathan Canoy, jcanoy@nps.org

Northbridge Public Schools School Committee Meeting Agenda Tuesday, May 23rd, 2023 7:00PM Northbridge High School Media Center

- I. Call to Order (7:00PM)
- II. Pledge of Allegiance
- III. Attendance
- IV. Statement of Audio and Video Recording
- V. Statement of Mission
- VI. School Committee Reorganization (7:05)
 - A. Chairperson
 - B. Vice- Chairperson
 - C. Secretary
- VII. Appointments and Subcommittees (7:10)
 - A. Budget Subcommittee (2)
 - B. Policy Subcommittee (2)
 - C. Negotiations Subcommittee (2)
 - D. Building, Planning, and Construction Subcommittee (1)
 - E. Community Preservation Committee (1)
 - F. Fields Committee (1)
 - G. Green Committee (1)
 - H. Safety Committee (1)
 - I. Curriculum Committee (2)
 - J. Wellness Committee (1)
 - K. Southern Worcester County Educational Collaborative Board Member
 - L. Warrants (1)
 - M. Weekly Payroll (1)
- VIII. Student Representative Report (7:15)

It is the policy of the Northbridge Public Schools not to discriminate on the basis of race, color, gender, religion, national origin, sexual orientation, gender identity, disability, age, or homelessness in its educational programs, services, activities, or employment.

- IX. Superintendent's Report (7:20)
- X. Presentations: (7:25)
 - A. 2023 Singer Family Prize – Jeff Warzecha
 - B. Seal of Biliteracy – Scott Sponseller
- XI. Consent Agenda (7:40)
 - A. School Committee Meeting Minutes: May 9th, 2023
 - B. Warrant 43-46s 05/11/2023 \$118,182.83
 - C. Warrant 43-47s 05/18/2023 \$256,135.52
- XII. Discussion (7:45)
 - A. Superintendent's End-of-Cycle Report
 - B. IJOA (also JJH)- FIELD TRIPS AND STUDENT TRAVEL
- XIII. Public Comment (8:05)
- XIV. Action (8:20)
 - A. July 1, 2022 – June 30, 2025 Contract: AFSCME – Unit A - Cafeteria
- XV. Information (8:25)
 - A. SWCEC - Third Quarter Report
- XVI. Adjournment (8:30)



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Allan Richards, aerichards@nps.org, Heather Alden, halden@nps.org, Rebecca Johnson, rjohnson@nps.org

Northbridge Public Schools School Committee Meeting Agenda Tuesday, May 9th, 2023 7:00PM Northbridge High School Media Center

- I. Call to Order (7:00PM)
- II. Pledge of Allegiance (7:00PM)
- III. Attendance (7:00PM)

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

Also in attendance was Superintendent Amy McKinstry and Director of Finance, Melissa Walker

- IV. Statement of Audio and Video Recording (7:00PM)
- V. Statement of Mission (7:01PM)
- VI. Student Representative Report (7:02)

Student Representative Sarah was unable to attend, so Chairperson Donahue read the Report. 5/1/23 was National College Decision Day. Faculty and students wore the colors of their institutions. 4/27 5 seniors were taken to Senior Scoop at Imperial Chevrolet.

Blackstone Valley Education Foundation sponsored event to connect Employers with upcoming High School Graduates. Organizations there offered certifications and education programs. Mr. Ostopowich took students on a Boston Harbor cruise to examine and learn about the Deer Harbor Sewage Treatment plant. 5/4 Northbridge High Science Club sponsored a trip to the New England Aquarium. 4/17 29 students went to the American SW to explore the National Parks on a 6 day trip. Extra Events: Congratulations to Mr. Warzecha for winning the Singer Family Excellence in Secondary Education Award.

- VII. Superintendent's Report (7:05)

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NES Update: Preparing for field days. 3rd-4th grade Field Day, June 12th; Kindergarten-1st Grade Field Day, June 13th; 2nd grade Field Day, June 14th. 5/19th, Duct Tape Mr. Hoffman to the Wall event at 12:30 to raise money for their Booster Fund. 5/20 Planning a Community Service project “Let’s Clean up and Green up”, to clean up Northbridge. Mr. Joel wrote a new song for this and will perform it at 9:00AM and everyone will sing it. Gather back at NES at 10:30. Everyone is welcome. Thanked Mr. Gogan and Ms. Riordan for the Spring Concert last Thursday.

NMS Update: Mr. Diorio has been holding assemblies all week featuring Fran Collins, a Professional MMA fighter talking about his struggles growing up, drugs, bullying, and respecting others. Families welcome to come to assemblies. 5/12 8th grade Dinner Dance. 5/19 at 6pm and 5/20 at 2PM, Camp Kaos being performed in Middle School Auditorium. 5/25 Middle School Band and Chorus having their concert at 7:00PM.

Mr. Hoffman will be leaving at the End of Year. Returning home to Ohio to be with Family. Working to determine how to fill Mr. Hoffman’s role and what the position may look like for the next set of Principals. Hope to Post Position soon. Chris Herren giving talk on 5/10 about drug use for the High School and the Community at 6PM. Asked FCP’s Vault Program run by licensed Clinicians to come and provide information to families in the lobby before and after the talk.

Traffic situation: Health and Safety inspector from Mass Dept. Labor came and spoke to Chief Lebrrie, Facilities Director Simmons, and Jamie from DPW. Watched the traffic and sent in a 21 page report for possible improvements to the traffic situation. These are going to be vetted. Will provide a further report once they have read through everything.

VIII. Presentations: (7:15)

A. 2023 Singer Family Prize – Jeff Warzecha

Postponed till the next meeting as Mr. Warzecha needed time to prepare for a substitute to go receive the award officially.

B. NPS SEPAC – Brandon King

Brandon King, President of Northbridge Special Education Parent Advisory Board. Spent extra time reaching out to families to get information on what was going on and their opinions. The community has grown by 35% and has done housecleaning to remove accounts of students/families that are no longer attending or in district. Sent out a survey to

get their opinions/perceptions of how the School System is doing for their Special Education Students.

For Bullying

NHS 100% of respondents satisfied with how school handled bullying.

NMS 100% of respondents dissatisfied with how school handled bullying.

NES 90% of respondents dissatisfied with how school handled bullying.

When asked why they were dissatisfied: Parents felt that their child (victim) was moved and that was punishing the victim, rather than the bully. Some Parents felt that when bully was moved, the bullying got worse. Some felt that the steps and resolution took longer than they would have liked. There is a sense that some bullying is being swept under the rug. General Consensus that things will not happen from filing the bullying report. They feel that the best way is via phone or email, and don't feel it is necessary to fill out the bullying report form. Has tried to tell parents that the form is the ideal form as it gives most consistent and best amount of information.

How do you feel the school is NOT serving your child:

NHS (percentage measures largest complaint)

16% Communication has not been timely

50% fidelity to the signed IEP

34% Para Professional turnover is hurting their child.

NMS

60% Communication has not been timely

30% fidelity to signed IEP

10% I did not receive a rubric for why my child does/does not qualify for services

NES

40% Communication has not been timely

20% Fidelity to signed IEP

17% I did not receive a rubric for why my child does/does not qualify for services

23% turn over of Para Professionals.

Started with the bad, and now moving to the good stuff. Thanked Greg Rosenthal for getting the SPED program to where it is now. Current Board: Brandon King, sitting Chair; Jeny

Rivera, Vice president; Talia Berkowitz, Treasurer; Gia Barce, Secretary; Beth Hall, Director of Social Media (new Position). Listed off praises for many of the teachers who interact with the Special Education students.

School Committee asked if all the parents participated in the Superintendent's survey.

Unknown how many participated in both. Some do know of the focus groups the Superintendent has set up, and he will be making sure more know about it.

Superintendent McKinstry asked for the data portion of the survey to show to and work with the Leadership Team. Explained what the SEPAC is there for when supporting parents with Special Needs and navigating the School System and contacts with Leadership.

SEPAC does not have funding as they have to turn it over to the school, so holding events has a lot of red tape as they cannot fund them and have to ask through the school. Unable to get insurance because they do not have the money and are not a business. Very hard to do a Special Needs only event when they do not have funding/insurance, and have settled with PTA to get Special Needs inclusive events. School Committee suggested a volunteer school/student run program for special needs only, so the school covers insurance and there is no cost. Explained that they wanted this to include people from out of the school district, and that cannot be done in the school.

Superintendent suggested that the DECA kids/NHS students plan and run the event.

IX. Consent Agenda (7:50)

A. School Committee Meeting Minutes: March 28, 2023

A motion was made by Heather Alden to approve the Minutes. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 5-0

B. School Committee Meeting Minutes: April 11, 2023

A motion was made by Heather Alden to approve the Minutes. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 5-0

C. School Committee Meeting Minutes: April 25, 2023

A motion was made by Heather Alden to approve the Minutes. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

5 members having voted in the negative

The motion was with a roll call vote of 5-0

D. Warrant 43-44s 04/27/2023 \$287,403.59

E. Warrant 43-45s 05/04/2023 \$257,667.52

A motion was made by Heather Alden to approve the Warrants. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

5 members having voted in the negative

The motion was with a roll call vote of 5-0

X. Discussion (7:54)

A. 8th Grade Canobie Lake Park Trip June 12th

Explained the details of the trip. Payment for the trip was from fundraisers throughout the year and covers the tickets and bus cost. Will have a nurse on hand that does have an emergency license as it is over the NH border.

A motion was made by Allan Richards to move the Trip from Discussion to Action. The motion was seconded by Heather Alden.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

5 members having voted in the negative

The motion was with a roll call vote of 5-0

XI. Public Comment (7:57)

Brandon King, 75 Shell Drive. Lights in front of NES. \$116K on two motorcycles that will only be used occasionally in town, we can use it for the lights for more use.

XII. Action (7:57)

A. Transportation Contract Renewal

A motion was made by Allan Richards to approve the Contract. The motion was seconded by Heather Alden.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 5-0

B. 8th Grade Canobie Lake Park Trip June 12th

A motion was made by Heather Alden to approve the Field Trip. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes
Allan Richards	Yes
Heather Alden	Yes
Rebecca Johnson	Yes

5 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 5-0

XIII. Information (8:00)

A. School Choice – Grades closed for 2023-2024 SY

Gave last years numbers compared to current year. According to the recommended class size, gave the number of openings for school choice for next year:

Grade 1: 2

Grade 2, 3, 4: Closed

Grade 5: 4

Grade 6: 23

Grade 7: 10

Grade 8-9: Closed

After the Baypath numbers. Above recommended max size for the classes. 1 more grade closed than last year, but more spaces open compared to last year.

XIV. Executive Session (8:02)

A. Pursuant to Massachusetts General Laws Chapter 30A Section 21(a) for the following purpose: Purpose (3) to Discuss Strategy with Respect to Collective Bargaining with Union Personnel: AFSCME Local 1709 Unit A - Cafeteria, not returning to open session

A motion was made by Heather Alden to approve the Executive Session. The motion was seconded by Allan Richards.

Erin Donahue	Yes
Jill Leonard	Yes

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Allan Richards Yes

Heather Alden Yes

Rebecca Johnson Yes

5 members having voted in the affirmative

5 members having voted in the negative

The motion was with a roll call vote of 5-0

XV. Adjournment (8:03)

IJOA (also JJH)-FIELD TRIPS AND STUDENT TRAVEL

The School Committee recognizes that firsthand learning experiences provided by field trips and student travel are a most effective and worthwhile means of enhancing learning. It is the desire of the Committee to encourage field trips and student travel that are relevant and dynamic, related to the total school program and curriculum, and provide knowledge and activities that can't be duplicated in the school setting.

Field trips and student travel fall into three categories: school day field trips, overnight or extended trips, and international student travel. Specific guidelines and appropriate administrative procedures shall be developed to screen, approve, and evaluate trips to ensure that all reasonable steps are taken for the safety of participants.

The Superintendent will establish regulations to ensure that:

1. All students have parental permission for trips.
2. All trips are properly supervised.
3. All safety precautions are observed.
4. All trips contribute substantially to the educational program.

Trip approval process:

All school-day field trips must be approved in advance by the Principal and Superintendent using the appropriate district form.

Approval by the School Committee will be required for any student trip involving late night or overnight travel, including international trips.

The approval process will be completed prior to engaging students in fund-raising activities or other preparations for the trip.

Teachers and other school staff will be prohibited from soliciting privately run trips through the school system. The trip approval process applies only to school-sanctioned trips; trips will not be approved that are privately organized and run without school sanctioning.

Whenever it is determined that the health, safety, or welfare of those participating in the field trip or student travel might be adversely affected, the Superintendent or designee reserves the right to withdraw approval for the trip.

General guidelines:

The following guidelines apply to all field trips and student travel:

1. Field trips and student travel should fulfill relevant educational objectives which augment the classroom learning experience. Such trips should be appropriate for the grade level.
2. Field trips and student travel shall be planned and executed with a focus on the health, safety, and welfare of all students.
3. Accommodations will be provided for students with disabilities on an individual basis. The students' health and safety needs shall take precedence. The student's teacher(s), parent/guardian, and the school nurse shall make necessary arrangements. No student shall be denied participation on a scheduled trip due to a disability.
4. Field trip organizers must ensure that a student's non-participation in a school-day field trip is not a result of financial hardships. Student financial scholarships shall be made available to students who are unable to participate in the field trip due to financial hardships as appropriate.
5. Students not participating in the school-day field trip for any reason shall be provided with an alternate program of equal educational value.
6. When away from school, all school rules will apply for students. Any alcohol, drug or tobacco use/possession while on a trip will result in the same disciplinary action as when on school grounds. Violation of any rules may result in a student's immediate expulsion from the trip.
7. The Principal reserves the right to exclude students from field trips and/or student travel based on conduct that is inconsistent with proper behavior as set forth in the school handbook.
8. Students shall be accompanied by a sufficient number of chaperones, taking into account the trip scheduling and logistics. All chaperones, including parents and volunteers, must have an acceptable CORI criminal record check in accordance with M.G.L. c.71 prior to participating on trips. For overnight or international trips, the CORI must have been completed within six months of the trip. Chaperone approval and CORI checks for overnight and international travel will be the responsibility of the building Principal.
9. Any adult chaperoning field trips, overnight/extended trips, or international trips must refrain from drinking alcoholic beverages. These trips are school-sponsored and drinking is prohibited during all times of the trip. Chaperones shall not use tobacco in the presence of students during the full length of the trip. Staff guilty of illegal behavior or alcohol use during field trips or student travel may face disciplinary action from the school district. Chaperones guilty of illegal behavior or alcohol use will be barred from any chaperoning/supervision with school district activities in the future.
10. The current contracted school bus company or another licensed commercial carrier shall provide transportation. No personal vehicles shall be used to

transport students on approved trips, except parents transporting their own child. Use of any alternate form of transportation must be approved in writing by the School Principal.

Overnight and extended trips:

All student trips which include late night or overnight travel must have prior approval of the Superintendent and School Committee. The educational value of the trip will be taken into consideration before the trip is approved. Overnight trips should offer significant educational benefits to students that clearly justify the time and expense of the trip.

Overnight accommodations should be made in advance with student safety and security in mind. Whenever possible, overnight trips should be scheduled on weekends or during school vacations to minimize lost classroom time. Non-academic trips are considered "optional school programs" and do not count towards state time-on-learning requirements.

International trips:

The Northbridge School Committee recognizes the educational benefits of travel to other countries by students studying the language and culture of those countries, and it encourages staff members to organize international excursions to augment classroom instruction in those subjects. However, the Committee is mindful of the financial burden such travel may place on some families and the potential for disparate educational opportunities for students. Consequently, the Committee directs the school administration to weigh the benefits and consequences of foreign travel when planning for international excursions.

Prior School Committee approval is required for all international travel. This approval must be completed prior to engaging students in fund-raising activities or other preparations for the trip.

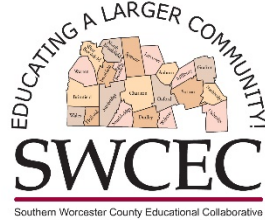
Trip cancellation insurance and travel accident insurance must be purchased by all participants on the trip (students, staff, and chaperones). The Superintendent or designee reserves the right to cancel any trip up until the time of departure.

School staff acting as chaperones on international trips may receive free travel, lodging, and/or meals from the contracted trip company. State Ethics Regulations 930 CMR 5.05 permit public employees to "receive free or discounted travel and lodging expenses, including meals of substantial value, that serve legitimate public purposes." All school department employees will provide a written disclosure to the Superintendent of Schools that he/she has a financial interest in the trip and must describe the financial arrangement (Disclosure of Financial Interest by Municipal Employee and Determination by Appointing Authority GL .c. 268A, section 19). The

Superintendent will file, in the same manner as the employee's disclosure, a statement that the travel serves a legitimate purpose and is of educational benefit to the students. The disclosure should be filed with the School Committee and the Town Clerk.

Added 9/16/10

Third Quarter Report



January 1, 2023 – March 31, 2023

Third Quarter Report

January 1, 2023 – March 31, 2023

SWCEC AT A GLANCE

Contained in this document is the SWCEC 3rd Quarter Progress Report for Fiscal Year 2023. This report spans from January 1 through March 31, 2023. In this report you will find details of each of our programs, our related services, and fiscal information regarding SWCEC. The third quarter of every fiscal year is a productive time for our students and faculty, as there is a lot of work being done to prepare our students for yearly MCAS assessments. This quarter was punctuated by our Professional Development on January 13th when our staff presented their current status in their Professional Learning Communities as a part of our Extended Tuesdays. Each group provided great progress in the following PLCs: Low Incidence Disabilities, Project-Based Learning, Applied Non-Violence, Trauma Informed Care, PBIS, and Diversity, Equity, and Inclusion. The second part of the day included our second installment of DEI work with Ms. Keesha LaTulippe with a focus on “Creating Inclusive Classrooms” where we worked on understanding the mechanics of implicit bias and micro-aggressions and applying an equity lens to the work done here at SWCEC.

Our Developmental Program continues to do great work and learning together with a focus on a new book series beginning in March with the *Magic Treehouse* books as well as story walks with *The Lightning Thief*.

Grow Elementary School (GES) engaged in projects centered around Black History Month as well as developed science projects that explored simple machines through the use of recycled materials.

The Grow Middle/High School (GMHS) and Career Development Program (GCDP) were in full swing to begin work on the planting and growing of seeds for the SWCEC vegetable garden with an end-goal of being able to sell vegetables at a farm stand at our Dudley campus this summer during ESY. The GCDP, along with its community service and work experience began work on spring cleanup of our Dudley campus. One of the students in this program successfully landed a 50-hour paid internship with the Center of Hope’s car detailing division.

Thank you for taking the time to read this installment of the SWCEC Quarterly Reports.

Sincerely,



Arnold D. Lundwall,

Executive Director

Third Quarter Report

January 1, 2023 – March 31, 2023

Developmental Program – Medically Fragile

During the month of January, students in the Specialized Medically Fragile Program completed literature activities and completed their studies of the book *The Lion, The Witch and the Wardrobe*. The students engaged in learning events that included vocabulary building, using dedicated devices and/or a picture exchange to show their understanding of the story.

The students were very happy to have many visits over the month of February from Grow middle and high school student friends. These peer mentors would sing songs accompanied by a guitar player. The February curriculum included various Science, Geography, Language Arts and craft activities paired with News 2 You articles which included Future City National Competition, U.S. Civil Rights Trail, World's Biggest Aquarium, Glider Center, The Ocean Cleanup, Warner Brothers' 100th Anniversary, March Madness, Dig N Zone Theme Park and our most recent The Super Mario Brothers' Movie.

March brought a new book series from the Magic Treehouse. Over the month students have participated in activities centered on the books *Dinosaurs Before Dark*, *The Knight at Dawn*, *Mummies in the Morning*, and *Pirates Past Noon*. Students in the Medically Fragile Program seemed to really enjoy this "magical" series. Third quarter social and leisure highlights included St. Valentine's and St. Patrick's celebrations, and with the mild weather students were able to celebrate the coming of Spring outside with their building classmates blowing bubbles, reading, and listening to their favorite music.

Enrollment as of 3/31/2023 - 8

Developmental Program – Autism

This quarter, students in the Specialized Autism Program continued their literature work reading and doing story walks with the book *The Lightning Thief*. Students showed their understanding by putting together a mini book with pictures and captions as a way to review what happened in the story along the way toward completion. Other efforts to show their comprehension of the book included chapter sequencing, answering true/false/yes/no questions, and completing multiple choice work sample regarding information in the text. Upon all of this review the students were able to watch the presentation of *The Lightning Thief*.

Students followed and studied current events via the News 2 You curriculum. Articles included narratives regarding the Civil Rights Trail during which time students also studied a little about Memphis, TN. Students were also experienced learning opportunities on topics such as the Superbowl, the World's Biggest Aquarium, the Gilder Science Center, the Ocean Cleanup Project, a new theme park centered around construction vehicles called Dig n Zone, March Madness, and Warner Brothers' 100th anniversary. Students completed math lessons, listening comprehension tasks, hands on crafts, and Science experiments related to these topics.

Through Unique Learning Systems, students began talking about our universe, solar system, and moon. Students created paper models of the solar system as well as a craft that depicted how the earth revolves around the sun, and the moon revolves around the earth.

For Valentine's Day, students created arts and crafts including a Valentine Day pizza. Throughout February students learned about Martin Luther King Day, Valentine's Day, and St. Patrick's Day via teacher led reading and listening comprehension tasks from the Smart Board and/or hands on activities.

Enrollment as of 3/31/2023 - 5

Grow Elementary School

The Elementary students engaged in a variety of hands-on learning activities during the 3rd quarter. Several of the classrooms engaged in projects related to Black History Month. Two of our classrooms used recycled materials to create science projects. The students were exploring simple machines through their recycling unit.

The 6th grade class has begun a unit studying World War II. Students were focusing on the Holocaust and effects of war on societies and cultures. While the 3rd and 4th grade class did several lessons on the Jewish Holiday of Passover.

All students in grades 3-6 have begun to work on MCAS preparation. The classrooms have been engaging in practice activities on the DESE MCAS website.

Enrollment as of 3/31/2023– GES - 36

Grow Middle High School

The Grow Middle High School students and staff planted and sowed a large variety of seeds, each started in multiple classrooms where they have been maintained and taken care of by students, watering, fertilizer, artificial lighting. Garden preparation: turning over the soil, creating planting boxes, planning out where to plant and garden organization. Preparing the garden for the seeds that have been started inside. This is a schoolwide effort that the students and staff take pride in doing.

Students continue to earn rewards and participate in activities that make them feel special. Students can earn time in our building three to play music, sing and spend time with the students. Students can earn outside time as a daily reward/incentive to do group activities and or sports. We have a game club that students can join and participate in on Fridays if they have earned the behavior percentage required. We continue to pride ourselves on creating positive incentives and rewards to motivate our students and show them we appreciate their efforts. Ice cream sundaes reward incentives a non-contingent reinforcement to catch and reward students for good behavior.

Enrollment as of 3/31/2023- Grow Middle – 21; Grow High – 37; RISE - 1

Career Development Program

In addition to community service and work experience at The Sturbridge Host Hotel, Nichols College, Meals on Wheels and The Oxford Congregational Church, the GCDP students started prepping our SWCEC grounds for spring clean-up.

One student received a 50-hour paid internship with the Center of Hope Car Just the Details- Auto Detailing service. One other student is being interviewed for a similar 50 hour paid internship.

As a show of their appreciation, the Sturbridge Host is putting on a luncheon for the GCDP students on May 10th.

With the school year coming to an end, the senior GCDP students are exploring options on what to do post-graduation. One student has enlisted in the US Army. Others are touring and interviewing at Job Corps.

Enrollment as of 3/31/2023 - CDP – 9

Third Quarter Report

January 1, 2023 – March 31, 2023

Professional Development

The goal of SWCEC Professional Development is to present a variety of opportunities to member and non-member districts that are of high quality, timely, engaging as well as informative. Some of the Collaborative focus areas include: restraint training, surface behavior management, therapy programming in the school system, adapted physical education, special education law, and much more.

Member District (includes SWECE)	Dates	Professional Development
SWCEC Professional Status Staff	1/13/23	DEI Training
SWCEC Staff	3/7/23	ANV Train The Trainer Re-Cert
SWCEC Staff	3/21/23	ANV Train The Trainer- Re-Cert
Dudley Charlton Speech Staff	2/7/23	AAC Training
Northbridge Schools Staff	3/31/23	Teacher of Deaf

Therapeutic and Contracted services

SWCEC provides consultation, direct services, assessment, and program evaluation services to member districts. These services support districts in building skills and programs that serve students in their home school.

District Served	Therapeutic and Contracted Service Provided
Auburn Public Schools	Orientation & Mobility
Dudley Charlton Regional School District	Assistive Technology, Deaf Services, Vision Services
Grafton Public Schools	Deaf Services, Orientation & Mobility, Adaptive PE Consult
Leicester Public Schools	Orientation & Mobility, Assistive Technology, Vision Services
North Brookfield Public Schools	Speech & Language, Physical Therapy, Deaf Services
Northbridge Public Schools	Orientation & Mobility, Vision Services
Oxford Public Schools	Vocational Consult
Quaboag Regional School District	Augmentative Alternative Communication
Southbridge Public Schools	Orientation & Mobility, Vision Services
Spencer East Brookfield Regional School District	Adapted Physical Education, Assistive Technology, Vocational Consult, Orientation & Mobility, Vision Services
Sutton Public Schools	Vision Services
Tantasqua Regional School District	Deaf Services, Orientation & Mobility, Vision Services
Uxbridge Public Schools	Orientation & Mobility, Vision Services
Webster Public Schools	Adapted Physical Education, Assistive Technology, Orientation & Mobility, Vision Services, Deaf Services
Palmer Public Schools	Orientation & Mobility, Vision Services
Douglas Public Schools	Orientation & Mobility, Vision Services
Ware Public Schools	Orientation & Mobility
West Boylston Public Schools	Orientation & Mobility, Deaf Services

Assessment/Evaluation Services

Member Districts Serviced	Evaluations / Assessments	Conducted
Auburn Public Schools	Orientation & Mobility Evaluation	1
Bellingham Public Schools	Assistive Technology Evaluation Augmentative Alternative Communication Evaluation	1 1
Dudley Charlton Regional School District	Orientation & Mobility Evaluation	3
Leicester Public Schools	Orientation & Mobility Evaluation Function Vision Assessment Augmentative Alternative Communication Evaluation	1 1 1
Monson Public Schools	Orientation & Mobility Evaluation	1
North Brookfield Public Schools	Speech & Language Evaluation Adaptive PE Evaluation	7 1
Northbridge Public Schools	Transition Assessment	1
Old Sturbridge Academy	Assistive Technology Evaluation Augmentative Alternative Communication Evaluation	1 1
Oxford Public Schools	Speech & Language Evaluation	2
Palmer Public Schools	Functional Vision Assessment	2
Quaboag Regional School District	Augmentative Alternative Communication Evaluation	1
Spencer East Brookfield Regional School District	Adaptive PE Evaluation Assistive Technology Assessment Transition Assessment Teacher of Deaf Assessment	2 1 1 1
Southbridge School District	Functional Vision Assessment Orientation and Mobility Evaluation	1 1
Tantasqua Regional School District	Orientation & Mobility Evaluation Functional Vision Assessment Adaptive PE	1 2 1
Sutton Public Schools	Augmentative Alternative Communication Evaluation	1
Uxbridge Public Schools	Augmentative Alternative Communication Evaluation Orientation & Mobility Evaluation	1 1
Webster Public Schools	Augmentative Alternative Communication Evaluation Assistive Technology Evaluation	4 1

Third Quarter Report

January 1, 2023 – March 31, 2023

Financial Update

SWCEC strives to be good stewards on all funds received. It is the goal to remain fiscally strong while supporting the needs of students, staff, member districts and the Board of Directors.

January 1, 2023 - March 31, 2023

FY 2023 Adopted Budget by the Board	\$8,037,788
2nd Quarter Anticipated Revenue at 25% of Budget	\$2,009,447
2nd Quarter Earned Revenue	\$2,418,580
2nd Quarter Anticipated Expenditures at 25% of Budget	\$2,009,447
2 nd Quarter Actual Expenditures	\$1,792,729
FY 2023 2 st Quarter Income (Loss)	\$ 625,850
YTP Income (Loss)	\$ 877,264