



# Northbridge Public Schools

## Northbridge School Committee

87 Linwood Avenue, Whitinsville, Massachusetts 01588 (508) 234-8156 FAX (508) 234-8469 [www.nps.org](http://www.nps.org)

Erin Donahue, Chairperson, [Edonahue@nps.org](mailto:Edonahue@nps.org), Jill Leonard, Vice-Chair, [jleonard@nps.org](mailto:jleonard@nps.org)  
Shannon Canoy, [scanoy@nps.org](mailto:scanoy@nps.org), Heather Alden, [halden@nps.org](mailto:halden@nps.org), Jonathan Canoy, [jcanoy@nps.org](mailto:jcanoy@nps.org)

### Northbridge Public Schools School Committee Meeting

**Monday, June 26, 2023 7:00PM**

#### Meeting ID

[meet.google.com/idc-ezdc-yuu](https://meet.google.com/idc-ezdc-yuu)

#### Phone Numbers

(US)+1 305-912-8342

PIN: 695 305 296#

**This meeting is being held remotely in accordance with the Governor of Massachusetts' March 29, 2023 supplemental budget bill extending the temporary provisions pertaining to the Open Meeting Law.**

1. Call to Order
2. Statement regarding Governor Healey's March 29, 2023 Extension of the Remote Meeting Bill.
3. Presentation
  1. Ireland Field Trip April 2024
    - i. Moved to July as Field Trip form has not been filled out and approved by the principal and Superintendent yet.
4. Consent Agenda
  1. School Committee Meeting Minutes: June 13, 2023
  2. Warrant 43-50s – 6/8/2023 - \$23,153.09
  3. Warrant 43-51s – 6/15/2023 - \$97,903.36

4. Warrant 43-52s – 6/22/2023 - \$152,201.95
5. Action
  1. Galapagos Trip (EF)
6. Adjournment

Note: The listings of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law. Also, the timeframe for each topic is a general guideline and may not be strictly adhered to.



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### Northbridge Public Schools School Committee Meeting Agenda Tuesday, June 13, 2023 7:00PM Northbridge High School Media Center

- I. Call to Order (7:00PM)
- II. Pledge of Allegiance (7:00PM)
- III. Attendance (7:00PM)

Attendance:

Erin Donahue	Present
Jill Leonard	Present
Shannon Canoy	Absent
Heather Alden	Present
Jonathan Canoy	Present

Also in attendance was Superintendent Amy McKinstry and Director of Finance Melissa Walker.

- IV. Statement of Audio and Video Recording (7:00PM)
- V. Statement of Mission (7:01PM)
- VI. Student Representative Report (7:01PM)

Student Representative Sarah Cowen was studying for Finals and absent. Read by Erin Donahue. Congratulating to Caramia Pozzi and Brenna Duda, who won the Look Both Ways PSA Safety contest. Assembly was held for Sophomores and Juniors to celebrate and talk about the dangers of distracted driving. June 6<sup>th</sup> there was an online anti-bullying presentation. April Students of the month published: Freshman: Connor Kaferlein, Sophomore: Holly Tessier, Junior: Kiara Castro, Senior: Nate Williams. 6/1 visit ARMI to see decellularized organs and learn about their applications. First week of the month, Sophomores walked the Freedom trail, seeing the revolutionary war landmarks. 5 student leaders went to the MIAA Girls Leadership Workshop to listen to a

presentation by motivational Speaker Deb Paul. Received training for building self-esteem and recognizing one's self worth. Northbridge/Nipmuck boy's Lacrosse team for being the CNADA D2 Champions. Congratulations to the Boys Baseball MIAA final 4. Thanked committee for letting her serve for the last year and a half.

## VII. Superintendent's Report (7:10)

6/13 was last day for Pre-K. NES Doing another round of SPED screenings for incoming Pre-K 6/14. Grade 4 Field day happened on 6/12. K-2 Field day rescheduled for 6/15 due to rain. Lots of field trips for NES over this last month. Pre-K had "In-School Animal Adventure", Grade 1 went to the Worcester Ecoterrium, Grade 3 went to Boston to see the Boston Tea party Ships, Grade 4 went to Patriots Hall-of-Fame, Grade 5 went to Old Sturbridge Village. The 4 week summer camp for Pre-K is filled with a waiting list. Each week has a different theme: Ocean Adventures, Fun and Games, Artist at work, Science Fun. Working to integrate with Special Education summer camp to better address their social needs. NES will hold a Summer Math Acceleration Academy if the Grant is approved, for rising 3<sup>rd</sup> and 4<sup>th</sup> graders. NMS 8<sup>th</sup> grade trip to Canobie Lake park. NMS had the 5<sup>th</sup> Grade Step Up event and parent meeting on 6/12. On 6/14, NMS is holding another meeting to explain to the parents changes at the school for the next year. There will be times posted over the summer for students and families to come and learn the layout of the middle school. 6/15 is 8<sup>th</sup> Grade Awards with Promotion on 6/16. NMS Summer School Notifications have gone out already. Seniors had a busy time. Over \$90K dollars in scholarships from non-university sources. The June 6<sup>th</sup> Bullying presentation was done via Zoom based on feedback from parent surveys, and only 1 parent attended. The Leadership team will be releasing focus group information next week. District leadership team workshops will be happening in July and August. Providing training on conducting and documenting Bullying/non-bullying incidents, aligned discipline practices, personnel procedures, purpose/use of school councils, tiered systems of support, addressing chronic absenteeism, professional learning communities, and social/emotional learning. No new initiatives will be taken next year, as they need to focus on the ones they have started and continue to make sure they are done with fidelity. Reminder from the nurses offices to claim any medications that were given to the nurse's offices before the end of the year and that

new doctor's orders are needed each year for medications that are required to be kept in the Nurse's office. June 19<sup>th</sup> is a holiday, so final day is Tuesday, June 20<sup>th</sup>.

#### VIII. Presentations: (7:15)

##### A. 2022-2023 Teacher of the Year

This award was initially presented at the Unsung Heroes award on May 24<sup>th</sup>. This year's Teacher of the Year is Jean Joncas, a middle school Math Teacher. After hearing she won the award, she immediately sent handwritten notes and gift cards to her fellow teachers for their support, again showing how much of a team player she is. Chairperson Donahue spoke about how her daughters felt safe and welcome to make mistakes and learn in Jean's class, and they still talk fondly about her.

##### B. Texting and Driving PSA Award

The students were all a part of one of the advanced Media Courses. They had a total of 6 scripts, with the stipulation that they could be shot in the parking lot without any driving, and the Zombie Apocalypse one was chosen because of how different it was from the rest. The students got to work with a professional advertising agency to shoot their ad over April Vacation. They got to learn how these ads go from just scripts to being shot and produced. The Secretary of Transportation and the CEO of Mapfre were at the unveiling of the winners in front of the school.

##### C. Middle School - Update for 2023-2024

Changing the class length for the next year, so that the classes are 46 minutes long and all 7 are attended per day, 4 content classes, 1 WIN class, and 2 Related Arts classes. Related Arts classes will be 1 quarter long each. The Houses will be separated by grade this year to help with discipline issues. Will have 2 teams per grade. 6<sup>th</sup> grade will be on first floor, 7<sup>th</sup> grade on floor with main office, and 8<sup>th</sup> grade in back near Pleasant St.

They are also going to change the WIN times from being all at once for the whole school to a different time per grade. There will be three different WIN group segments per grade and 2 Push in Periods with classroom support.

ELA Interventionist. Caitlyn Hickey. Will work with the three WIN Groups and support in the classroom. SRSD (Self Regulated Strategy Development) ELA Literacy teacher, Kerry Brown, will be working with students during Related Arts: the 6<sup>th</sup> graders during Q1 and Q2, 8<sup>th</sup> graders during Q3, and 7<sup>th</sup> graders during Q4.

Grading policy is being altered slightly. 40% will be based on Summative Tests and Projects, 35% will be quizzes (explained as progress assessments for determining how well the student is understanding the material), and 25% is classwork and independent/group work.

There will be summer tours happening for everyone, but specifically geared towards the incoming 6<sup>th</sup> graders and their families. Building Tours: July 11<sup>th</sup> and 12<sup>th</sup>, from 9AM to Noon. August 8<sup>th</sup> and 9<sup>th</sup>, 9AM to Noon. Schedule Pick up on August 8<sup>th</sup> and 9<sup>th</sup>, 9AM to Noon. This information will also be shared out with the families.

Jill Leonard asked about possible increase in homework with the shortening of the classes, especially since it might be a culture shock for the incoming students who do not get homework at the elementary school, and some of the students there might also not like the increased homework. Mr. Diorio explained that all of the homework would be meaningful that went home and that because the classes meet every day, there is less need for homework. Driving factor for return to a more traditional style of schedule was from feedback from the staff and the fact that all three grades mixing was causing discipline issues.

Curriculum Director Healy explained they will be using iReady to track the student's level and progress so they are placed accordingly to be able to support the students better where they are at.

Chairperson Donahue brought up question of how timely will grades be entered into the system, as there is not current consistency with submitting grades. Princ. Diorio explained that they are working on improving the timeliness of submissions in the middle school.

#### D. District Strategic Plan - Year Two Report (7:49PM)

Gave guideline for how the charts are organized and shaded. Explained that everything was put in, even if they did not get to it, as that sometimes happens when planning. Some of the goals overlap with the Superintendent's personal professional goals.

Strategic Objective 1: Create an environment in which all leaders include multiple perspectives to collaborate on common goals and develop consistent and equitable practices and expectations that support the alignment of our schools and the success of the entire NPS community.

Initiative 1: Providing consistent and ongoing professional development to all school and district leaders on effective leadership skills: Met goals and marked completed.

Initiative 2: Develop a strong sense of interconnectedness across building and district leadership teams to ensure shared accountability for ALL students: Most of the goals were met and marked as Mostly Completed.

Strategic Objective 2: Create an environment in which all leaders include multiple perspectives to collaborate on common goals and develop consistent and equitable practices and expectations that support the alignment of our schools and the success of the entire NPS community.

Initiative 1: Provide parents/families with opportunities to take active roles in the schools and district and be a part of the decision-making process: This goal needs to be re-evaluated as it still needs a lot of work.

Initiative 2: Support inclusive and culturally proficient practices, in and out of the classroom: This was marked as mostly completed, but needs further work.

Strategic Objective 3: Provide engaging, inclusive and culturally proficient learning environments that nurture individual student growth and close access, academic and opportunity gaps through effective instructional practices, smooth transitions between grades (including grade 8-9) , aligned curriculum, and robust student support.

Initiative 1: Implement flexible practices that support all learners and their changing needs throughout the year: Marked as Partially Completed.

Initiative 2: Recognize, respect and celebrate each student's strengths, diversity, and culture as assets for teaching and learning: This goal needs to be re-evaluated and needs more work.

Initiative 3: Recognize, respect and celebrate each student's strengths, diversity, and culture as assets for teaching and learning: Needs more work and to reevaluate how it will be done.

Committee commented on how Inclusivity will never be marked green because the world and society is always changing, so having the mindset that it is always something we have to work on is a good thing.

## IX. Consent Agenda (8:05PM)

### A. School Committee Meeting Minutes: May 23, 2023

A motion was made by Heather Alden to approve the Minutes. The motion was seconded by Jonathan Canoy.

Erin Donahue	Yes
Jill Leonard	Yes
Shannon Canoy	Absent

Heather Alden Yes

Jonathan Canoy Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 4-0

B. Warrant 43-48s 05/25/2023 \$222,293.44

C. Warrant 43-49s 06/01/2023 \$267,132.59

A motion was made by Heather Alden to approve the Warrants. The motion was seconded by Jonathan Canoy.

Erin Donahue Yes

Jill Leonard Yes

Shannon Canoy Absent

Heather Alden Yes

Jonathan Canoy Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 4-0

#### X. Discussion (7:50)

##### A. Galapagos Trip (EF) - Robin Laurens/Scott Sponseller

Seeking approval and support for the students to go on a trip to the Galapagos Islands during February Vacation in 2025. It is to provide new ways for students to learn, through travelling and life experiences. Partnered with EF Tours International, which we have worked with before for trips around the US and Europe. They are an accredited and trusted partner for student travel. The cost for travel insurance has been worked into the overall cost, which means they will get a full refund if they have to cancel. Students can get college credit by completing additional work in addition to the actual tour. They chose February as it is the dry season in the Islands, with only an average of 1 inch of rain for the whole month.

Mrs. Laurens is bringing this forwards as this gives them the best chance for the cheapest trip and travelling expenses, and to allow the parents as much time as possible to pay into a payment plan. The ideal travel time is 2/15-2/23 with full window of 2/13-2/25. Has planned for 1 extra day in Quito on both ends of the trip incase of bad weather. They need to have at



least 12 students go on the trip. If under 20 are going, they will be paired with another New England school group. At most, they can have 35 students sign up, as they will need to have 5 chaperones, and each of the charter planes and boats can hold 40 people at most and they do not want to have to make the students pay for a second set of charter boats and planes. All of the days of the tour will be filled with activities and guided lessons. The prices listed cover full travel, housing, and food. Additionally, the parents can pay in a payment plan, the students can apply for scholarships and do fundraisers to get the funds needed. Students signing up before June 19<sup>th</sup> will get a \$200 discount. At the interest meeting, there had been 120 people who had listed as interested, and 87 of them were at the meeting. The Tour Group does provide allergy safe meals. The insurance will refund the total amount of money the family has already paid. Money paid cannot be transferred to another student if halfway through payment a family has to backout.

B. SC Review of Superintendent's Performance (Requests for Add'l. Evid.)

Professional Practice Goals: About half said Met or Exceeded, while half noted significant progress had been made.

Standard 1: 60% Proficient, 40% Exemplary

Standard 2: 60% Proficient, 40% Exemplary

Standard 3: 40% Proficient, 60% Exemplary

Standard 4: 60% Proficient, 40% Exemplary

C. Summer Meeting Dates

Committee decided to meet only once per month, July 18<sup>th</sup> and August 22<sup>nd</sup>. Will do an online Meeting for 6/26 for warrants and Action on the Field Trip.

XI. Public Comment (8:49)

Brandon King, 75 Shell Drive. The field trip is not equitable nor inclusive, as those without the money to spare just cannot go, as the ~\$200 per month can be more than some families can afford. Additionally, for students with special needs or mobility issues, they cannot go on this trip. Feels this should go to kids with good grades first, rather than first come first serve. Would like to see far better enforcement of the Communication Policy. He had attempted to get information about an incident that had happened with his son, and he received no information beyond a single vague reply from one person. There was no follow up with concrete information or why there was not further information.

XII. Action (8:54)

A. IJOA (also JJH)- FIELD TRIPS AND STUDENT TRAVEL

Slight Changes were made to #10. Changed to include all legal drugs as well being prohibited. Updated to include tobacco and vape at all times as prohibited.

A motion was made by Heather Alden to approve the Changes. The motion was seconded by Jonathan Canoy.

Erin Donahue	Yes
Jill Leonard	Yes
Shannon Canoy	Absent
Heather Alden	Yes
Jonathan Canoy	Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was with a roll call vote of 4-0

XIII. Information

XIV. Executive Session Pursuant to Massachusetts General Laws Chapter 30A Section 21(a) for the Following Purpose, Not to Return to Open Session:

- A. Purpose (2) to conduct collective bargaining with the NTA, specifically to hear the NTA Level III grievance; and
- B. Purpose (3) to discuss strategy with respect to collective bargaining, specifically to deliberate and determine a response to the NTA Level III grievance.

XV Adjournment (8:57)

A motion was made by Heather Alden to Adjourn . The motion was seconded by .

Erin Donahue	Yes
Jill Leonard	Yes
Shannon Canoy	Absent
Heather Alden	Yes
Jonathan Canoy	Yes

4 members having voted in the affirmative

4 members having voted in the negative

The motion was with a roll call vote of 4-0

Note: This is not a school-sponsored trip. EFTours assumes liability. This is a school-endorsed trip.

### Northbridge High School Field Trip application

Check all that apply. In-State Trip \_\_\_\_\_ Out-of-State Trip  Over-night Trip

Sponsoring Teacher: Robin Laurens Date of request: 5-18-23

Destination(s): (Please be specific) Galapagos Islands - see attached 10 day itinerary

Name of participating club, class, activity, \_\_\_\_\_

Anticipated Number of Students: minimum=6 Number of Chaperones: 1 chaperone / 6 students  
Date(s) of trip: Times - From Feb 15 - 23, 2025 To \_\_\_\_\_ - not to exceed 30 students

How will this Field Trip accomplish curriculum enhancement? (Attach a separate sheet if needed) \_\_\_\_\_

List a minimum of two learning objectives: (Attach a separate sheet if needed)  
See the "birthplace" of Ecology!! - experience animal + plant life unique to only Galapagos.

Transportation: (Please detail) EFTours to coordinate all transportation + excursion costs.

Cost: (Please detail) \$4,599.00 = 20 month payment plan = \$215.00/mo.

Names of Adults/Teachers participating: Robin Laurens + Scott Sporsellar (other if needed)

Note: All substitute coverage needed must be sent to Dept. Chair and Dean of Students at least 1 week prior.

I have discussed this field trip with the sponsoring teacher and believe its educational value warrants my recommendation.

R. Laurens  
Signature of Department Chairperson

Date 5-18-23

Wade King  
Approval of Principal

Date 5-19-23

Amy McKinstry  
Approval of Superintendent

Date 5-23-23

Overnight/Out-of-state trip - If checked - Trip must go before school committee for approval

Comments: \_\_\_\_\_

Lunchroom Notification: Yes - Date \_\_\_\_\_ Lunch/food plans for trip: \_\_\_\_\_

Nurse Notification Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Notification of other affected staff: \_\_\_\_\_ Dept. Chair Dean of Students \_\_\_\_\_

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**International Travel Proposal/ Galapagos 2025**

1 message

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Nora Hill <nora.hill@ef.com>  
To: Robin Laurens <rlaurens@nps.org>

Thu, Apr 27, 2023 at 10:01 AM

Hi Robin,

It was great to chat with you a bit more the other day and learn about you, your travel goals, and your science curriculum! 😊 Attached is the **International Travel Proposal**. As a reminder, if the trip is running as non-school sponsored, students will sign an additional waiver, and all the promotional materials will indicate it is non-school sponsored, as all bookings are made through EF Educational Tours.

I know we covered a lot of ground, so as a reminder:

- Itinerary: **Charting the Galapagos Islands** (9-days)
- Dates Feb 15-23, 2025
- Price: \$215/ 20 months or \$4,579

Next steps:

- Thumbs up from principal
- Promotion (flyers, posters, email from secretary)
- Info meeting (Tentative date is ~~May 18<sup>th</sup>~~ @6 PM in auditorium)

*June 5<sup>th</sup>*

Take a look and let me know if you have any questions and we'll chat next week!

Best,  
Nora

**Nora Hill**

She/her/hers  
EF Educational Tours

Want to chat? Book a time with me [here](#)

**Browse Tours:** <http://www.eftours.com>

For traveler account questions, please direct travelers to our Traveler Support Line, who is staffed by our team dedicated to working with parents (800-665-5364).





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This is also your tour number

# CHARTING THE GALÁPAGOS ISLANDS

9 or 12 days | Quito | Santa Cruz Island | Isabela Island | San Cristóbal Island | Extension to Riubamba

The Galápagos Islands are most famous for the profound discoveries of Charles Darwin. Carry on that scientific tradition as you learn about the unique species that call the islands home. On mainland Ecuador, experience the local culture in Quito. Independence Plaza and the Intiñan Museum provide social context to the biological wonders of this fascinating country.

## YOUR EXPERIENCE INCLUDES

-  **Full-time Tour Director**
-  **Sightseeing:** 2 sightseeing tours led by your Tour Director; comprehensive sightseeing of natural attractions
-  **Entrances:** Compañía de Jesús church; Intiñan Museum; Charles Darwin Research Station; artisan's workshop
-  **Personalized learning guide:** Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.
-   **All of the details are covered:** Round-trip flights on major carriers; comfortable motorcoach; internal flights; boat; 7 overnight stays in hotels with private bathrooms (10 with extension); breakfast and dinner daily; lunch on days 3–6
-  





Anyone can see the world.

# YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

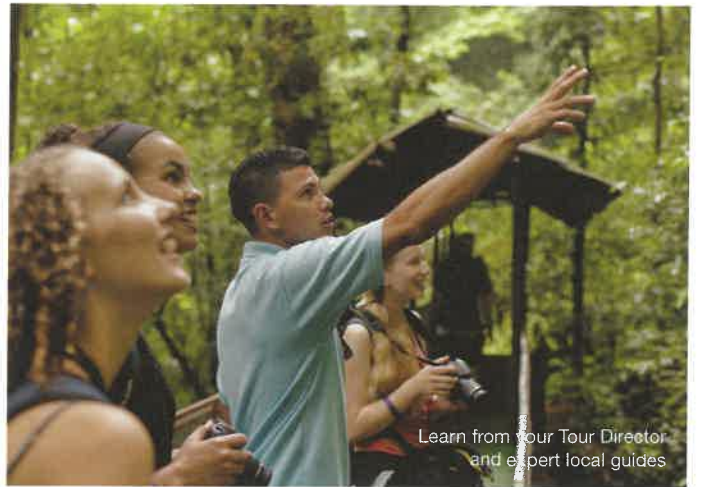
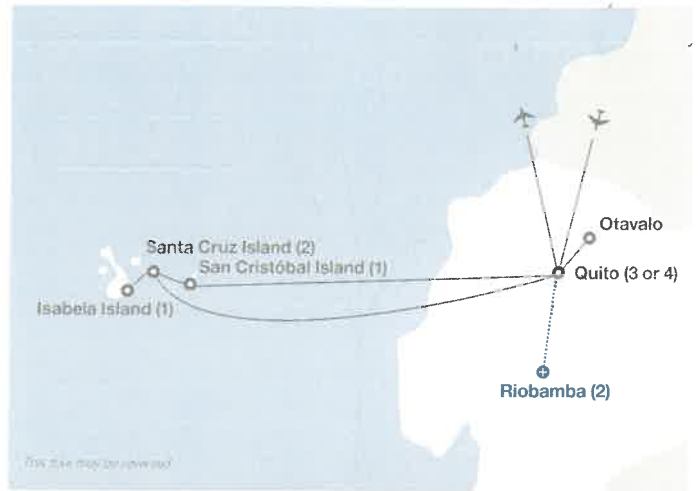
And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

*@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday*

– MELISSA, TRAVELER



Learn from your Tour Director and expert local guides



Via Instagram

**CHECK OUT WHAT A TOUR IS ALL ABOUT**

Watch the videos at [eftours.com/](http://eftours.com/)

Your teacher's Tour Website



## What your tour could look like

### Day 1: Fly to Ecuador

- Meet your Tour Director at the airport in Quito. The Ecuadorian capital is carved into a narrow plateau high above the Andean valleys, beneath the peaks of the Pichincha Volcano.

### Day 2: Quito

- Take a tour of Quito: Independence Plaza; Government Palace.
- Visit the Compañía de Jesús church.
- Take an excursion to the equatorial line. If you've ever wanted to stand in both hemispheres at the same time, this is your chance.
- Visit the Intiñan Museum, where you'll discover how the Incas determined the middle of the Earth.

### Day 3: Quito | Baltra Island | Santa Cruz Island

- Fly to Baltra Island.
- Travel to Santa Cruz Island.
- Visit the Twin Craters and the lava tunnels.
- Visit a tortoise ranch in the Santa Cruz Highlands to see wild tortoises.
- Visit the Charles Darwin Research Station and see the breeding center for giant tortoises from which the islands took their name.

### Day 4: Santa Cruz Island | Isabela Island

- Continue on to Isabela Island, the largest of the Galápagos Islands. In 1959, the archipelago was declared a national park in order to protect the flora and fauna that Charles Darwin observed while formulating his theory of evolution. Critical to his studies were the islands' iguanas, penguins, flightless cormorants, and 13 species of finches, whose beak sizes and shapes provided invaluable insights into the process he called natural selection.
- Take an excursion to a pink flamingo habitat.
- Visit a tortoise breeding center.
- Enjoy a snorkeling activity where you'll see animals like sea turtles, sea lions, and exotic fish. You'll also participate in a boat excursion that brings you to the Tintorerías Islet, made entirely out of lava. While exploring Tintorerías, you'll view large colonies of black marine iguanas.

### Day 5: Isabela Island | Santa Cruz Island

- Travel to Santa Cruz Island.
- Go swimming in the water-filled canyon of Las Grietas.
- Visit the Playa de los Alemanes.

### Day 6: San Cristóbal Island

- Travel by boat to San Cristóbal Island.
- Visit the San Cristóbal Interpretation Center.
- Hike up Tijeretas Hill.
- Enjoy a snorkeling activity and take a coastal walk on La Lobería beach.

### Day 7: San Cristóbal Island | Quito

- Enjoy free time on San Cristóbal Island.
- Fly to Quito.

### Day 8: Quito | Otavalo | Depart for home

- Visit the market town of Otavalo. Surrounded by the Imbabura, Cotacachi, and Mojanda volcanoes, Otavalo is a small farming town known for its textiles. Otavaleña women traditionally wear lace blouses with dark skirts and a colored band around their waists. You'll have the opportunity to shop for handmade goods and other souvenirs crafted by the area's local residents at one of the largest craft markets in the country. And don't think that handicrafts are the only thing you will find here—you can purchase anything from musical instruments to a meal. Plus, the market offers a unique glimpse into traditional Andean culture, as locals have frequented the markets for hundreds of years.
- Learn how local families create ponchos during a demonstration of the craft.
- Travel to the airport for your overnight flight home.

### Day 9: Arrive home

#### 3-DAY TOUR EXTENSION

### Day 9: Quito | Riobamba

- Travel to Riobamba.
- Visit the Baños hot springs.

### Day 10: Riobamba | Guamote

- Take a day trip to Guamote.
- Participate in cultural exchange activities with the local community.

### Day 11: Riobamba | Guamote | Quito |

#### Depart for home

- Participate in a second day of cultural immersion activities.
- Travel to Quito.

### Day 12: Arrive home



*This trip made me infinitely more confident about my Spanish speaking and listening capabilities. Seeing Ecuador and the Galápagos like this is truly a once in a lifetime opportunity.*

– CAMERON, TRAVELER



Tour review

*This trip to Ecuador and the Galápagos Islands was unexpectedly amazing. Our Tour Director was excellent and handled all aspects of our trip with grace and expertise. I loved trying new foods thanks to our tour guides who helped us select new fruits and other items.*

– KRISTEN, TRAVELER



Tour review

## TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

— The easiest ways to —  
**ENROLL TODAY**



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800-665-5364



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Cambridge, MA 02141

*My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.*

—CHARLOTTE, PARENT OF TRAVELER

“ Tour review

## THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- **We always offer the lowest prices** so more students can travel.
- **We're fully accredited, just like your school**, so you can earn credit while on tour.
- **All of our educational tours feature experiential learning activities** and visits to the best sites.
- **We're completely committed to your safety.** We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- **Your full-time Tour Director is with your group** every step of the way on tour, providing insight about your destinations as well as great local tips.

