



Northbridge Public Schools

Northbridge School Committee

87 Linwood Avenue, Whitinsville, Massachusetts 01588 (508) 234-8156 FAX (508) 234-8469 www.nps.org

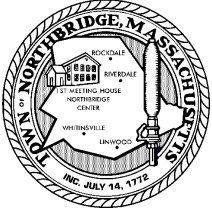
Michael LeBrasseur, Chairperson, mlebrasseur@nps.org, Joseph Strazzulla, Vice-Chairperson,
Michael Clements, Kate Tracy, Randi Zanca

Northbridge Public Schools School Committee Meeting Tuesday, January 24, 2017 7:00 PM Northbridge High School Media Center

- I. Call to Order (7:00)
- II. Attendance
- III. Pledge of Allegiance
- IV. Statement of Audio and Video Recording
- V. Statement of Mission
- VI. Public Comment (7:05)
- VII. Superintendent's Report (7:10)
- VIII. Consent Agenda (7:12)
 - a. School Committee Meeting Minutes from 7PM, January 10, 2017
 - b. Warrant 37-28s 1/5/2017 \$248,766.12
- IX. Discussion (7:15)
 - a. Field Trip – Out-of-State High School Ski Trip
 - b. Field Trip – Overnight Student Council Trip to Conference
 - c. Pre-school Proposal for 2017-2018
 - d. Youth Risk Behavior Survey for NHS
 - e. Bullying Surveys
 - f. SWCEC FY17 Second Quarter Report
 - g. Budget Timeline
 - h. School Calendar 2017-2018
 - i. Superintendent's Formative Evaluation
- X. Informational
 - a. BVEF Professional Development News
 - b. Letter of Grant Support from Sen. Michael Moore

XI. School Committee Individual Comments (8:15)

XII. Adjournment



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Michael LeBrasseur, Chairperson, mlebrasseur@nps.org, Joseph Strazzulla, Vice-Chairperson,
Michael Clements, Kate Tracy, Randi Zanca

Northbridge Public Schools School Committee Meeting Minutes Tuesday, January 10th, 2016 7:00 PM Northbridge High School Media Center

I. Call to Order (7:00)

II. Attendance

Michael Clements	Present
Mike LeBrasseur	Present
Joseph Strazzulla	Present
Kate Tracy	Absent
Randi Zanca	Present

Also in attendance were Superintendent Catherine Stickney, Business Manager Melissa Walker and Student Representative Connor Nowlan.

III. Pledge of Allegiance

IV. Statement of Audio and Video Recording

V. Statement of Mission

VI. Recognitions:

Catherine Stickney recognized the following students:

- Lauren Girouard- In recognition of Achieving the Top Score for Central District Concert Band and Earning an Invitation to Audition for All State Band.
- Kenneth Donahue- In recognition of Achieving the Top Score for Central District Jazz Band and Earning an Invitation to Audition for All State Band.

VII. Public Comment:

None

VIII. Student Report

Things are winding back up after the winter break. Starting off with athletics, winter sports are in full swing. Our girls' basketball team is on a roll. I'm not sure what their record is, but my understanding is they've had a good season so far. Swimming, wrestling, and track have been doing well. Track is doing a lot better than last year. Boys' basketball is having a rough season. They got their first win last week, which is a step in the right direction. They've got a younger team; give them a few years. It's a transition period.

A few months ago, I mentioned how there were some students participating in the Game Change Anti Violence program training. NHS is now having these students teach the other students what they learned. Game Change is a program by the New England Patriots to teach violence and sexual assault prevention education. These students, who were trained a few months ago, will be teaching their peers through our advisory periods.

Seniors who did early action have been hearing back from the colleges they applied to. Seniors who are applying for regular decision are putting their finishing touches on their application and getting ready to send them in

The quarter is coming to a close, so students are looking to make sure they are up to date on all their assignments. Since it's essentially the halfway point of the year, our electives will be switching and finals for half year classes will be coming up.

All in all, it's a busy time right now. 2017 is shaping up to be a great year.

IX. Consent Agenda

- a. School Committee Regular Meeting Minutes from 7:00PM on December 13, 2016
- b. Warrant 37-24s 12/08/16 \$273,556.25
- c. Warrant 37-26s 12/22/16 \$325,200.97

The motion was made by Randi Zanca to accept the consent agenda as presented. The motion was seconded by Michael Clements. The vote was taken by roll call vote and the following votes were recorded:

Michael Clements	Yes
Mike LeBrasseur	Yes
Joseph Strazzulla	Yes
Kate Tracy	Absent
Randi Zanca	Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 4-0.

I. Action Items:

a. Blackstone Valley Education Foundation Grant Award

The motion was made by Michael Clements to accept the Blackstone Valley Education Foundation Grant Award of \$4,000.00. The motion was seconded by Joseph Strazzulla.

The vote was taken by roll call vote and the following votes were recorded:

Michael Clements	Yes
Mike LeBrasseur	Yes
Joseph Strazzulla	Yes
Kate Tracy	Absent
Randi Zanca	Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 4-0

X. Discussion:

a. Use of Fields

Catherine Stickney stated the group has met again regarding the use of fields. They are still working on finalizing the plan. It has been proposed that they close the upper field for the spring of 17, fall of 17, and the spring of 18. They will then move to the next field, and it will close for the spring of 18, fall of 18, and spring of 19. They are working together to form a plan to accommodate as many groups/teams as possible.

b. Budget Timeline

Melissa Walker discussed the timeline and stated that they will have the binders and information in regards to the Budget prior to the meeting on January 17th.

c. SBC Update

The process is moving along. There is a meeting posted for January 12th at Balmer School at 4pm to walk through the school. Melissa Walker stated that they released the RFS on January 4th and 32 firms have contacted her. Melissa shared a timeline as to this process, which has an April end date.

XI. School Committee Individual Comments

Randi Zanca- Likes the new website

Michael Clements- Asked about training on how to update the website

Connor Nowlan- Loves the site, so excited.

Michael LeBrasseur- Great site, getting used to it.

XII. Adjournment 7:27

The motion was made by Randi Zanca to move into Executive Session: Discussion of Grievance from AFL-CIO, STATE COUNCIL, 93, LOCAL 1709, Unit C-Custodial – Not to Reconvene in Open Session. The motion was seconded Michael Clements. A vote was taken by roll call and the following votes were recorded:

Michael Clements	Yes
Mike LeBrasseur	Yes
Joseph Strazzulla	Yes
Kate Tracy	Absent
Randi Zanca	Yes

4 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 4-0.

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

Agenda Item # _____
For School Committee Meeting of
_____ 2017

SUBJECT: Ski Club Trip- Northbridge High School -2017

Person(s) preparing Agenda Item: Michael Gauthier

Title: Principal Northbridge High School

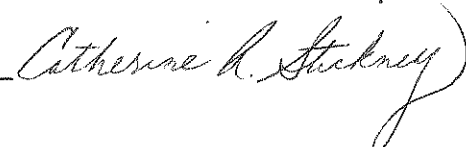
Listing of Attachments (supporting documentation): Forwarded

BACKGROUND: The Northbridge High School Ski Club is requesting School Committee approval for a ski trip to Killington Mt. in Killington Vt.. The date of the trip is February 11th, 2017. Students attending will be supervised by advisor Andrew Zollo. The Club will be attending and riding a bus with Nipmuc High School to save costs. The time of the trip is 6:00 am with arrival expected at 8:00pm at Nipmuc High School.

STATUS: Arrangements will be made by the advisor regarding schedules, activities and transportation. NHS' Ski Club advisor will begin accepting student payments/confirmations upon School Committee approval.

RECOMMENDATION: Recommendation is for the Northbridge School Committee to accept this request from the NHS Ski Club advisor for the trip to Killington Mt..

Recommended by: Michael Gauthier

Recommended by the Superintendent: 

SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
Meeting of
(ACTION ITEM)

Agenda Item #
For School Committee

2017

SUBJECT: Overnight Field trip request for Northbridge High School Student Council Members 2016-2017

Person(s) preparing Agenda Item: Michael Gauthier - Carol Lourie

Title: Student Council MASC Annual State Conference 2017

Listing of Attachments (supporting documentation): Attached

BACKGROUND: March 8-10, 2016 to Hyannis, Massachusetts. Cape Cod Resort & Conference Center

STATUS: Pending School Committee approval

RECOMMENDATION: NPS School Committee approve the NHS Student Council of 2016-2017 trip to the aforementioned location. NHS has utilized this facility before for a Student Council State Conference trip.

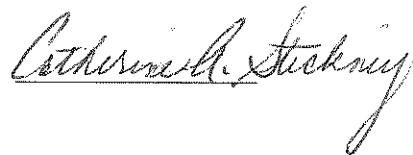
Financial Implication: Each member responsible for their own registration costs as well as transportation costs.

All members and chaperones will be traveling together via chartered bus.

Recommended by: Michael Gauthier



Recommended by the Superintendent:

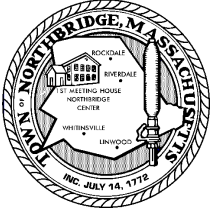


Proposed Preschool Rates 2017-2018

Current Rates				
Program	Current	Proposed	Increase	% Increase
2 day half day	1,530.00			
4 half day	2,610.00	2,700.00	90.00	3.4%
4 full day	4,140.00	4,275.00	135.00	3.3%

Proposed Rates for 2017-2018		
Pending School Committee Approval		
Program	Annual	Monthly (9 payments)
4 day AM	2,700.00	300.00
4 day PM	2,502.00	278.00
5 day AM	3,420.00	380.00
5 day PM	3,177.00	353.00
4 full days	4,275.00	475.00
5 full days	5,400.00	600.00

Early Payment Discount: If the annual tuition is paid in full by September 1st, a 3% discount may be applied.



The Northbridge Public Schools Town of Northbridge

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Youth Risk Behavior and Health Survey 2017 Information and Parental/Guardian Opt-Out Form

January 2017

Dear Parent/Guardian,

The Northbridge School District is excited to inform you of a great opportunity for our youth and our community. This spring, students in grades 9-12 from Northbridge High Schools will take part in a youth survey that utilizes questions from the Youth Risk Behavior Survey (YRBS) and the Youth Health Survey (YHS). The survey has been completed here at NHS in 2013 and 2015 and has provided valuable insights that enable us to develop curriculum and local programs to respond to identified areas of concern that are revealed through the survey. The Massachusetts Department of Elementary and Secondary Education (DESE) and the UMASS Center for Survey Research both endorse the survey and support the efforts.

The surveys are the largest and most respected source of data on youth risk behaviors and health issues that contribute to the leading causes of mortality, morbidity, and social problems in the United States. Surveys are administered in high schools around the country. Understanding youth risk behaviors and health statistics empowers our community to identify and plan for areas of need, as well as recognize and celebrate our areas of strength. The results may also help us seek funding for health programs in areas of need.

We hope to administer this survey every two to three years in order to track our progress. We have data from our administration in 2013 and 2015 and look forward to comparing the results from this year.

The survey will be administered to grades 9-12 this spring. The survey is available for you to view at www.NPS.org/YRBS or if you would like to see a print copy you may stop by the Superintendent's office or the Main Office of the High School. The survey is completely voluntary. Precautions are made to ensure strict confidentiality. Students will NOT put their names on the survey, and there is no tracking of individual responses. Students will answer multiple choice questions about nutrition and physical activity, bullying, health related issues like obesity, chronic disease, mental health, intentional/ unintentional injuries or violence, alcohol and other drugs, sexual behaviors, and community resources. Students can skip any question that they do not wish to answer. In addition, students may stop participating in the survey at any point. Students are also advised that if they do not intend to participate with integrity, they are asked not to participate at all.

We would like ALL students in grades 9-12 to voluntarily take part in this important survey. No action will be taken against your child if he/she does not participate. If you DO NOT want your child to participate in the survey, please complete the section below and return it to the main office by **Friday**. If you have any questions, please don't hesitate to contact us. As always, thank you for your support. See the back of this sheet for more information about the survey. Please note, if we do not receive a request to opt out we will issue the survey to your child.

-X-----X-----X-----X-----

PARENT/GUARDIAN OPT OUT REQUEST FOR YOUTH RISK BEHAVIOR SURVEY *Please detach and return if you are opting out of having your students take this survey.*

Child's name: _____ Grade: _____

I have read this form about the Youth Risk Survey and DO NOT want my child to participate in the survey.

Parent/Guardian's signature: _____ Date: _____

Excellence - Accountability - Collaboration: "Every Student, Every Classroom, Every Day"

It is the policy of the Northbridge Public Schools not to discriminate on the basis of race, color, gender, religion, national origin, sexual orientation, gender identity, disability, age, or homelessness in its educational programs, services, activities, or employment.

FAQ - 2017 Youth Risk Behavior Survey (YRBS) Fact Sheet

Q. Why is the survey being done?

A. The school will use survey results to help measure how many youth practice health-risk behaviors. Survey results also will be used to create school and community health programs to help reduce these behaviors to help keep our kids safe.

Q. Are sensitive questions asked?

A. Yes. Some questions are sensitive. To help solve health problems among our youth, we must first understand them. For example, attempted suicide, tobacco use, alcohol and other drug use, and weapon carrying are also sensitive issues. Therefore, survey questions are written in a direct but sensitive way.

Q. Will students' names be used or linked to the surveys?

A. NO. The surveys have been designed to protect each student's privacy. Students do not put their name on the survey. No personal information is collected from the students other than the required demographic information which they provide. (Age, gender, Grade level, Race etc.)

Q. Do students take the survey more than once to see how their behaviors change?

A. The survey is administered every 2-3 years. The last time it was administered at NHS was in 2015.

Q. How was my child picked to be in the survey?

A. Students in grades 9 through 12 all over the nation participate in this survey.

Q. How long does it take to fill out the survey? Does the survey include a physical test?

A. The survey is scheduled to take approximately one class period with most students completing it in about 30-35 minutes. It is a computer based administration.

Q. Who supports this survey?

A. These surveys were created by the US Centers for Disease Control and Prevention and are supported by many MA organizations interested in the health of youth. People from over 100 state and local health and education agencies and 19 federal agencies helped develop the survey.

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Central Massachusetts Youth Risk Behavior Survey - High School

This survey is about health behavior. It has been developed so you can tell us what you do that may affect your health. The information you give will be used to develop better health education for young people like yourself.

YOUR RESPONSES ARE ANONYMOUS! - DO NOT PUT YOUR NAME ON THIS SURVEY. YOUR EMAIL ADDRESS IS NOT CONNECTED TO THE RESPONSES YOU SUBMIT. The answers you give will be kept private. No one will know what you write. Answer the questions based on what you really do.

Completing the survey is voluntary. If you are not comfortable answering a question, just leave it blank. If you do not plan to take this seriously, please tell your teacher you would simply rather not take it.

The questions that ask about your background will be used only to describe the types of students completing this survey. The information will not be used to find out your name. No names or email addresses will be collected or reported.

Thank you very much for your help.
(Only the 1st 4 questions are "required")

* Required

1. 1. How old are you? *

Please select from the drop down menu
Mark only one oval.

- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21

2. 2.What is your Sex? *

Please select from the drop down menu
Mark only one oval.

- Male
- Female

8. 8. Approximately how much do you weigh with your shoes ON

Pick the one closest to what you weigh

Mark only one oval.

- 85-90 lbs
- 90-95 lbs
- 95-100 lbs
- 100-105 lbs
- 105-110 lbs
- 110-115 lbs
- 115-120 lbs
- 120-125 lbs
- 125-130 lbs
- 130-135 lbs
- 135-140 lbs
- 140-145 lbs
- 145-150 lbs
- 150-155 lbs
- 155-160 lbs
- 160-165 lbs
- 165-170 lbs
- 170- 175 lbs
- 175-180 lbs
- 180-185 lbs
- 185-190 lbs
- 190-195 lbs
- 195-200 lbs
- 200-205 lbs
- 205-210 lbs
- 210-215 lbs
- 215-220 lbs
- 220-225 lbs
- 225-230 lbs
- 230-235 lbs
- 235-240 lbs
- 240-245 lbs
- 245-250 lbs
- 250-255 lbs
- 255-260 lbs
- More than 260 lbs

9. **9. Is there at least ONE teacher or other adult in this school that you can talk to if you have a problem?**

Mark only one oval.

- YES
- NO
- Not Sure

10. **10. Can you talk with at least one of your parents or other adult family members about things that are important to you?**

Mark only one oval.

- YES
- NO
- Not Sure

11. **11. Are there any adults in your neighborhood you could talk to about something important?**

Mark only one oval.

- NO!
- Not really
- I guess there is SOMEone
- YES!

The next 4 questions are about SAFETY

12. **12. How often do you wear a seat belt when riding in a car driven by someone else?**

Mark only one oval.

- A. Never
- B. Rarely
- C. Sometimes
- D. Most of the time
- E. Always

13. **13. During the past 30 days, how many times did you ride in a car or other vehicle driven by someone who had been drinking alcohol?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or more times

14. **14. During the past 30 days, how many times did YOU drive a car or other vehicle when you had been drinking alcohol?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or more times

15. **15. During the past 30 days, how many days did you text or email while driving a car or other vehicle?**

Mark only one oval.

- A. I did not drive a car or other vehicle during the past 30 days.
- B. 0 days
- C. 1 or 2 days
- D. 3 to 5 days
- E. 6 to 9 days
- F. 10 to 19 days
- G. 20 to 29 days
- H. All 30 days

The next 11 questions ask about violence-related behaviors.

16. **16. During the past 30 days, how many days did you carry a weapon such as a gun, knife, or club?**

Mark only one oval.

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

17. **17. During the past 30 days, how many days did you carry a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?**

Mark only one oval.

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

18. **18. During the past 12 months, how many days did you carry a gun? (Do NOT count the days when you carried a gun only for hunting or for a sport, such as target shooting.)**

Mark only one oval.

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

19. **19. During the past 30 days, how many days did you not go to school because you felt you would be unsafe at school or on your way to or from school?**

Mark only one oval.

- A. 0 days
- B. 1 day
- C. 2 or 3 days
- D. 4 or 5 days
- E. 6 or more days

20. **20. During the past 12 months, how many times has someone threatened or injured you with a weapon such as a gun, knife, or club ON SCHOOL PROPERTY?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or 7 times
- F. 8 or 9 times
- G. 10 or 11 times
- H. 12 or more times

21. **21. During the past 12 months, how many times were you in a physical fight?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or 7 times
- F. 8 or 9 times
- G. 10 or 11 times
- H. 12 or more times

22. **22. During the past 12 months, how many times were you in a physical fight ON SCHOOL PROPERTY?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or 7 times
- F. 8 or 9 times
- G. 10 or 11 times
- H. 12 or more times

23. **23. Have you ever been forced to have sexual intercourse when you did not want to?**

Mark only one oval.

- YES
- NO

24. **24. During the past 12 months, how many times did anyone force you to do sexual things that you did not want to do?**

(Count such things as kissing, touching, or being physically forced to have sexual intercourse.)

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or 3 times
- D. 4 or 5 times
- E. 6 or more times

25. **25. During the past 12 months, how many times did someone you were dating or going out with force you to do sexual things that you did not want to?**

(Count such things as kissing, touching, or being physically forced to have sexual intercourse.)

Mark only one oval.

- A. I did not date or go out with anyone during the past 12 months
- B. 0 Times
- C. 1 time
- D. 2 or 3 times
- E. 4 or 5 times
- F. 6 or more times

26. **26. During the past 12 months, how many times did someone you were dating or going out with physically hurt you on purpose?**

(Count such things as being hit, slammed into something, or injured with an object or weapon.)

Mark only one oval.

- A. I did not date or go out with anyone during the past 12 months
- B. 0 times
- C. 1 time
- D. 2-3 times
- E. 4 or 5 times
- F. 6 or more times

The next 2 questions ask about bullying.

Bullying is when 1 or more students repeatedly tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue or fight or tease each other in a friendly way.

27. **27. During the past 12 months, have you ever been bullied on school property?**

Mark only one oval.

- A. Yes
- B. No

28. **28. During the past 12 months, have you ever been electronically bullied?**

(Include being bullied through texting, messaging, instagram, Facebook, or other social media)

Mark only one oval.

- A. Yes
- B. No

The next 5 questions ask about sad feelings and attempted suicide.

Sometimes people feel so depressed about the future that they may consider attempting suicide, that is, taking some action to end their own life

29. **29. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?**

Mark only one oval.

- A. Yes
- B. No

30. **30. During the past 12 months, did you ever seriously consider attempting suicide?**

Mark only one oval.

- A. Yes
- B. No

31. **31. During the past 12 months, did you make a plan about how you would attempt suicide?**

Mark only one oval.

- A. Yes
 B. No

32. **32. During the past 12 months, how many times did you actually attempt suicide?**

Mark only one oval.

- A. 0 times
 B. 1 time
 C. 2 or 3 times
 D. 4 or 5 times
 E. 6 or more times

33. **33. If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or nurse?**

Mark only one oval.

- A. I did not attempt suicide during the past 12 months
 B. Yes
 C. No

34. **34. During the past 12 months, how many times did you do something to purposely hurt or injure yourself without wanting to die, such as cutting, burning, or bruising yourself on purpose?**

Mark only one oval.

- A. 0 times
 B. 1 or 2 times
 C. 3 to 5 times
 D. 6 to 9 times
 E. 10 to 19 times
 F. 20 or more times

The next 4 questions ask about cigarette smoking.

35. **35. Have you ever tried cigarette smoking, even one or two puffs?**

Mark only one oval.

- A. Yes
 B. No

36. **36. How old were you when you first tried cigarette smoking, even one or two puffs?**

Mark only one oval.

- A. I have never tried cigarette smoking, even one or two puffs
- B. 8 years old or younger
- C. 9 or 10 years old
- D. 11 or 12 years old
- E. 13 or 14 years old
- F. 15 or 16 years old
- G. 17 years old or older

37. **37. During the past 30 days, how many days did you smoke cigarettes?**

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

38. **38. During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?**

Mark only one oval.

- A. I did not smoke cigarettes during the past 30 days
- B. Less than 1 cigarette per day
- C. 1 cigarette per day
- D. 2 to 5 cigarettes per day
- E. 6 to 10 cigarettes per day
- F. 11 to 20 cigarettes per day
- G. More than 20 cigarettes per day

The next 3 questions ask about electronic vapor products such as Blue, NJoy, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo. electronic vapor products include e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens.

39. **39. Have you ever used an electronic vapor product?**

Mark only one oval.

- A. Yes
- B. No

40. **40. During the past 30 days, how many days did you use an electronic vapor product?**

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

41. **41. During the past 30 days, how did you usually get your own electronic vapor products?**

Mark only one oval.

- A. I did not use any electronic vapor products during the past 30 days
- B. I bought them in a store such as a convenience store, supermarket, discount store, gas station, or vape store
- C. I got them on the internet
- D. I gave someone else money to buy them for me
- E. I borrowed them from someone else
- F. A person 18 years or older gave them to me
- G. I took them from a store or another person
- H. I got them some other way

The next 3 questions ask about other tobacco products

42. **42. During the past 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, Copenhagen, Camel Snus, Marlboro Snus, General Snus, Ariva, Stonewall, or Camel Orbs?**

(Do NOT count any electronic vapor products.)

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

43. **43. During the past 30 days, how many days did you smoke cigars, cigarillos, or little cigars?**

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

44. **44. During the past 12 months, did you ever try to quit using all tobacco products, including cigarettes, cigars, smokeless tobacco, shisha, or hookah tobacco, and electronic vapor products?**

Mark only one oval.

- A. I did not use tobacco products during the past 12 months
- B. Yes
- C. No

The next 4 questions ask about drinking alcohol.

This includes drinking beer, wine, wine coolers, and liquor such as rum, gin, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few sips of wine for religious purposes.

45. **45. During your life, on how many days have you had at least one drink of alcohol?**

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 9 days
- D. 10 to 19 days
- E. 20 to 39 days
- F. 40 to 99 days
- G. 100 or more days

46. **46. How old were you when you had your first drink of alcohol other than a few sips?**

Mark only one oval.

- A. I have never had a drink of alcohol other than a few sips
- B. 8 years old or younger
- C. 9 or 10 years old
- D. 11 or 12 years old
- E. 13 or 14 years old
- F. 15 or 16 years old
- G. 17 years old or older

47. 47. During the past 30 days, how many days did you have at least one drink of alcohol?

Mark only one oval.

- A. 0 days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. All 30 days

48. 48. During the past 30 days, how did you usually get the alcohol you drank?

Mark only one oval.

- A. I did not drink alcohol during the past 30 days
- B. I bought it in a store such as a liquor store, convenience store, supermarket, discount store, or gas station
- C. I bought it at a restaurant, bar, or club
- D. I bought it at a public event such as a concert or sporting event
- E. I gave someone else money to buy it for me
- F. Someone gave it to me
- G. I took it from a store or family member
- H. I got it some other way

The next 2 questions ask about how many drinks of alcohol you had in a row, that is within a couple of hours.

For the first question, the number of drinks you need to think about is different for female and male students.

49. 49. During the past 30 days, how many days did you have 4 or more drinks of alcohol in a row (if you are female) or 5 or more drinks of alcohol in a row (if you are male)?

Mark only one oval.

- A. 0 Days
- B. 1 or 2 days
- C. 3 to 5 days
- D. 6 to 9 days
- E. 10 to 19 days
- F. 20 to 29 days
- G. Every day

50. **50. During the past 30 days, what is the largest number of alcoholic drinks you had in a row?**

Mark only one oval.

- A. I did not drink alcohol during the past 30 days
- B. 1 or 2 drinks
- C. 3 drinks
- D. 4 drinks
- E. 5 drinks
- F. 6 or 7 drinks
- G. 8 or 9 drinks
- H. 10 or more drinks

The next 3 questions ask about marijuana use.

Marijuana also is called grass, pot, hemp, bud, chronic, and many other terms.

51. **51. During your life, how many times have you used marijuana?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30 to 39 times
- G. 40 to 49 times
- H. 50 to 100 times
- I. 100 or more times

52. **52. How old were you when you tried marijuana for the first time?**

Mark only one oval.

- A. I have never tried marijuana
- B. 8 years old or younger
- C. 9 or 10 years old
- D. 11 or 12 years old
- E. 13 or 14 years old
- F. 15 or 16 years old
- G. 17 years old or older

53. **53. During the past 30 days, how many times did you use marijuana?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30-39 times
- G. 40 or more times

The next 10 questions ask about other drugs.

54. **54. During the past 30 days, how many times did you use any form of cocaine, including powder, crack, or freebase?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30 to 39 times
- G. 40 or more times

55. **55. During your life, how many times have you sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 39 times
- F. 40 or more times

56. **56. During your life, how many times have you used heroin (also called smack, junk, or China White)?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30 to 39 times
- G. 40 or more times

57. **57. During your life, how many times have you used methamphetamines (also called speed, crystal, crank, or ice)?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 39 times
- F. 40 or more times

58. **58. During your life, how many times have you used ecstasy (also called MDMA, or "Molly")?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30 to 39 times
- G. 40 or more times

59. **59. During your life, how many times have you used synthetic marijuana (also called K2, Spice, fake weed, King Kong, Yucatan Fire, Skunk, or Moon Rocks)?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 39 times
- F. 40 or more times

60. **60. During your life, how many times have you taken steroid pills or shots without a doctor's prescription?**

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 39 times
- F. 40 or more times

61. **61. During your life, how many times have you taken a prescription pain medicine without a doctor's prescription or differently than how the doctor told you to use it?**

(Count drugs such as OxyContin, Percocet, Vicodin, Codeine, Adderall, Ritalin, or Xanax)

Mark only one oval.

- A. 0 times
- B. 1 or 2 times
- C. 3 to 9 times
- D. 10 to 19 times
- E. 20 to 29 times
- F. 30 to 39 times
- G. 40 or more times

62. **62. During your life, how many times have you used a needle to inject any illegal drug into your body?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 or more times

63. **63. During the past 12 months, has anyone offered, sold, or given you an illegal drug on school property?**

Mark only one oval.

- YES
- NO

The next 9 questions ask about sexual behavior.

64. **64. Have you ever had sexual intercourse?**

Mark only one oval.

- A. Yes
- B. No

65. **65. How old were you when you had sexual intercourse for the first time?**

Mark only one oval.

- A. I have never had sexual intercourse
- B. 11 years old or younger
- C. 12 years old
- D. 13 years old
- E. 14 years old
- F. 15 years old
- G. 16 years old
- H. 17 years old or older

66. **66. During your life, with how many people have you had sexual intercourse?**

Mark only one oval.

- A. I have never had sexual intercourse
- B. 1 person
- C. 2 people
- D. 3 people
- E. 4 people
- F. 5 people
- G. 6 or more people

67. **67. During the past 3 months, with how many people did you have sexual intercourse?**

Mark only one oval.

- A. I have never had sexual intercourse
- B. I have had sexual intercourse, but not during the past 3 months
- C. 1 person
- D. 2 people
- E. 3 people
- F. 4 people
- G. 5 people
- H. 6 or more people

68. **68. Did you drink alcohol or use drugs before you had sexual intercourse the last time?**

Mark only one oval.

- A. I have never had sexual intercourse
- B. Yes
- C. No

69. **69. The last time you had sexual intercourse, did you or your partner use a condom?**

Mark only one oval.

- A. I have never had sexual intercourse
- B. Yes
- C. No

70. **70. The last time you had sexual intercourse, what one method did you or your partner use to prevent pregnancy? (Select only one response.)**

Mark only one oval.

- A. I have never had sexual intercourse
- B. No method was used to prevent pregnancy
- C. Birth control pills
- D. Condoms
- E. An IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon)
- F. A shot (such as Depo-Provera or any injectable birth control), a patch (such as Ortho Evra), or a birth control ring (such as Nuva Ring) (or any birth control ring)
- G. Withdrawal or some other method
- H. Not sure

71. **71. During your life, with whom have you had sexual contact?**

Mark only one oval.

- A. I have never had sexual contact
- B. Females
- C. Males
- D. Males and Females

The next 2 questions ask about body weight.

72. **72. How do you describe your weight?**

Mark only one oval.

- A. Very underweight
- B. Slightly underweight
- C. About the right weight
- D. Slightly overweight
- E. Very overweight

73. **73. Which of the following are you trying to do about your weight?**

Mark only one oval.

- A. Lose weight
- B. Gain weight
- C. Stay the same weight
- D. I am not trying to do anything about my weight

74. **74. During the past 30 days, did you exercise to lose weight or to keep from gaining weight?**

Mark only one oval.

- Yes
 No

75. **75. During the past 30 days, did you eat less food, fewer calories, or foods low in fat to lose weight or to keep from gaining weight?**

Mark only one oval.

- Yes
 No

76. **76. During the past 30 days, did you go without eating for 24 hours or more (also called fasting) to lose weight or to keep from gaining weight?**

Mark only one oval.

- Yes
 No

77. **77. During the past 30 days, did you take any pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? (Do not include meal replacement products such as Slim Fast)**

Mark only one oval.

- Yes
 No

78. **78. During the past 30 days, did you vomit or take laxatives to lose weight or to keep from gaining weight?**

Mark only one oval.

- Yes
 No

79. **79. During the past 7 days, how many days did you eat breakfast?**

Mark only one oval.

- A. 0 days
 B. 1 day
 C. 2 days
 D. 3 days
 E. 4 days
 F. 5 days
 G. 6 days
 H. 7 days

The next 4 questions ask about physical activity.

80. **80. During the past 7 days, how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spend in any kind of physical activity that increases your heart rate and makes you breathe hard some of the time.)**

Mark only one oval.

- A. 0 days
- B. 1 day
- C. 2 days
- D. 3 days
- E. 4 days
- F. 5 days
- G. 6 days
- H. 7 days

81. **81. On an average school day, how many hours do you watch TV?**

Mark only one oval.

- A. I do not watch TV on an average school day
- B. Less than 1 hour per day
- C. 1 hour per day
- D. 2 hours per day
- E. 3 hours per day
- F. 4 hours per day
- G. 5 or more hours per day

82. **82. On an average school day, how many hours do you play video or computer games or use a computer for something that is not school work?**

(Include activities such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media)

Mark only one oval.

- A. I do not play video or computer games or use a computer for something that is not school work
- B. Less than 1 hour per day
- C. 1 hour per day
- D. 2 hours per day
- E. 3 hours per day
- F. 4 hours per day
- G. 5 or more hours per day

83. **83. During the past 12 months, on how many sports teams did you play? (Include any teams run by your school or community groups.)**

Mark only one oval.

- A. 0 teams
- B. 1 team
- C. 2 teams
- D. 3 or more teams

The next 6 questions ask about Cell phone/ Smartphone and home computer usage

84. **84. Do you own a cell phone?**

Mark only one oval.

- Yes
 No

85. **85. How often do you use your cell/smart phone for social media (that is texting, or other sites such as Facebook, Instagram, Twitter, Snapchat, etc.) during the school day?**

Mark only one oval.

- I do not own a cell/smart phone
 Never during the school day
 Only during break, lunch, or passing times.
 At least once per class period
 Multiple times per class period
 Constantly

86. **86. Do your parents/guardians have restrictions set on your phone either through an App , or by collecting your phone from you at times?**

Mark only one oval.

- I do not own a cell phone
 Yes, they control the times I can use data and/or restrict what I can access on my phone
 No, I have unlimited access on my phone.

87. **87. Do you have a desktop or laptop computer at home that you can access the internet and complete homework assignments on?**

Mark only one oval.

- YES
 NO

88. **88. If you do have a computer at home, is the computer in your bedroom or where you sleep?**

Mark only one oval.

- I do not have a computer to use at home
 Yes
 NO

89. **84. Do your parents/guardians have restrictions on your home computer or laptop?**

Mark only one oval.

- I do not have a home computer or laptop
 Yes, I have restricted access to certain content on my home computer or laptop
 No, I have unlimited access to content on my home computer or laptop.

The next question asks about concussions.

(A concussion is when a blow or jolt to the head causes problems such as headaches, dizziness, being dazed or confused, difficulty remembering or concentrating, vomiting, blurred vision, or being knocked out.)

90. **89. During the past 12 months, how many times did you have a concussion from playing a sport or being physically active?**

Mark only one oval.

- A. 0 times
- B. 1 time
- C. 2 times
- D. 3 times
- E. 4 or more times

The last 5 questions ask about other health related topics

91. **90. Have you ever been tested for HIV, the virus that causes AIDS?**

(Do not count tests done if you donated blood)

Mark only one oval.

- A. Yes
- B. No
- C. Not sure

92. **91. When was the last time you saw a dentist for a check-up, exam, teeth cleaning, or other dental work?**

Mark only one oval.

- A. During the past 12 months
- B. Between 12 and 24 months ago
- C. More than 24 months ago
- D. Never
- E. Not sure

93. **92. Has a doctor or nurse ever told you that you have asthma?**

Mark only one oval.

- A. Yes
- B. No
- C. Not sure

94. 93. On an average school night, how many hours of sleep do you get?

Mark only one oval.

- A. 4 or less hours
- B. 5 hours
- C. 6 hours
- D. 7 hours
- E. 8 hours
- F. 9 hours
- G. 10 or more hours

95. 94. During the past 12 months, how would you describe your grades in school?

Mark only one oval.

- A. Mostly A's
- B. Mostly B's
- C. Mostly C's
- D. Mostly D's
- E. Mostly F's

This is the end of the survey. Thank you very much for your help.

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Bullying Survey – Faculty

Are you an Administrator in the district?

- Yes
- No

Please identify your position:

- Teacher or Specialist
- Guidance, Nurse, SAC or Psychologist
- Paraprofessional
- Office Staff
- Special Education Teacher
- Maintenance

What grades do you work with?

Check all that apply

- PK-1
- 2-4
- 5-8
- 9-12

Have you been told to report bullying incidents to a particular individual in your school?

- No, I have not been told to report to a specific individual
- Yes, I am supposed to report to the Principal
- Yes, I am supposed to report to the Assistant Principal
- Yes, I am supposed to report to another person.

How frequently, on average, do you feel that you report bullying incidents?

- Once a day or more often
- A few times a week
- Once a week on average
- A few times a month
- Once every other week
- Once a month
- Once every few months
- 2-3 times a year
- Once a year or less often

How responsive do you feel your school administrator is to your reports?

1 2 3 4 5
Not responsive Responsive

How effective do you feel your school administrator is in their response to bullying incidents?

1 2 3 4 5
Not effective Effective

How well does your school administration support the actions YOU take to resolve bullying situations?

1 2 3 4 5
Not Supportive Very Supportive

How confident do you feel about your own ability to respond to bullying incidents?

1 2 3 4 5
Not confident Very confident

Among the following problems, please number the top three problems in your opinion in your school.
Using the numbers 1, 2 and 3.

- Physical bullying
- Psychological bullying
- Bullying via cell phone
- Online bullying from the night before that “creeps” into school
- General problems with cell phones as a distraction
- Group bullying between cliques
- Sexual harassment

In general, how well trained in bullying intervention and prevention do you consider your school’s faculty and administration to be?

1 2 3 4 5
Not trained at all Very well trained

Check off the following procedures which your school follows:

- A designated reporter, to take all bullying reports
- A procedure for handling off-campus bullying and cyberbullying
- A report form for bullying incidents
- An easy method for reporting suspected bullying
- A clear set of procedures, listed in the student handbook, that are taken in all bullying reports
- A policy of always following up with reporters

Bullying Survey: Parents and Guardians

What grade/s is your child/children in?

- Pre-kindergarten
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Has your child ever been bullied?

- Yes
- No
- I don't know

Do you know who to report to if your child is bullied?

- Yes
- No

What was the nature of the bullying?

Choose ALL that apply

- Physical bullying – pushing, shoving, tripping, harming physically
- My child was humiliated or embarrassed regularly
- My child was made to feel very frightened about going to school
- My child was excluded, rejected, isolated, left out
- Other children “ganged up” on my child
- People spread cruel rumors about my child
- Someone posted or sent something cruel or humiliating about my child online
- Other _____

Did you report the bullying or cyberbullying to someone at school?

- Yes
- No

How satisfied were you with the school's response to this report?

1 2 3 4 5
Completely dissatisfied Completely satisfied

Did the school make your child feel better and safer about attending school?

1 2 3 4 5
Not at all Very much so

Did the situation ultimately resolve?

- Yes, definitely
- Somewhat, but not entirely
- A little bit, but not really
- No, not at all

If your child is bullied again, do you know who to report it to?

- Yes
- No

Grade 3-4 Student Survey: Bullying and Cyber-bullying

What grade are you in?

- Grade 3
- Grade 4
- Grade 5

Are you a ... (This question is optional)

- Boy
- Girl

This year, has a grown-up at school talked with your class about bullying?

- Yes
- No
- I don't know

This year, has a grown-up at school talked to you about cyber-bullying?

- Yes
- No
- I don't know

Do you know what "cyber-bullying" is?

- I don't know
- It's when someone bullies you on the Internet, like during a game
- It's when someone bullies you at school

Do you ever play games on the internet?

- Yes
- No

Do you have your own cell phone?

- Yes
- No

Has anyone ever sent you a mean text message?

- Yes
- No
- I'm not sure

Has anyone ever been mean to you on the Internet, maybe while playing a game?

- No
- Yes, this happened to me once
- Yes, this has happened to me more than once

Where was someone mean on the Internet?

You can pick MORE than one answer, if you like

- While I was playing a game (like "Club Penguin" or Runescape")
- Someone sent me a mean email
- On Facebook, VINE, Instagram, Snap Chat, etc.
- Someone left a mean comment or message for me

Do you know the person who was mean to you on the Internet?

- Yes, it was a kid from school
- Yes it was someone I knew but not from school
- No, I didn't know the person

Who did you tell when this happened?

You can pick MORE than one answer, if you like

- I never told anyone
- I told my parents
- I told my friends
- I told my teacher
- I told another adult at school
- I told someone else outside of school

Has anyone ever bullied you at school?

- No never
- Yes, one time
- Yes, more than one time

Who bullied you, or who usually bullies you?

- 1 particular boy
- 1 particular girl
- A couple of boys
- A couple of girls
- A group of girls and boys

Do you have any friends in the “bullying group”?

- Yes I had friends in that group
- I knew some of the kids in the group, but we weren’t friends
- I used to be friends with someone in the group
- I’m not friends with anyone in the group

Were you friends with the bully?

- I didn’t know the bully at all
- I knew them a little, but we’re not friends
- We used to be friends
- We are still friends

Where were you bullied?

Check all the places you were bullied.

- On the bus
- In the school hallway
- In the cafeteria
- On the playground
- In the bathroom
- In a classroom

How were you bullied?

Check each thing that has happened to you

- A bully laughed at me
- A bully called me a name
- A bully did something with my stuff
- A bully left me out
- A bully did something physical to me (hit, tripped, pushed, or hurt me)
- A bully told me that if I told, something worse would happen

Who did you tell when this happened?

Check each person that you told.

- I never told anyone
- I told my friends
- I told my parents
- I told my teacher
- I told another adult at school
- I told someone else outside of school

Do you think that bullying happens a lot at school?

- No it never happens
- It happens sometimes, but not a lot
- It happens pretty often
- It happens a lot

Have you ever bullied someone at school?

- Just once or twice
- Yes, I sometimes bully kids at school
- No, I've never done this

Have you ever bullied someone on the Internet?

- Just once or twice
- Yes, I sometimes bully kids on the Internet
- No, I've never done this

Grades 5-12 Survey: Bullying and Cyberbullying

What grade are you in?

- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Are you... (optional)

- Male
- Female

Does your school have any programs to help stop bullying?

- Yes
- No
- I don't know

Does your school have any programs to help stop cyberbullying?

- Yes
- No
- I don't know

Do you ever use the Internet for: games, Facebook, texting, chat, pictures, etc.

- Yes
- No, I only use the Internet for homework

Has anyone ever said something cruel to you in a text or during a game online?

- Yes, once
- Yes, more than once
- No

Do you know the person who was mean to you on the Internet?

- Yes
- No

Who did you tell when this happened?

Check off all the people you told

- I never told anyone
- I told my friends
- I told my parents or another family member
- I told an adult at school
- I told some other adult
- I reported it online to the website

Do you have your own cell phone?

- No
- Yes but I can't use it to text or go online
- Yes and I can use it to text or go online

How often do you bring your cell phone to school?

- Never
- Just now and then
- Most/all of the time

Has anyone ever sent you a mean text message?

- Yes, once
- Yes, more than once
- No

Did you receive the mean text during the school day?

- Yes
- No

Who did you tell when this happened?

Check off all the people you told

- I never told anyone
- I told my friends
- I told my parents or another family member
- I told an adult at school
- I told some other adult
- I reported it online to the website

Has anyone ever bullied you at school?

- Yes, many times
- Yes, a few times
- Yes, once
- No

Who bullied you? (If you were bullied more than once, describe the person(s) who most often bullied you)

- A boy
- A girl
- A group of boys
- A group of girls
- A group of boys and girls

Were you friends with the bully or bullies?

- No, I didn't know them at all
- No, I knew them but none were friends
- The bully, or some of them were former friends
- At least one person who bullied me was a friend

Where were you bullied?

Choose ALL that apply

- The bus
- The cafeteria
- Walking to school
- In the hallways
- In the classroom
- Somewhere outside of school (online, the mall, at someone's house)

How were you bullied?

Choose ALL that apply

- Laughed at me; got others to laugh at me
- Called me names, taunted me
- Ruined or stole my stuff
- Wrote things about me on a wall or in public
- Online bullying "spilled over into school"
- Pushed me, shoved me, hit me, tripped me, hurt me physically
- Started rumors about me

Who did you tell when this happened?

Choose ALL that apply

- I never told anyone
- I told my friends
- I told my parents
- I told an adult at school
- I told some other adult

Do you think bullying happens a lot at school?

- No, it is rare
- It happens sometimes but not often
- It happens regularly (like each week)
- It happens often (like every day)

Have you ever bullied someone at school?

Check ALL that are true.

- Yes, once or twice
- Yes, sometimes
- No, but I've been friends with kids who bully others
- No, but I've stood by when others are getting bullied
- No, I've never been involved in bullying

Have you ever bullied someone online or by texting?

Check ALL that are true.

- Yes, once or twice
- Yes, sometimes
- No, but I've been friends with kids who cyberbully others
- No, but I've seen it happen to others
- No, I've never been involved in cyberbullying



SOUTHERN WORCESTER COUNTY EDUCATIONAL COLLABORATIVE

FY17 SECOND QUARTER REPORT

October 2016 – December 2016

Mission
The Southern Worcester County Educational Collaborative mission is to provide programs and services to meet the unique educational needs of all of its students
Vision
SWCEC provides programs and services, which are of high quality, comprehensive in nature, fiscally efficient, and student centered. Programs and services are developed and implemented according to those needs, which have been identified by member districts. Highly qualified and dedicated staff believes in maximizing each student's potential for success. Programs and services are conducted in facilities conducive to student achievement.
History
The Southern Worcester County Educational Collaborative was established in 1975 as an Educational Collaborative servicing regular and special education students and families. Southern Worcester County Educational Collaborative services students ages 3-22 in a small, structured therapeutic and academic learning environments, paced to meet the needs of its students on an individualized basis. The Southern Worcester County Educational Collaborative program offers a strong academic component designed to accommodate the learning needs of our students and to encourage their motivation to achieve.

Program Overview and Accomplishments

Developmental Program ~ Medically Fragile

Ages Served: 3-22 **Grades Served:** Pre-K-12+

Type of Program: In a Host School

Director: Dr. Melissa Manzi

Primary Population/Disability: Communication, Developmental Delay, Intellectual, Multiple Disabilities, Neurological, Physical, Sensory: Deaf-Blind, Sensory: Hearing, Sensory: Vision

Calendar: Full year program – both school year and summer

School Year – 210 days

School Year – 6 Hours/day Summer – 5 Hours/day

Therapeutic Services Available: Nursing Services, Speech Therapy, Occupational Therapy, Physical Therapy, Adaptive Physical Education (APE), Applied Behavior Analysis (ABA), Counseling, Vision Services, and Hearing Services

Parent Support Program: Parent Advisory Council

Additional Program Information:

The academic and clinical staff actively partner with families and community stakeholders to provide wrap-around services to students.

Program Description:

The Specialized Developmental Program – Medically Fragile students address the curriculum through entry/access skills, which also addresses daily living skills, sensory integration techniques, oral motor skills, communication skills including augmentative programs and assistive technology, fine/gross motor activities and pre-readiness socialization skills in behavior management. Social Communication may be practiced through oral and augmentative communication. Many students may also require close medical supervision due to seizures, respiratory issues, GI tubes, etc. The programs are staffed with a nurse to address medical needs. The program also has monthly brace and wheelchair clinics to ensure all students and families are obtaining the appropriate durable medical equipment. The program is all inclusive for nursing, OT, PT, SP, Music, Adapted Physical Education and Art.

The Specialized Developmental Medical Program located at the Dudley Elementary School now has 8 students enrolled in the program, with a recent referral resulting in a new student. We participated in our theme-based activities we continued to focus on numbers, colors shapes, and letters. We prepared for the holidays by learning about some of the Thanksgiving and Christmas traditions and created holiday themed art work. Our art gallery was filled with gingerbread men and women, Christmas trees, trains, and sleighs. We also built our own sleigh out of cardboard by following the step-by-step directions in a book we created. The best part was taking turns going on the sleigh ride! One of our students was invited to Ms. Miller's 3rd grade class to decorate Gingerbread cookies, and we had some of the students come to our room to sing Christmas Carol's. We attended an assembly to say goodbye to Mrs. Caffelle who retired, and our students presented her with a card they made for her. The last week of school before vacation, we read the "Polar Express". Each student made a train ticket and worked on coloring, matching, and pre writing activities, which coordinated with the book. We ended 2016 with a Polar Express Christmas party for those who "Believe". While wearing our pajamas we read the story again, went on a train ride to the North Pole and then had to listen for the sound of the bell to see who could open the 1st gift of Christmas! After all the gifts were open we watched the Polar Express movie and then went

Generating Devices, and Sign Language. The program is all-inclusive for nursing, OT, PT, SP, Music, Physical Education, Art with BCBA oversight and consultation.

The Specialized Developmental Autism Program located at Bartlett High School continues to have 5 students enrolled in the program. The primary academic focus remains centered on building communication skills, especially those related to sharing wants and needs. Our program was able to take part in various outings. The students have been taking turns delivering Meals on Wheels, through Tri-Valley, to families in Webster. Students have also visited the Dudley library and shopped at Price Chopper in Webster and Park 'N Shop in Dudley to purchase supplies for cooking activities. Just before vacation, the whole class took a field trip to the Auburn Mall to do holiday shopping for their families. Students enjoyed strolling around the mall, shopping, and eating in the food court. During the month of December, the class studied various holiday traditions and took part in art activities to follow up with theme of those traditions.

Developmental Program ~ Work Experience

Ages Served: 18-22 **Grades Served:** 12+

Type of Program: In Host School

Director: Dr. Melissa Manzi

Primary Population/Disability:

Communication, Intellectual, Neurological

Calendar:

School Year – 180 Days Summer – 30 Days

School Year – 6 Hours/day Summer – 5 Hours/day

Therapeutic Services Available:

Counseling, Speech Therapy, Occupational Therapy, Physical Therapy, Adaptive Physical Education (APE), Vision Services, and Hearing Services

Parent Support Program: Parent Advisory Council, Liaison with Adult Transition Services

Program Description:

SWCEC Life Skills and Work Experience Programs service students ages 14-22 in need of transitional educational and vocational services to support their transition from academic services to adult services. The transition services and the planning for those services are required under the Individuals with Disabilities Education Act (IDEA). Under IDEA 2004, the Collaborative will develop a transition plan starting at the age of 14 for all students as they prepare for adulthood. Transition planning is important and it is our goal to make this transition as seamless as possible for all students. With one student enrolled in the program, we collaborated with the vibrant Life Skills Program at Bartlett High School this year.

Students gain on-site work experience such as basic maintenance, recycling and also attend a variety of vocational sites including Old Sturbridge Village, Nichols College, Park 'n Shop, Pure Fitness, Harrington Hospital, Jacob Edward's Library and Sturbridge Host Hotel. Members of the community rely on our students to deliver Meals on Wheels for the Webster and Southbridge programs.

home for Christmas break so we could come back to school, all rested and ready for a new year full of fun and learning!

The Specialized Developmental Medical Program at Bartlett High School continues to have 5 students enrolled in the program. The students have been taking turns delivering Meals on Wheels, through Tri-Valley, to families in Webster. Students have also visited the Dudley library and shopped at Price Chopper in Webster and Park 'N Shop in Dudley to purchase supplies for cooking activities. Just before vacation, the whole class took a field trip to the Auburn Mall to do holiday shopping for their families. Students enjoyed walking around the mall, shopping, and eating in the food court. During the month of December, the class studied various holiday traditions and took part in art activities to follow up with theme of those traditions. On the last day of school before vacation, we had a holiday celebration and even had a special visitor.



Developmental Program ~ Autism

Ages Served: 3-22 **Grades Served:** Pre-K-12+

Type of Program: In Host School

Director: Dr. Melissa Manzi

Primary Population/Disability: Autism, Neurological

Calendar: Full year program – both school year and summer

School Year – 210 days

School Year – 6 Hours/day Summer – 5 Hours/day

Therapeutic Services Available: Speech Therapy, Occupational Therapy, Physical Therapy, Adaptive Physical Education (APE), Applied Behavior Analysis (ABA), Counseling, Vision Services, Hearing Services, Nursing Services

Parent Support Program: Parent Advisory Council

Additional Program Information:

The academic and clinical staff actively partner with families and community stakeholders to provide wrap-around services to students.

Program Description:

The Specialized Developmental Autism Program integrates an attitude of unconditional acceptance and meeting students where they are in their learning process with the evidence-based methods of Applied Behavior Analysis that has proven effective for individuals on the autism spectrum. The program is socially engaging with powerful teaching methods, custom-designed to enable each child to develop to his or her fullest potential. A combination of individualized instruction, discreet trials, social thinking instruction and functional experiences shape programming to meet the need of students. Teaching methods include prevocational, life skills training and practiced socialization, as well as pre-academic/academic programs that are aligned with the Massachusetts Curriculum Frameworks/Common Core. Social Communication may be practiced through oral and augmentative communication, such as Picture Exchange Card System (P.E.C.S.), Speech

The Grow Elementary School

Ages Served: 5-12 **Grades Served:** K-6

Type of Program: DESE Approved Public Therapeutic Day

121 Ashland Ave., Southbridge, MA 01550

Principal: Ms. Jennifer Desto

Primary Population/Disability: Communication, Developmental Delay, Emotional, Health, Intellectual, Neurological, Specific Learning

Calendar: School Year – 180 Days Summer – 25 Days

School Year – 6 Hours/day

Summer – 5 Hours/day

Therapeutic Services Available: Counseling, Speech Therapy, Occupational Therapy, Physical Therapy, Adaptive Physical Education (APE), Applied Behavior Analysis (ABA), Vision Services, and Hearing Services

Parent Support Program:

Parent Advisory Council, Liaison with wrap-around services

Program Description:

The Grow Elementary School services students' grades kindergarten through six in small, structured, therapeutic and academic learning environments, paced to meet the needs of its students on an individual basis. The Grow School program offers a strong academic component, with vocational opportunities for upper grades, designed to accommodate the learning needs of students and to encourage their motivation to achieve. Instruction, based on MA Curriculum Frameworks, consists of specialized instructional practices delivered by highly qualified staff members utilizing a differentiated and multi-modal approach to meet student needs. Students learn self-control, social skills, and to become more confident to challenge themselves to achieve academically. Grow School students learn how to navigate their own learning, and identify a path to achievement.

Staff at Grow Elementary School is here to provide students with a safe, responsible, and respectful learning experience of discovery and excellence. A big initiative this year has been on increasing literacy skills across curriculum while developing strong readers, writers, critical thinkers, and problem-solvers. The progress has been remarkable. There are students who came back from summer break reluctant to pick up a book. Now, we cannot get students to put their "chapter books" (a big deal at this level) down!

The Grow Elementary School Counseling Team has started incorporating the Social Thinking concepts into individual and group counseling to provide additional support the PBIS program. Social Thinking is a curriculum devised to assist children with the ability to think about how their behaviors affect how others think about them and react to them. They have started out by talking about "Expected" and "Unexpected" behaviors at school, in the classroom, in the cafeteria, and at home. In addition, students have been learning how to become "Social Detectives" to figure out the expected behaviors in different environments.

The Zones of Regulation is an instrumental tool in supporting students to regulate their feelings, emotions, and behaviors. Pairing up with the characters from the adorable movie "Inside Out", students have been able to identify when they are in the "yellow zone" as being happy, joyful, and ready to learn. In contrast, when they are feeling in the "red zone", they are able to identify that they are mad/angry, terrified, and out of control.

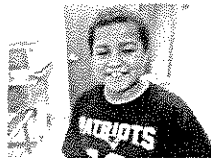
During this quarter, the Grow Elementary School has welcomed 10 new students, with two students currently pending to joins us. Sadly but proudly, staff and students had to bid fair well to 6 students who returned to their sending districts. The currently enrollment for Grow

Elementary is as follows:

K – Grade 2: 6, Grade 2 – Grade 3: 6 (with one pending referral), Grade 3 – Grade 4: 6 (with one pending referral), Grade 4 – Grade 5: 8, Grade 5 – Grade 6: 15

Total Enrollment: 41 (with 2 pending referrals)

The months of October, November, and December have flown by quickly. Staff and students have enjoyed engaging in interactive lessons, exploring new content, and participating in fun activities that brought the school together. The Holiday Feast was such an amazing event that created great memories! Staff prepared all the essential ingredients to make a special dinner for all!



While teachers and support staff are working hard to assist students in regulating their behaviors, their need for on-going therapy is evident. However, during the past three months, ODR's (office discipline referrals) have dropped significantly. From November through December, there was approximately 150 less ODR's filed! Knowing that the next few months can be challenging for many students due to the school breaks, MCAS testing, change in seasons, etc., staff continue to implement new and on-going initiatives to support student access to learning.

During the past three months, Grow Elementary School partnered with Angels Answer, Inc. to provide meals for students in need over the weekends. This program is offered to all students and there is no cost to participate. With parental consent, children are provided with a backpack of food to cover two meals a day over the weekend. In addition, snacks and toiletries (periodically) are also provided. Many families received bags of food prior to the winter break. They were extremely grateful of this opportunity.

Every decision made at Grow Elementary School must be in the best interest of our students; fostered in a nurturing environment. As educators, we are here to inspire a love for learning while encouraging our students to take academic risks within a safe and supportive school. We are committed to addressing their behavioral and social-emotional needs.

The Grow Middle/High School and Career Development

Ages Served: 10-18 **Grades Served:** 6-12+

Type of Program: DESE Approved Public Therapeutic Day

185 Southbridge Road, Dudley, MA 01571

Principal: Mr. Anthony Cacace

Primary Population/Disability: Communication, Developmental Delay, Emotional, Health, Intellectual, Neurological, Specific Learning

Calendar: School Year – 180 Days Summer – 25 Days

School Year – 6 Hours/day Summer – 5 Hours/day

Therapeutic Services Available: Counseling, Speech Therapy, Occupational Therapy, Physical Therapy, Adaptive Physical Education (APE), Applied Behavior Analysis (ABA), Vision Services, and Hearing Services

Parent Support Program:

Parent Advisory Council, Liaison with wrap-around services

Program Description:

The Grow School services students' grades six through twelve in small, structured, therapeutic and academic learning environments, paced to meet the needs of its students on an individual basis. The Grow School program offers a strong academic component, with vocational opportunities for upper grades, designed to accommodate the learning needs of students and to encourage their motivation to achieve. Instruction, based on MA Curriculum Frameworks, consists of specialized instructional practices delivered by highly qualified staff members utilizing a differentiated and multi-modal approach to meet student needs. Students learn self-control, social skills, and to become more confident to challenge themselves to achieve academically. Grow School students learn how to navigate their own learning, and identify a path to achievement. The Grow Career Development Program provides a comprehensive transition program for high school students, providing a strategic career pathway from job readiness to career exploration to emergence.

Continuing with our school wide initiative, *Reading Across the Curriculum:*

We have seen much success as our students receive reading homework, daily reading and journal entries reflecting on their reading topics. We have noticed a shift and acceptance of this new culture from students, families and staff. It has become "what we do."

Our teachers are actively using the newly implemented Planbook.com and weekly review of their plans occurs with active feedback. Staff follow specific criteria for their plans to ensure differentiation, rigor, and higher order thinking.

Their plans include Agendas, Objectives, Direct instruction, Guided Practice, Independent Practice, Evaluation, Homework, Differentiation and standards for each class they teach.

Our revised behavior tracking system has proven beneficial with breaking student behavior down by interval as well as daily. We have received lots of positive feedback from both parents and stakeholders.

Our SWISS data also shows steady improvement in several areas compared to last year's timelines.

Our middle school staff and students remain fully engaged in our PBIS program and take advantage of the many reward opportunities offered. Our High School students also partake in our token economy and earn points/tickets with various opportunities to participate in

interest boosting activities weekly. All students are able to use their earned points to purchase items at our school store.

This holiday season the Middle High School received an extremely generous donation of 74 Ham and Pork Shoulders from the Josephs Project. These Ham and Pork shoulders were distributed to each child to ensure they were able to have an enjoyable holiday meal with their families or guardians.

The tradition of Student/Staff cookie bake off continued this year as well. We had several samplings of desert offerings made by the staff and students together, with a vote taken and the most popular chosen. Winning classrooms were able to pick from a variety of reward incentives.

We had the Worcester District Attorney Joe Early and Dudley Drug Court Judge Tim Bibau present at the Middle High School about the Opioid Epidemic to our High School students. This was an eye opening presentation that touched the lives of several of our students. It was extremely informative and full of impact for our students.

Our staff and students participated in our traditional Thanksgiving staff vs student football game after our annual traditional Thanksgiving feast, where staff comes to school early on the Tuesday before Thanksgiving and prepare turkey, mashed potatoes, green beans, corn, gravy and several other side dishes along with a variety of homemade desserts. This is a long-standing tradition dating back 15 years ago.

Our staff and students also began a new tradition related to our reading initiative where each class created a Scarecrow related to a book they were reading in class. Each class participated and displayed scarecrows on the front lawn for all to see. Each scarecrow was individual and designed after a significant impactful character of the novel they were reading.

Our staff continues to further their professions through professional development both on and off campus. Several staff participated in PBIS conferences, reading initiatives, college courses, evaluation trainings, evidence binder training, Applied Non Violence and Surface Behavior Management trainings, Data collection, Lesson Plan development and refreshers in IEP writing. Our counseling staff continues to provide innovative services, through conferences and on line classes including, group therapy, and social groups related to multiple current topics and play therapy.

During the second quarter, The Grow Middle High School has a total enrolment of 67. This represents an increase from 58 on 8/31/16.

Grow-59, GCDP-5, RISE-3

Break down of students per grade:

6th- 1, 7th- 15, 8th-15, 9th-16, 10th-5, 11th-13, 12th-2

The Middle High School accepted 16 referrals and helped to transition 4 students to either out of district placements or new communities. We are currently working with districts on several other referrals.

Assessment Services

<i>Districts Serviced</i>	<i>Evaluations / Assessments</i>	<i>Number Conducted</i>
Southbridge Public Schools	Speech-Language Evaluation	1
	Alternative / Augmentative Communication	1
Spencer East Brookfield Public Schools	Assistive Technology Evaluation	3
Sutton Public Schools	Assistive Technology Evaluation	2
Dudley-Charlton Regional School District	Functional Behavioral Assessment (FBA)	1
	Assistive Technology Evaluation	1
Milford Public Schools	Assistive Technology Evaluation	3
Fitchburg Public Schools	Functional Behavioral Assessment (FBA)	1
Oxford Public Schools	Psychoeducational / Cognitive Evaluations	6

Professional Development Services

<i>Training Schedule:</i>	<i>Date:</i>	<i>Audience:</i>
Applied Non Violence	10/1/2016 – 10/22/2016	Southbridge Staff Members
Applied Non Violence	10/3/2016 – 10/27/2016	Leicester Staff Members SWCEC Staff Members
Reading Across the Curriculum	10/7/2016	SWCEC Professional Staff
Paraprofessional Training – Managing the Intensive Special Needs Students	10/7/2016 & 11/8/2016	SWCEC Paraprofessionals Auburn Public School Staff Members Quaboag Regional School District Staff Member
Surface Behavior Management	10/7/2016	SWCEC Staff
Augmentative Alternative Communication – Social Network	10/7/2016	SWCEC Staff Tantasqua Regional School District Speech and Language
Curriculum Adaptation for Students with Visual Impairments	11/8/2016	Quaboag Regional School District Staff Member
Assistive Technology / Augmentative Alternative Communication	11/8/2016	SWCEC Speech and Language Millbury Public Schools Speech and Language Staff Members Spencer East Brookfield Regional School District Occupational Therapy Staff Members
School Health / Nursing	11/8/2016	SWCEC Nurses Auburn Public Schools Nursing Staff Members

Contracted Services

SWCEC provides therapeutic and contracted services to our member districts to support them in the provision of related services to their students as required under their Individualized Education Plan (IEP). These services for the 2nd Quarter include Adaptive Physical Education, Occupational Therapy, Physical Therapy, Speech and Language Therapy, Vision Services, Orientation and Mobility Services, Deaf Services, Job Coach/Vocational Programming Services, Consultation Services Psychoeducational Evaluation and Counseling Services. The number of students serviced by SWCEC within our member schools is approximately 300 students, but this number changes as the individual student IEPs change. SWCEC also adds services as requested by its member districts when approved by the Regional Board of Superintendents.

Districts Serviced	Therapeutic & Contracted Services Provided
Dudley Charlton Regional School District	Physical Therapy Vision Services Speech Therapy
Grafton Public Schools	Orientation & Mobility
Leicester Public Schools	Orientation & Mobility Vision Services Music Therapy
Northbridge Public Schools	Vison Services
North Brookfield Public Schools	Assistive Technology
Oxford Public Schools	Music Therapy
Quaboag Regional School District	Music Therapy Speech Therapy
Southbridge Public Schools	Orientation & Mobility Assistive Technology Work Experience Consultation
Tantasqua Regional School District	Orientation & Mobility Music Therapy
Spencer East Brookfield Regional School District	Assistive Technology Orientation & Mobility Speech Therapy Music Therapy
Webster Public Schools	Vision Services
Uxbridge Public Schools	Vision Services Counseling Services
Brooklyn Public Schools	Vision Services Music Therapy Assistive Technology

Transportation Services

Southern Worcester County Educational Collaborative drivers were busy in the second quarter of the 2016-2017 school year. Over the three months, there were 8 new students added to the roster. The same numbers of students were removed from the roster due to family relocations or program changes. This created a steady stream of changes to bus routes and driver student assignments. At the end of December there were 66 active student riders receiving services through SWCEC. These students attend SWCEC programs, Assabet Valley Regional Technical High School and schools in the Dudley Charlton Regional School District as well as SWCEC programs. In December 1 bus route was eliminated; no longer necessary after the single rider experienced a change in placement. SWCEC provides transportation services to the following school districts: Dudley Charlton and Grafton.

Financial Update

October - December, 2016	
FY2017 Adopted Budget by the Board	\$7,477,392
Second Quarter Anticipated Revenue @ 25% of Budget	\$1,869,348
Second Quarter Earned Revenue	\$2,054,850
Second Quarter Anticipated Expenditures @25% of Budget	\$1,869,348
Second Quarter Actual Expenditures	\$1,897,805
FY2017 Second Quarter Income	\$157,045
YTD Income (Loss)	\$161,010

FY18 Budget Timeline

Date	Time	Action
October 6, 2016		About the Valley: Promote Budget Input Sessions
October 18, 2016	10:45 AM	Public Input Session: Senior Center
October 27, 2016	6:30 PM	Public Input Session: Balmer School
November 3, 2016	6:30 PM	Public Input Session: High School (Video Taped)
November 7, 2016	6:00 PM	School Committee Workshop: Compile and review data from public input sessions (Admins present)
November 15, 2016	6:00 PM	School Committee Meeting: Report out on public input sessions and set budget parameters
December 20 - 22, 2016		Site manager meetings - Managers meet with and submit detailed budget to Superintendent
January 17, 2017	6:30 PM	Budget Sub-Committee Meeting: Budget Sub-Committee Q&A with site based managers regarding proposed budget binders
January 25, 2017		Release of Governor's Proposed Budget (4th Wednesday in January)
January 31, 2017	6:30 PM	Budget Sub-Committee Meeting: Revenue Discussion
February 7, 2017	3:30 PM	Budget Sub-Committee Meeting: Recommended Direction Discussion
TBD	6:00 PM	Meeting with Finance Committee - Budget Discussion
February 14, 2017	7:00 PM	School Committee Meeting: Budget Update, Discussion, and Final Committee Direction
February 28, 2017	7:00 PM	School Committee Meeting: Presentation of Superintendent's Recommended FY18 Budget with community input opportunity
March 8, 2017	6:00 PM	Meeting with Finance Committee - Budget Presentation
TBD	7:00 PM	Meeting with Board of Selectmen - Budget Discussion/Budget Presentation
March 14, 2017	6:30 PM	School Committee Meeting/Public Hearing: Superintendent presents recommended budget to School Committee & Public
TBD		About the Valley: Discuss Budget
March 28, 2017	7:00 PM	School Committee Meeting: School Committee votes final approval of budget
March 3, 2017		Warrant Closes at Noon - Last day to submit articles for May Town Meeting
May 2, 2017	7:00 PM	Spring Annual Town Meeting

NORTHBRIDGE PUBLIC SCHOOL DISTRICT CALENDAR 2017-2018

DRAFT - For Planning Only 1-24-17

CALENDAR KEY
No School - Closed
Staff Only
<u>Early Release Day</u>

AUGUST

M	T	W	T	F
28	29	30	31	

SEPTEMBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER

M	T	W	T	F
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6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

DECEMBER

M	T	W	T	F
				1
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11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JANUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August

- 28 Professional Development - Full Day
- 29 Teacher Meeting Day
- 30 First Day of School for Grades 1-12
- 31 First Day of School for Kindergarten

September

- 4 Labor Day
- 5 First Day of School for Preschool

October

- 6 Professional Development - Full Day
- 9 Columbus Day

November

- 10 Veterans Day Observance
- 22 Thanksgiving Early Release
- 23-24 Thanksgiving Recess

December

- 25-29 Winter Recess

January

- 1 New Year's Day, Winter Recess
- 12 Professional Development - Full Day
- 15 Martin Luther King, Jr. Day
- 31 Parent Conferences, Early Release Day

February

- 19-23 February Recess

March

- 7 Parent Conferences/Early Release Day
- 30 Good Friday

April

- 16-20 April Recess

May

- 23 Early Release Day
- 28 Memorial Day Observed

June

- 1 Graduation
- 8 Last Day for Preschool
- 13 Last Day - Early Release (180th day)
- Possible make-up days (185 days)

FEBRUARY

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

MARCH

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

APRIL

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

MAY

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JUNE

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Early Release Schedule	
Breakfast served. NO LUNCH is served.	
High School	10:20
Middle School	10:50
Balmer School	11:30
Elementary School	11:40

School Committee Meetings	Meetings begin at 7:00 at the High School Media Center, Televised on Channel 194	
September 12, 26	January 9, 23	April 10, 24
October 10, 24	February 13, 27	May 8, 22
November 14, 28	March 13, 27	June 12, 26
December 12	**School Committee meeting dates are subject to change**	

You are invited to attend our Preschool Open House

When: Saturday, January 28, 2017

Time: 10:00-11:00 AM



- ✓ Meet the teachers
- ✓ Visit the classrooms
- ✓ Learn about the programming we offer*
- ✓ Enter our lottery

All parents are invited to attend our Open House on Saturday, January 28, 2017. Preschool enrollment for the lottery will take place February 1-28. The preschool program is an integrated program located at Northbridge Elementary School. The program serves 3 and 4 year old children with the option to attend full days or half days. The goal of the program is to build self-esteem, encourage creative thinking, and develop social interaction. The classrooms are integrated and staffed with a Massachusetts certified teacher and teaching assistants. The selection process is a lottery based system. To sign up for the lottery stop into the main office anytime between 8:30-3:00 during the month of February or contact the school to get a copy of the brochure.

***4 day and 5 day offerings for both 3 and 4 year old children:**

- The morning session runs from 8:45 AM—11:30 AM
- The afternoon session runs from 12:15 PM—3:00 PM
- The full day session runs from 8:45 AM--3:00 PM

*Program offerings are based upon participation/interest. A large amount of interest may necessitate a waiting list..

BVEF News Notes: Northbridge Staff Attend Professional Development

1 message

Jenna Rizzo <jrizzo@bveducationfoundation.org>

Tue, Jan 17, 2017 at 1:12 PM

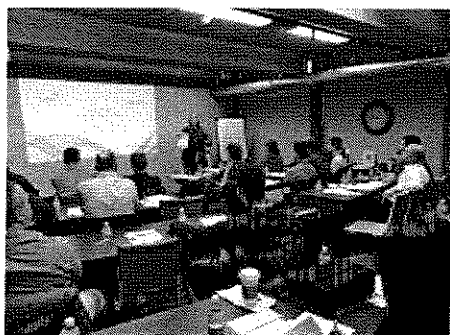
To: "Catherine Stickney (cstickney@nps.org)" <cstickney@nps.org>, "Mike Gauthier (mpgauthier@nps.org)" <mpgauthier@nps.org>

TEACHERS ATTEND TRAINING TO LEARN ABOUT STUDENT JOB OPPORTUNITIES

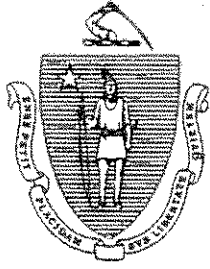
Teacher from Northbridge High School - David Accardi - recently attended student employment-related professional development offered by Blackstone Valley Education Foundation (BVEF), Mass Manufacturing Extension Partnership (MEP), and Precision Engineering.

The purpose was to explore the job skill shortage statewide that is impacting entry-level employment within the advanced manufacturing sector. Staff from state and federally funded MEP discussed employment projections, resources available to teachers and guidance counselors, and opportunities to provide students with a certification credential that could assist with employment following high school. BVEF will also sponsor a student jobs fair in March, hosted by Uxbridge High School. Check with your guidance counselor in early February to learn more about attending. Blackstone Valley Chamber of Commerce is also collaborating with BVEF to promote both of these student employment initiatives.

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MEP PD Day 1.12.17.jpg
94K



The Commonwealth of Massachusetts
MASSACHUSETTS SENATE

SENATOR MICHAEL O. MOORE
Second Worcester District

STATE HOUSE, ROOM 109B
BOSTON, MA 02133-1053
TEL. (617) 722-1485
FAX (617) 722-1066

MICHAEL.MOORE@MASENATE.GOV
WWW.MASENATE.GOV

Chairman
HIGHER EDUCATION
Vice Chairman
PUBLIC SAFETY AND
HOMELAND SECURITY

SENATE WAYS AND MEANS
POST AUDIT AND OVERSIGHT
BONDING, CAPITAL EXPENDITURES
AND STATE ASSETS
LABOR AND WORKFORCE DEVELOPMENT
INTERGOVERNMENTAL AFFAIRS

January 10, 2017

The Honorable Maura Healey
Attorney General of the Commonwealth
One Ashburton Place, 20th Floor
Boston, MA 02108-1518

Dear Attorney General Healey:

I am writing to offer my strong support of the application submitted by Northbridge Public Schools for the Youth Opioid Prevention Grant coordinated by your office. The Northbridge Public School District (NPS) is seeking \$22,950, for a comprehensive prevention assistance program to assist at-risk elementary and middle school students in Northbridge.

If awarded, funding would be combined with resources from other local partners such as the Northbridge Coalition, the Whittin Community Center/Rockdale Youth Center, the Northbridge Police Department, Family Continuity, and the Town of Northbridge. The NPS seeking to build upon the success of the evidence-based curriculum into after-school program sessions at Northbridge Middle School, the Balmer School, and the Rockdale Youth Center.

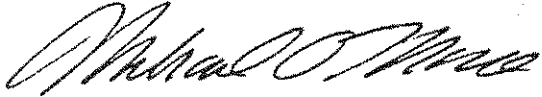
As part of the program, School Resource Officers and counselors will educate and reinforce positive, healthy relationships and pro-social behavior for the students, and will also fund an informational parent support group that meets after each student group. Additionally, the grant money will be used to establish a summer program at parks and fields in Rockdale and New Village, allowing the students year round access to the crucially important and constructive systematic meetings. These activities will benefit students and families who are most at-risk for falling victim to the opioid crisis.

Many of us have lost a friend, neighbor or family member to addiction, or know someone impacted by its destructive force. As a legislator, and as a parent, I recognize that we cannot succeed at repelling this epidemic and reducing the risk to our families until we confront the

realities of this challenge and ensure that adequate resources are made available. The grant opportunity aligns with, and compliments, many of the efforts undertaken by the Legislature to combat this epidemic.

Thank you for your strong consideration of the application submitted by Northbridge Public Schools for funding through the Youth Opioid Prevention Grant. Please do not hesitate to contact me if you have any questions, or if I can provide any further information in support of their application.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael O. Moore". The signature is fluid and cursive, with the first name "Michael" being the most prominent.

State Senator Michael O. Moore
Second Worcester District