

Northbridge Public Schools

Northbridge School Committee

87 Linwood Avenue, Whitinsville, Massachusetts 01588 (508) 234-8156 FAX (508) 234-8469 www.nps.org

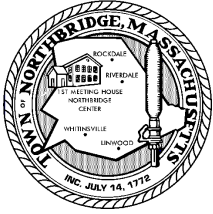
Michael LeBrasseur, Chairperson, mlebrasseur@nps.org, Joseph Strazzulla, Vice-Chairperson,
Michael Alden, Bethany Cammarano, Brian Paulhus

Northbridge Public Schools School Committee Meeting Tuesday, October 16, 2018 7:30PM Northbridge High School Media Center

- I. Call to Order (7:30)
- II. Attendance
- III. Pledge of Allegiance
- IV. Statement of Audio and Video Recording
- V. Statement of Mission
- VI. Public Comment (7:35)
- VII. Superintendent's Report (7:40)
- VIII. Consent Agenda (7:43)
 - A. School Committee Meeting Minutes from September 25, 2018
 - B. Warrant 39-12s 9/20/18 \$257,803.46
 - C. Warrant 39-14s 10/4/18 \$231,178.03
- IX. Action (7:45)
 - A. Job Description BCaBA
 - B. Donation to School Lunch Account
 - C. Donation to NHS Food Pantry
- X. Discussion (7:50)
 - A. Security/Safety Updates
 - B. Superintendent's Goals
 - C. School Committee's Goals
 - D. School Building Project Update
- XI. School Committee Individual Comments (8:15)
- XII. Adjournment (8:20)

XIII. Executive Session Pursuant to Massachusetts General Laws Chapter 30A Section 21(a)
for the Following Purpose Not to Return to Open Session:

- A. Purpose (3) to Discuss Strategy with Respect to Collective Bargaining with Non-Union Personnel
- B. Purpose (3) to Discuss Strategy with Respect to Collective Bargaining with Union Personnel



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Northbridge Public Schools School Committee Meeting Minutes Tuesday, September 25th, 2018 7:00 PM Northbridge High School Media Center

I. Call to Order (7:00)

II. Attendance

Mike LeBrasseur	Present
Brian Paulhus	Present
Joseph Strazzulla	Absent
Michael Alden	Present
Bethany Cammarano	Absent

Also in attendance were Superintendent Catherine Stickney, Director of Business and Finance Melissa Walker, and Student Representative Wesley Mawn.

III. Pledge of Allegiance

IV. Statement of Audio and Video Recording

V. Statement of Mission

VI. Public Comment

Caryn Gagner- NPS Parent- loves the new Food Service policy. Caryn also spoke to the committee in regards to the Snack Shack. Caryn stated that the Snack Shack has had visits from the Board of Health for the last 5 or so years. She shared her concerns with the repairs and the process of the repairs.

VII. Student Representative's Report

We're already almost a month into this year, but so far, things have been running smoothly at NHS. The year began by welcoming the Class of 2022 at Freshmen Orientation through the Link Leader program. Upperclassmen gave information to provide the Freshmen with a smooth transition from NMS to NHS.

Students began the year strong getting to know their new teachers and the rigorous curriculum of their classes, especially AP students. 19 new faculty members have joined the NHS community with a

warm welcome from fellow teachers, administrators, and students, and they seem to fit right in. Two of the new teachers have taken on the role as the new Student Council advisors. Ms. Lamagdeleine and Mr. Dunn have begun planning for an exciting year ahead with the STUCO Executive Board. The Drama Club will begin Mamma Mia audition workshops next week to prepare students for auditions later in the month and the NHarmonics A Cappella choir held auditions last week and began rehearsals on Monday.

Fall sports have begun with Field Hockey, Soccer, Cross Country, Golf, Cheerleading, and Football in full swing; the teams have had a great season so far with the new Athletic Director Mr. Jeffrey Kozik. Speaking of sports, last week's home Football game was broadcasted on Fox 25 news, and the Rams crushed Nipmuc with a final score of 33-14.

The Advanced Broadcast class submitted 4 safe driving PSA's to a contest through the RMV, and these can be viewed on the RAMSTV YouTube page. National Honor Society sent out letters to upperclassmen who meet the criteria for applying, and the current members put motivational quotes on every locker to get the students ready for the 2018-19 year. It took some time to adjust, but the students have gotten used to the new class and lunch schedules.

The Senior Class Officer has begun planning the Homecoming Pep-Rally and Dance, and seniors are beginning the stressful process of deciding their futures at college, in the military, or in the workforce. Although the year has just begun, the student body is excited for a successful and fun year ahead here at Northbridge High School.

VIII. Consent Agenda

- a. School Committee Meeting Minutes from September 11, 2018
- b. Warrant 39-08s 8/23/18 \$106,002.33
- c. Warrant 39-10s 9/6/18 \$459,539.29

A motion was made **by** Brian Paulhus to accept the consent agenda. Agenda item a has been removed from the agenda. The motion was seconded by Michael Alden. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

IX. Action:

a. Release of Executive Session Minutes

A motion was made by Michael Alden to Release of Executive Session Minutes 2017 (7/11, 9/12, 11/28, 12/12, 12/12) and 2018 (1/9, 1/23, 2/27, 5/8, 5/22, 6/12, 7/9, 7/24, 8/14).. The motion was seconded by Brian Paulhus. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

b. Strategic Plan 2018-2021

A motion was made by Brian Paulhus to approve the Strategic Plan 2018-2021. The motion was seconded by Michael Alden. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

c. Field Trip DECA (3)

A motion was made by Brian Paulhus to approve the DECA Field Trips to New York, Boston, and Orlando, FL. The motion was seconded by Michael Alden. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

d. Position on Fall Town Meeting Article 6

A motion was made by Michael LeBrasseur that the School Committee Vote to Support Article 7 to Fund and Construct the New Elementary School. The motion was seconded by Michael Alden. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

e. Meal Charging Policy EFD-Third Reading

A motion was made by Michael Alden to approve Meal Charging Policy EFD as amended. The motion was seconded by Brian Paulhus. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

f. Crowdfunding Policy GBEBD

A motion was made by Brian Paulhus to approve the Crowdfunding Policy GBEBD. The motion was seconded by Michael Alden. The vote was taken by roll call vote and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

X. Discussion:

a. Special Education Update

Greg Rosenthal provided an update to the committee in regards to Special Education.

b. Job Description BCaBA

Greg Rosenthal discussed the position and what the position will entail.

c. FY18 Budget Recap

Melissa Walker discussed the FY2018 Budget. Items discussed included: FY18 Operating Budget, FY18 Revolver Projections, Change in Revolver Revenue, Budget Savings, Salary Adjustments, and Projections.

d. FY19 Staffing Update

Melissa Walker discussed the FY19 staff Changes, Reductions, and Early Retirement.

e. Transportation Update

Melissa Walker updated the committee in regards to the number of students enrolled and the number of students registered for the 2017-2018 and 2018-2019 school years. Melissa also discussed open seat requests.

f. Superintendent and School Committee Annual Goals

Catherine Stickney discussed the following goals: Professional Practice Goal and the Student Learning Goals.

Michael LeBrasseur discussed the following goals for the School Committee: Secure the requested budget to meet the needs of our students, Demonstrate student achievement with the resources available, and Execute capital maintenance and building project(s).

g. School Building Project Update

Michael Lebrasseur stated that the next date of note is October 10th. This is the final Community Forum and will take place at Balmer at 6pm. The next important date is in the hands of the voters at the October 23rd town meeting and the ballot vote on November 6th.

XI. School Committee Individual Comments

Brian Paulhus- visited NES last Wednesday. He wanted to thank Jill Healy for having him and Jill Redding for organizing the visit. He was able to visit all grades and multiple classrooms. The positive energy and the relationship that the teachers have already built in just a few weeks is amazing. A job well done to everyone at NES. This weekend, the Class of 1968 is returning for their 50th class reunion.

Michael Alden- Thank you to Melissa and Mr. Rosenthal for the reports. Thank you for the community for voting for us for the game against Nipmuc and getting that on TV.

Catherine Stickney- The Middle School door project has started. This will be finished Columbus Day weekend.

Michael LeBrasseur- We need to add security to the next agenda.

XIII. Adjournment (8:23 P.M.)

The motion was made by Michael Alden to adjourn the meeting at 8:23pm. The motion was seconded by Brian Paulhus. A vote was taken by roll call and the following votes were recorded:

Mike LeBrasseur	Yes
Brian Paulhus	Yes
Joseph Strazzulla	Absent
Michael Alden	Yes
Bethany Cammarano	Absent

3 members having voted in the affirmative

0 members having voted in the negative

The motion was accepted with a roll call vote of 3-0.

NORTHBRIDGE PUBLIC SCHOOLS JOB DESCRIPTION

JOB TITLE: BCaBA (Board Certified Assistant Behavior Analyst)

BARGAINING UNIT: Non-Affiliated

**REPORTS TO: Director of Pupil Personnel Services
District-wide BCBA for Day-to-Day Work Situations**

REVISED: September 25, 2018

Qualifications:

1. Minimum of Bachelor's degree or higher in Psychology or Social Work.
2. Successful teaching or related experience in therapeutic programs or working with students with emotional disabilities preferred.
3. Experience with students diagnosed with an Autism Spectrum Disorder
4. Experience with Applied Behavioral Analysis techniques
5. Experience in the implementation of behavior plans
6. Experience with data collection and analysis

**Performance
Responsibilities:**

1. Aid in planning and implementing academic and behavioral programming for assigned students in collaboration with other members of the team
2. Collaborate to modify general education curriculum/expectations to meet student's needs and skill level to ensure successful inclusion experiences
3. Work closely with other team members to carry over therapeutic recommendations (OT, PT, Speech and Language)
4. Implement treatment and behavior plans as designed by District-wide BCBA
5. Collect, record, and summarize data and maintain records and logs as assigned
6. Write progress reports
7. Work with staff to implement research-based instructional strategies to promote positive behavior
8. Maintain non-violent crisis intervention training
9. Actively participate in ongoing training and professional development as assigned
10. Train staff on specific procedures or techniques
11. Meet regularly with team members and parents
12. Other related duties as assigned

Evaluation: Performance will be evaluated by the Director of Pupil Personnel Services

**Salary and
Benefits:**

To be negotiated

**Employment
Terms:**

The work year for the employee shall consist of the school year including teacher meeting day and all professional development days.

DRAFT

**SCHOOL COMMITTEE
AGENDA ITEM SUMMARY
(ACTION ITEM)**

~~Agenda Item #~~ _____
~~For School Committee Meeting of~~ _____ 2018

SUBJECT: donation to the NHS food pantry

Person(s) preparing Agenda Item: Stevie Bentley

Title: food pantry donation

Listing of Attachments (supporting documentation): ~~check from Pleasant~~ street christian reformed church

BACKGROUND:

STATUS:

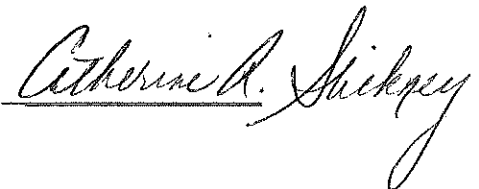
RECOMMENDATION:

Financial Implication: \$300

Recommended by: _____



Recommended by the Superintendent: _____





Security Initiatives

Update 10/12/18



DOORS: HS & MS

Repairs of non-functioning doors:

- High School doors complete as of October 11, 2018.
- NES doors complete as of October 11, 2018.
- Balmer doors complete as of September 27, 2018.
- Middle School doors are currently in progress as of October 12, 2018.



PHONE SYSTEM: All Four Schools and Admin

- We have received two proposals to replace the phone system in all four schools and the admin building. We anticipate receiving the third proposal by October 19th.
- We will review the proposals and select a vendor to award a contract.
- Our current timetable is to install the new phone system during the December winter break.
- Once complete, the new system will be fully integrated between all of the building locations, and include integration with current clocks, bells, and intercoms.



ACCESS CONTROL: All Four Schools and Admin

- We've contacted 4-5 vendors and are waiting to schedule walk-throughs and receive quotes.
- Received quote from Simplex to program intrusion alarm pads in all schools with new codes.
 - Implementation TBD based on scheduling



SECURITY CAMERAS: Additional (front doors)

- We are currently investigating upgrading cameras to create the same standard of quality at each school main entrance.
- Possible links between the cameras and new access control.
- Determining whether we remain with current security camera company or move to an alternative company.



WALKIE TALKIES:

- **New radios received on October 10, 2018. Updating serial numbers for allocation and taking receipt of older, non-functioning radios.**
- **Plan to deploy new Walkie Talkies by October 26, 2018.**



MS MAIN OFFICE RELOCATION:

- Met with architects on September 19, 2018 to review the area and discuss the project.
- Meeting scheduled for October 23, 2018 with NMS Principal to review drawings and scope of work.
- Initial plans to be complete on October 31, 2018.
- Goal for completion is during the December winter break, December 31, 2018.



School Safety & Security Forum
September 12, 2018

The Northbridge Police Department in cooperation and collaboration with other departments and agencies are always searching for new strategies in attempting to develop policies on how communities can prepare for active shooter situations.

An important element of providing a safe school environment is having a School Resource Officer who provides a vital link in ensuring the safety of the school community. School Resource Officer Thomas Dejordy is a liaison between the police department and school system and is a resource for students, faculty, parents, administrators and other school employees. The School Resource Officer is on full time duty in the school during the school year and through constant interaction has become familiar with the school community and as a result is in a good position to assist our school community to develop strategies to prevent or minimize dangerous situations on school grounds.

For the last few years, students and staff have received Enhanced Lockdown training for all schools following the ALICE (Alert, Lockdown, Inform, Counter, Evacuate) principle. Lt. Labrie and SRO Dejordy are trained certified instructors in ALICE Procedures. At the beginning of each school year all new school staff are trained in Enhanced Lockdown procedures.

The acronym ALICE stands for the following:

ALERT - is when you first become aware of a threat. The sooner you understand that you're in danger, the sooner you can save yourself. A speedy response is critical. Seconds Count.

Alert is overcoming denial, recognizing the signs of danger and receiving notifications about the danger from others. Alerts should be accepted, taken seriously, and should help you make survival decisions based on your circumstances.

LOCKDOWN - If EVACUATION is not a safe option, barricade entry points into your room in an effort to create a semi-secure starting point.

ALICE training explains scenarios where Lockdown may be the preferable option and dispels myths about passive, traditional 'lockdown only' procedures that create readily identifiable targets and makes a shooter's mission easier. ALICE trainers instruct on practical techniques for how to better barricade a room, what to do with mobile and electronic devices, how and when to communicate with police, and how to use your time in lockdown to prepare to use other strategies (i.e. Counter or Evacuate) that might come into play should the active shooter gain entry.

INFORM - The purpose of INFORM is to continue to communicate information in as real time as possible, if it is safe to do so. Armed intruder situations are unpredictable and evolve quickly, which means that ongoing, real time information is key to making effective survival decisions. Information should always be clear, direct and in plain language, not using codes. If the shooter is known to be in an isolated section of a building, occupants in other areas can safely evacuate while those in direct danger can perform enhanced lockdown and prepare to counter.

COUNTER - ALICE Training does not believe that actively confronting a violent intruder is the best method for ensuring the safety of those involved. Counter is a strategy of last resort. Counter

focuses on actions that create noise, movement, distance and distraction with the intent of reducing the shooter's ability to shoot accurately. Creating a dynamic environment decreases the shooter's chance of hitting a target and can provide the precious seconds needed in order to evacuate.

EVACUATE - Evacuating to a safe area takes people out of harm's way and hopefully prevents civilians from having to come into any contact with the shooter. Staff and students in Northbridge are taught to Evacuate prior to using the Counter strategy.

(ALICE information obtained from www.alicetraining.com)

Additionally, in 2018 the Northbridge Police Department in conjunction with Northbridge School Department and the Whitinsville Christian School have completed the following training procedures:

- All school staff at the Northbridge Middle School, Northbridge High School and the Whitinsville Christian School received retraining in Enhanced Lockdown Procedures. As part of their Enhanced Lockdown Training teachers participate in real life scenarios that require teachers to utilize each step of the ALICE process.
- All students in the Northbridge Middle School, Northbridge High School and the Whitinsville Christian School received retraining in Enhanced Lockdown Procedures. One of the most important elements to preventing school shootings is information sharing. Often times shooters communicate their intentions in some form prior to taking action. Students are encouraged to report any suspicious activity to school officials.
- Tabletop Exercises - After completion of the retraining in Enhanced Lockdown Procedures SRO Dejorjy implemented "Tabletop Exercises" at the Northbridge Middle School, Northbridge High School and Whitinsville Christian School. The Tabletop Exercises consist of scenario based incidents where school staff and students are given a mock scenario of an intruder in the building and the intruder's location. Classroom teachers and students then discuss the best plan of action to be taken for the scenario.
- Balmer School/Northbridge Elementary School – twice a year each school in conjunction with the police department conducts a scenario based drill of an intruder in the building. Classroom teachers using information they receive from the office must decide to either evacuate the building or shelter in place. Teachers and students who evacuate the building bring their students to a predetermined safe location.
- Critical Incident Plan – Sgt. Patrinelli and SRO Dejorjy in conjunction with other town departments are in the process of assessing and reviewing the School's Critical Incident Plan. Officers will evaluate each individual school to create a comprehensive Critical Incident Response Plan to include a tactical response plan for each school building.

Critical Incident Plans would activate Incident/Unified Command, Communication and coordination of all responding agencies, perimeter security, evacuation plans, coordination between police and fire departments to enhance medical care to victims, staging areas, communication between the agencies and families, use of social media during an incident.

- Police Patrols – officers on regular daily patrol check school buildings and grounds. In addition to daily presence in our schools by the School Resource Officer, patrol officers will visit schools on a random basis to increase police presence in the schools.
- Active Shooter Training – annually the police department has specialized Active Shooter Response Training. This scenario based training is conducted in school buildings. Training is designed for responding officers to quickly assess the scene, school and room entry techniques; proper building clearing and victim rescue. The Northbridge Police Department has conducted mutual aid training with the Sutton Police Department to develop a coordinated multi agency response to shooting incidents.



The Northbridge Public Schools

Town of Northbridge

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Dr. Catherine Stickney, Superintendent
Greg Rosenthal, Director of Pupil Personnel Services

Amy McKinstry, Director of Curriculum
Melissa Walker, Director of Business and Finance

Proposed Superintendent's Goals for 2018-2019

Professional Practice Goal

Strategic Objective:

Academic Rigor and Personal Success

Enhance and support the continued development and implementation of a rigorous and engaging curriculum, evidenced by student-centered and inclusive classroom practices and challenging, performance-based assessments.

Northbridge Public Schools began to implement the DESE Curriculum Performance Based Assessments (CEPAs) that were introduced with the revision of the MA Curriculum Frameworks as an authentic alternative to measuring standards-based mastery of skills. The implementation of authentic assessments across the district is inconsistent. This goal begins to address our Strategic Initiative to *Design and implement CEPAs (curriculum embedded performance assessments) and PBL (project-based learning) experiences in all subject areas and grades that provide all students with unique opportunities to show how they have mastered standards in multiple and meaningful ways.* Based upon the 2017-2018 implementation of CEPAs across the district, we will provide support and training to increase the number of authentic performance-based assessments by 15% by June 2019.

Key Actions:

Provide training internally and through the Buck Institute of Education for PBL (Start by Sept. 15)

Create/establish ongoing opportunities in all buildings for teachers to view one another teaching and have collaborative discussions about instructional practices. (peer observations, lesson study, learning walks, etc.) (By Oct. 1)

Connect with MCIEA and partner districts to collaborate and begin the process of investigating joining the Consortium (By Oct. 1)

Provide Professional Learning opportunities on Professional Development days (By Oct. 5)

Communicate experiences with the families and community (Monthly)

Share samples of Project Based Learning at the Celebration of Learning (By Apr. 30)

Monitor implementation (Monthly)

Superintendent's Rubric: I.A; I.B; I.C; I.E; II.C; III. B; III.C; IV.A; IV.D; IV.E

Excellence - Accountability - Collaboration: "Every Student, Every Classroom, Every Day"

It is the policy of the Northbridge Public Schools not to discriminate on the basis of race, color, gender, religion, national origin, sexual orientation, gender identity, disability, age, or homelessness in its educational programs, services, activities, or employment.

Student Learning Goal

Strategic Objective:

Social-Emotional Learning and Student Well-Being

Develop and sustain a safe, healthy and inclusive environment that supports social-emotional learning and risk-taking and fosters the well-being of all members of the school community.

Leadership Team Student Learning Goal 2018-2019

Based on the fact that the 2018 preliminary accountability report for the district indicates that our rates for chronic absenteeism in the district have increased, particularly for our high needs students across all grades, and student achievement and growth in both ELA and math MCAS for the identified group has also declined, particularly at the high school level, we are going to focus on creating district-wide initiatives to decrease student absenteeism across all grades. We are going to measure our progress toward the effectiveness of this goal by improving the absentee rates at all schools by 1.5%

Key Actions:

Identify building and district data team members (By Oct 1)

Participation in EWIS training (By Oct 1)

Communicate with families regarding the importance of regular attendance (monthly)

Research alternative schedules and class flexibility for students meeting certain medical criteria (Ongoing)

Identify cohort of students (By Nov 1)

Student Support Meetings Starting Nov 1 (Monthly)

Develop action plans and monitor student progress (Monthly)

Schedule diversion meetings (When a student reaches 10 unexcused absences)

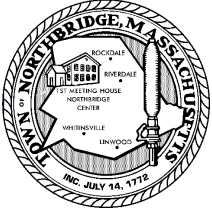
Monitor data for progress (Monthly)

Superintendent's Rubric: I.E; II.A; II.C; II.D; III.B; III.C; III.D; IV.A; IV.B; IV.C; IV.E

Presented to School Committee: September 25, 2018

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Michael Alden, Bethany Cammarano, Brian Paulhus

Northbridge School Committee 2015 — 2018 Goals

Goal 1 — Secure the requested budget to meet the needs of our students.

Actions:

1. Determine the needed funding for the FY17 budget
2. Identify targeted list of stakeholders in the community for outreach
 1. Parents
 2. Community members
 1. Non-parents
 2. Non NPS parents
 3. Renters
 4. Town officials
 5. Alumni
 3. Voting age students
3. Identify a list opportunities to educate the community on the needs/requirements of the schools, such as:
 1. Official/Unofficial forums to review school/student needs and budget impact/process
 2. Cadence of articles/press releases distributed to newspapers/media outlets (print and online)
 3. Produce segments on NPS YouTube Channel or Cable TV

Timing:

1. May each year, cased on outcome of town meeting/election

Measurement:

1. Our proposed/recommended budget is approved at Town Meeting
-

Goal 2 — Demonstrate student achievement with the resources available.

Actions:

1. Identify metric(s) by which to determine achievement
2. Set target goal for metric(s)
3. Ensure budget is developed based on student achievement priorities (as identified by administration/staff/committee)

Timing:

1. November of each year (following testing results)

Measurement:

1. Identified metric(s) target is achieved
-

Goal 3 — Execute capital maintenance and building project(s).

Actions:

1. Committee members participate in planning tours of school buildings
2. Create a prioritized list of Capitalize Maintenance Projects
3. Create a prioritized list of long term School Building Projects
4. Cost analysis of Capital Maintenance expenses vs. Building Project Expenses

Timing:

1. TBD

Measurement:

1. All identified actions complete
2. Short term projects completed or in process

Programs and Services for Local Businesses and Schools

The Blackstone Valley Chamber of Commerce (BVCC) is a not-for-profit, community based organization whose mission is "to promote the economic vitality of the Blackstone Valley, meet the needs of the business community while providing leadership on issues which impact the economy and quality of life in Central MA."

BVCC is a leader in the region for economic & workforce development and encourages and facilitates the establishment of partnerships between business, government & community, seeks out legislative support & advocacy for regional business initiatives; & serves as a resource for goods & services for business.

The Central Massachusetts Center for Business and Enterprise is the Non-Profit and Business Development arm of BVCC. Through the Educational Hub, the BVCC is adding educational opportunities for our small businesses and local public schools to utilize our Fab Lab that is filled with 3D printing, high end Roland and FARO machines, state of the art computers running the most recent version of AutoCAD, MasterCAM, Solidworks, and a variety of Microsoft and Adobe applications.

Our goal is to meet the workforce needs of our regional, and to enhance our region's educational opportunities for all ages. Our curriculums are developed in collaboration with Ben Franklin Institute of Technology, Quinsigamond CC, and Worcester State in order to meet the needs to ensure employment.



Jeanne Hebert
President and CEO

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BLACKSTONE VALLEY
— Education Hub —



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Learning Opportunities**

**Blackstone Valley
Educational Hub**

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