

Appendix IV: Northbridge Middle School

NORTHBRIDGE MIDDLE SCHOOL

171 Linwood Avenue
Whitinsville, MA 01588
(508) 234 – 8718 or 0080 (PH)
(508) 234 – 9718 (FAX)

Susan Palmer-Howes
Principal

Russell Cron
Assistant Principal

Jason Stien
Dean of students

Dear Parent(s)/Guardian(s):

The Northbridge Middle School Parent/Student Handbook is a key communication tool for students, families and the school. This handbook is a continuation of the district handbook and contains policies and procedures specific to our middle school student population. It is annually reviewed with input sought from the school council. The provisions of the parent/student handbook shall be applied to students in a standardized, nondiscriminatory and non-arbitrary manner. The parent/student handbook shall include, but not be limited to sections dealing with:

- 1) Student safety
- 2) Student behavior and discipline
- 3) Student rights and responsibilities

Please take some time to review this material with your child. Parents/guardians must complete the Handbook Acknowledgment, Media Release, Acceptable Use forms, and any other acknowledgment forms requested by the school administrators. Please complete and return the hard copies of these forms or complete them online by Friday, September 8, 2023. These signed forms verify that the student and parents/guardians have reviewed the handbook and understand the policies and procedures for Northbridge Middle School.

If you would like to have any part of this handbook translated into another language, please contact the school principal. Please feel free to contact the school if you have any questions. We hope that everyone has a great year.

Sincerely,

Susan Palmer-Howes
Principal

The Northbridge Public Schools ensures equal employment and educational opportunities for its employees and students and does not discriminate on the basis of race, color, religion, national origin, sex or sexual orientation, gender identity (M.G.L. c. 151B and 151C, Title VI, Title VII and Title IX), or on the basis of disability (Section 504 of the Rehabilitation Act of 1973/ADA) or homelessness. In addition, the Northbridge Public Schools does not discriminate against its employees on the basis of age (M.G.L. 151B/ADEA) on the basis of veteran's status, or genetic information.

GENERAL SCHOOL INFORMATION

School Day for Children	Office Hours	Breakfast
7:40 A.M.– 2:00 P.M.	7:00 A.M.– 3:15 P.M.	7:25 A.M.

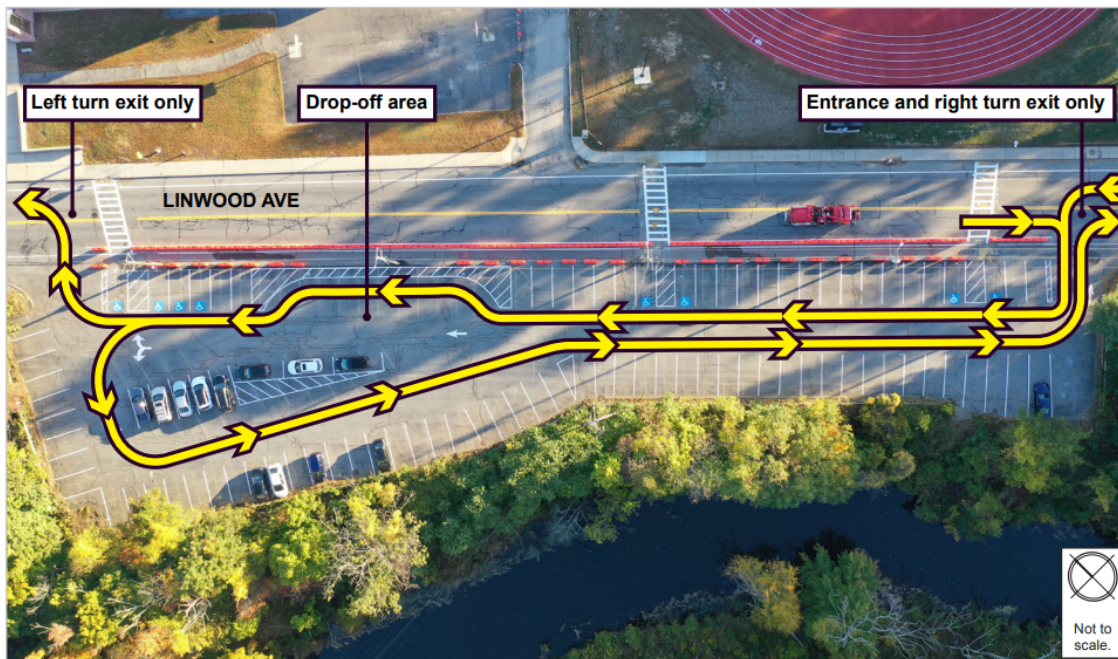
Student Arrival

- Students should not be dropped off at school before 7:25 A.M.
- Classes begin at 7:40 A.M. (Students will be issued an office detention after 3 unexcused tardies.)
- Please follow the drop-off procedures using the parking lot located directly across from the middle school. For the safety of our students, do not drop off students directly in front of the school along Linwood Avenue.
- Please have your child cross the street where the crossing guard is stationed to ensure their safety.
- Please have your child use the crosswalks and sidewalks.
- It is the parent's/guardian's responsibility to make sure your child enters the school building safely after being dropped off.

All students arriving after 7:35, or being dismissed during the day must enter or exit via the school's main entrance doors. Any student leaving school must sign out in the Main Office and exit via the Main entrance.

New Circulation Pattern for arrival and dismissal to improve staff and student safety on Linwood Avenue

- All traffic to ENTER eastern most driveway and proceed straight to new active drop-off/pick-up area.
- Students and staff to use temporary sidewalk to proceed to crossing guard.
- Vehicles turning LEFT to use western most driveway.
- Traffic turning RIGHT to loop back through parking lot to exit the eastern driveway.



Attendance Policy (for full policy see main handbook)

Absences – Procedures for calling

Parents/guardians must notify the school if their child is absent by no later than 8 A.M. in order to properly distribute an accurate attendance list to staff.

- If we do not receive a call, the school will contact the parent/guardian at the home number via Connect-Ed.
- You may request a change in the notification number by contacting the Middle School Main Office.

Early Dismissals

- Students must be present for 1/2 day (no dismissals before 10:45, nor arrivals after 10:45) to be eligible to participate in any school-related activity and receive credit for a full day.

Daily Schedule

Regular Bell Schedule				
7:40-7:45	HR			5 minutes
7:48-8:34	Period 1			46 minutes
8:36-9:22	Period 2			46 minutes
9:24-10:10	Period 3			46 minutes
10:12-10:58	Period 4			46 minutes
	Period 5			
	11:00-11:25 7th grade lunch	11:27-11:52 6th grade lunch	11:54-12:19 8th grade lunch	50 minutes
12:21-1:07	Period 6			46 minutes
1:09-1:55	Period 7			46 minutes

Early Release Schedule

Early Release		
7:40-7:45	HR	5 minutes
7:48-8:17	Period 1	29 minutes
8:19-8:48	Period 2	29 minutes
8:50-9:19	Period 3	29 minutes
9:21- 9:50	Period 4	29 minutes
9:52-10:20	Period 5	28 minutes

10:22-10:50	Period 6	28 minutes
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BUS PRIVILEGES/VIOLATIONS (see also Main Handbook)

Transportation by bus to and from school is a privilege for students who qualify by the Rules and Regulations of the Northbridge School Committee and the laws of the Commonwealth of Massachusetts. The school bus is an extension of the school itself, and the rules regarding behavior are the same as in school. It shall be understood that the right of the pupil to use transportation to and from school is a qualified right dependent on good behavior. For any alleged violation of the rules stated in the Handbook, the bus driver will notify the principal or his/her designee. Depending upon the nature of the offense, disciplinary action may be necessary, up to and including suspension of all bus privileges. The Massachusetts policy on disciplining students will govern procedures to be followed for special education students with a current approved Individualized Education Program (IEP).

CONSEQUENCES:

- On the first offense, the principal will notify the parents.
- On the second offense, the offender may be suspended from the bus for a maximum of three school days at the discretion of the principal or his/her designee, based on the severity of the offense.
- Repeated offenses may result in suspension of bus privileges up to and including the remainder of the school year.

Safety Regulations

- Items may not be sold in school without the approval of the administration.
- Students may not bring the following things to school: fireworks, squirt guns, chains, toys, or other items that may be considered a weapon or disrupt the school day.
- Book bags and backpacks must be stored and locked in each student's locker prior to homeroom or directly after the student arrives tardy to school and checks in with the Main Office.
- All Northbridge Middle School doors will be locked during the school day.
- Open containers may not be brought into school. Bottled beverages may only be consumed during lunchtime. The container must be empty before the student leaves the cafeteria.

Cafeteria Guidelines

- Students will use good manners and appropriate language at all times.
- After receiving their lunch, students will go directly to the designated area to sit down.
- Food or drink may not be taken out of the cafeteria.
- Students are not permitted to leave the cafeteria without permission.
- Seating will be assigned if necessary.
- Students will clean up after themselves at all times.

MS/HS Revised DRESS CODE - Effective February 28, 2022

Dress that distracts or disrupts the educational process and mission of the school is prohibited. The basic guidelines of decency, modesty, good taste, cleanliness and practicality should prevail. At all times, students should treat school as if it were a place of business and dress accordingly. Research has proven that when students dress this way it promotes a more serious atmosphere and students take school more seriously.

Inappropriate dress includes, but is not limited to:

1. Designs on clothing which display or advocate for drugs, alcohol, sex or tobacco, inappropriate symbols, language, or ethnic slurs.
2. Undergarments that are visible underneath or outside of clothing at any time, including boxer shorts or bras/bralettes/sports bras. *Exception:* Bra straps visible under a tank top strap are allowed.
3. Dress intended for outside wear or other material that covers the face (unless used for PPE as determined by the nurse) and/or interferes with the identification of a student such as hoods and sunglasses, etc. are prohibited. Such items should be removed upon entering the building and **MUST** be stored in the student's locker for the day. Any teacher may confiscate sunglasses, headphones or other items that interfere with student identification if they are not stored in a locker. Students refusing to turn over the items will be cited for insubordination and face disciplinary consequences.
4. Capes, flags, blankets, or costumes worn as clothing.
5. Chains, wallet chains and/or spiked collars/bracelets or any non-school related item that could be used as a weapon are prohibited.
6. Jackets, coats, or other outerwear. These items may not be worn during the school day and should be stored in lockers. *Exception:* if building temperatures warrant, administration may temporarily suspend this rule.
7. Backpacks, or shoulder packs of any type. These items must be stored in lockers during the school day.
8. Slippers, flip-flops, slides, or any other foot covering that does not have a back or a hard/solid sole.
9. Tube tops or corsets, as well as shirts that expose the midriff above the belly button, and "muscle" shirts that do not have full sides up to the armpit.
10. Length of shorts, skirts, and dresses must appropriately cover your entire bottom while standing, sitting and bending.

11. Rips or holes in garments must not expose any skin that appropriate shorts, skirts or dresses would not expose (see above.)

If a violation occurs, students will be required to correct the situation. Corrective action may include a change of clothes, turning an item inside out, dismissal from school after parent/guardian notification, or any other appropriate and reasonable means of redress. Failure to comply with this request could result in disciplinary action and possible suspension.

Use of Cell Phones and Personal Devices

The use of personal devices during the school day by school-aged students has become an extreme distraction to the educational process and to academic progress, nationwide. As such, in order to ensure that our students are able to focus on their academic success every day, we are piloting a new system to enhance our cell phone and personal device policy to reduce disruptions and interference and maximize focused instructional time.

The use of cell phones or other personal devices, for any purpose – including telephone calls, text messaging, and other functions – is not permitted at any time during the school day.

This year, every student at NMS and NHS will be assigned a personal *Yondr Pouch*. While the Yondr Pouch is considered school property, it will be each student's responsibility to bring their Pouch with them to school every day and keep it in good working condition.

As students arrive to school, they will:

- 1) Turn their cell phone (and Smart watch) OFF – not on vibrate or silent.
- 2) Place their cell phone, air pods/earbuds, and/or Smart watch inside the Pouch and secure it in front of school staff.
- 3) If you do not bring your Yondr pouch to school, you must turn your phone over to administration at the door in the morning.

Administration reserves the right to ask to see your phone while it is on (before putting it into the Yondr pouch) to ensure that you are not putting a decoy phone in the pouch.

In addition, if any student **refuses** to put their phone in the pouch upon arrival and/or **refuses** to turn their phone over to administration if they have forgotten their pouch upon arrival, parents will be contacted to either come retrieve the phone from their child so they can proceed to their classes, or they will be required to pick their student up from school for the day, and it will be considered an unexcused absence.

**** Students arriving late or leaving early will lock/unlock their phones in the Main Office.**

Students will maintain possession of their phones/personal devices and will not use them until their pouches are opened at the end of the school day. At the end of the school day, students will open their Pouch at the designated areas, remove their phone, close their Pouch, and put it in their backpack or bag.

Students are permitted to use their cell phones ONLY during the following times:

- before and after school hours outside of the building;
- after school hours (inside the building) if the student has a club or other after-school meeting (NOT including detention, extra help, or make-up work/tests), and only with the permission of the teacher or advisor;
- at evening or weekend activities inside the school building.

Students who do not have a phone/device or who leave their phones at home each day will be required to sign a contract attesting to that fact, and parents will also be required to sign same. If student violates the contract, they will immediately move to the consequences associated with the 3rd offense, listed below.

Enforcement and Consequences:

If a student **forgets/neglects** (different from **refuses to comply**) to secure their phone/device(s) in the pouch at the beginning of the school day and is found with an unsecured device in class, they will be given ONE warning and asked to put it in pouch immediately. **Students will only be given ONE warning for the school year** (*not per day.*)

If a student is found using a cell phone (or other device) at any time during school hours, *after their first warning*, OR if a student **refuses to comply** with the cell phone/personal device policy at any time, the following will occur:

1st offense: Student will have their cell phone/electronic device confiscated and turned over to the building Administrator. The parent/guardian will be contacted by administration, and the device will be returned only to the student's parent/guardian at the end of the day. The student will also be issued two office detentions.

2nd offense: Student will have their cell phone/electronic device confiscated and turned over to the building Administrator. The parent/guardian will be contacted by administration, and the device will be returned only to the student's parent/guardian at the end of the day. The student will be issued two office detentions, AND the student will also be prohibited from bringing an electronic device to school for two weeks, or alternatively, may be required to leave their phone in the Main Office upon entering the building each day during those two weeks.

3rd offense: Student will have their cell phone/electronic device confiscated and turned over to the building Administrator and student will be issued one day of suspension. In addition, students will not be allowed to bring their device into the building for the remainder of the school year, or they may be asked to turn in their device to administration each morning for the remainder of the school year.

Students who violate this policy more than three times will receive progressive suspensions in addition to the above consequences, as well as exclusion from extra-curricular activities including, but not limited to: clubs, athletics, after school activities, as well as events, such as dances and field trips.

If a pouch is lost, one free replacement pouch will be provided for the year. After the first free replacement, each additional pouch will cost \$5.00 to replace. If a pouch is deliberately destroyed, students/families will be required to compensate the district \$5.00 for each incident requiring a replacement with no free replacement provided.

Additionally, students who damage their own pouch in an attempt to circumvent its intended purpose (i.e. holes, bent pin, stripped lock, cuts, etc.) or who damage another person's pouch, will be subject to progressive discipline.

If there is an emergency, and parent(s)/guardian(s) need to speak to their child(ren) or leave them a message prior to dismissal, they will need to contact the school's Main Office. If the Main Office is not available, parents/guardians may call Guidance/Adjustment Counselors or the Nurse's office for assistance. See Handbooks or website for contact information.

**** In case of an emergency, we direct our students to safety first, following our emergency protocols. All parents/guardians will receive information from the school/district through Blackboard Connect, as soon as safely possible.**

**** For additional policy information see Main Handbook**

Locks & Lockers

Each student is assigned a locker for his /her books and clothing. No student should use any other locker than the one issued directly to him or her. The student's schedule contains their locker and locker combination. All students will be provided with a school issued lock at the beginning of the school year and must utilize it throughout the year.

- All backpacks, HATS, coats, etc. must be kept in the locker during the school day. The school is NOT responsible for lost or stolen items left in lockers.

DO NOT SHARE YOUR LOCKER WITH ANY OTHER STUDENT. RESPONSIBILITY FOR THE CONTENTS REMAINS WITH THE STUDENT TO WHICH THE LOCKER IS ASSIGNED. Do not put yourself in a position to get in trouble for what someone else puts in your locker by sharing!

Lockers remain school property and students are reminded that they are subject to inspection by the Administration at any time. Any acts of vandalism, which include jamming or pinning the locking mechanism, will be immediately referred to the Administration. Lockers should be cleaned out on a regular basis and must be cleaned out on the last day of school. Items left in lockers are not the responsibility of the school and may be discarded or donated.

Lockers left in excessively poor conditions at the end of the year will be subject to a \$5 maintenance fee. Monies collected in this manner will be added to the school's student activity account and will be used to support our student recognition program.

All locks will be turned in at the end of the year. The locks are property of the school and a lost lock fee of \$5 will be assessed if the lock is not turned in.

Grade 8 Promotion Ceremony

A student must be in good academic standing to participate in the promotion ceremony. Any student failing two or more classes for the year will not be permitted to participate in the promotion ceremony.

“Good standing” is defined but not limited to:

- Adherence to school rules that regulate behavior and attendance
- Respectful behavior towards all members of the school community
- Appropriate academic progress

NMS Building Curriculum Accommodation Plan (BCAP)

Northbridge Middle School: The purpose of the NMS Building Curriculum Accommodation Plan (BCAP) is to describe the strategies and resources that are available to all classroom teachers, specialists and administrators to best meet the needs of the diverse learning styles of our students. Additionally, the BCAP is designed to address the needs of students whose behavior may interfere with the learning process and to promote a supportive and positive school climate.

Curriculum / Instruction / Assessment

Student Accommodations for Assessment

Utilize alternate assessments - Oral, Multiple choice, computer based, Read aloud	Provide students with models and exemplars and connection to Real-world situations / applications
Provide alternate question format (multiple, Oral, Short Answer)	Opportunities to retakes and rewrites within a timely manner utilizing self-reflection retake procedure
Extended time for assessment	Reduced number of items on assessment when multiple items assess the same content standard
Rubric and clear learning expectations	Provide reference sheets or process models
Allow students to complete a diagram, map, chart, or list instead of descriptive writing	Provide study guides and answers more than one day prior to the assessment
Allow students to provide bullets or numbered lists instead of short answer or essay format when writing isn't being assessed	Use of compatible numbers when demonstrating application of math/science concept
Provide graphic organizers	Provide manipulatives and/or tools on assessment
Ask prompting questions	Allow students to complete a diagram, map, or chart instead of descriptive writing Ask probing questions to check students understanding of the topic/standard assessed

Student Accommodations for Instruction

Provide multimodal presentation of materials	Offer peer teaching/ group activities
Strategic grouping strategies	Model and incorporate content area reading strategies
Provide or build on background knowledge	Accelerated content opportunities
Repeat or re-teach concepts with a different approach	Use computer assisted instruction (slide shows, video supplements)
Provide varied assignments including allowing student to select from assignment options	Provide and model use of graphic organizers
Allow use of technology (text to speech, speech to text, typing)	Provide manipulatives and learning tools (e.g., calculators & computers) to aid conceptual understanding
Provide extension activities	Provide frequent and timely feedback prior to finished product or summative assessment
Develop integrated curriculum projects	Check ins for understanding
Shorten assignments focusing on key concepts (quality over quantity)	Preview new concepts using memory strategies
Posted standards based objectives that clearly state what students need to know and be able to do by the	Providing small group instruction and individual help in the classroom and appropriate wait time

end of the lesson	
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Student Accommodations and Support for Organization	
Provide digital copies of assignments	Utilize peer buddy systems for study groups or homework check-ins
Provide and model checklists for writing, organization, and work completion	Use checklists, teacher check-ins, calendars, and project organizers to break down long-term assignments
Provide and model checklists for writing, organization, and work completion	Provide expectations for assignments including rubrics, checklists, model assignments
Reformat handouts to provide more workspace	Agenda - Posted agendas in a specific location. Staff and planner support within the daily lessons. (Executive functioning skills)
Provide copies of textbooks and reference tools for use at home	Utilizing Google classroom for assignments, tutorials and practice opportunities.
Provide copies of textbooks and reference tools for use at home	

Student Accommodations and Support for Behavior and Social/ Emotional Needs	
Strategic grouping	Clear rules and logical consequences posted and they aligned with the building practices
Evaluate classroom and reduce distractions	Utilize energizers and brain breaks
4:1 positive to negative comments	Provide access to stress release activities and/or tools
Provide motor breaks, accommodated seating	Collaborative Problem Solving strategies
Develop consistent positive reinforcement plans including student graphing of own progress	Facilitate parent support/communication and provide strategies
Strategic seating plans / accommodated seating	Embedded SEL strategies in all lessons, classroom and content areas.
Careful and thoughtful student placement processes	Well managed transitions within the classroom and between classes.
Create a behavior /contact with students	

Resources Available to Teachers

Teacher Assistance Team - Department chair, team leaders and instructional coach	Building Based Student Support Team (SST)
Collaboration/consultation with support staff (Instructional Coaches, Sheltered English Instructors, Occupational Therapists, Physical Therapists, Speech Pathologists, Behavior Specialists, School Adjustment Counselors, Psychologists, School Resource Officer, Special Education Teachers, Nurse, Administrators)	Consultation with content specialists: Reading Specialist, Technology Integration Specialist, Special Education Teachers
Student records review (Cumulative file, 504 ed plan)	

SBIRT

Screening, Brief Intervention, Referral to Treatment (SBIRT) screening is done annually in grade 7. This is a substance use prevention and education screening. Parents and guardians will be notified of the screening before it takes place and will be given the opportunity to opt their student out of the screening.

PROGRAM OF STUDIES

Grade 6

English Language Arts
Integrated Science
World Geography and Ancient Civilizations
Math

Grade 7

English Language Arts
Integrated Science
World Geography and Ancient Civilizations
Math

or

Pre-Algebra (Qualified Students)

Determined by:

Benchmark Assessment Success

MCAS Scores

Current Academic Success

Grade 8

English Language Arts
Integrated Science
Civics and US Government
Math or Algebra I (Qualified Students)

Determined by:

Benchmark Assessment Success

MCAS Scores

Current Academic Success

Related Arts

Art, Music, Wellness (PE/Health), STEM, Technology, Spanish/World Cultures, Reading

HONOR ROLL CRITERIA

High Honors: 90% or better for each major subject, A and/or B for Conduct and Effort for Related Arts.

Honors: 80% or better for each major subject, A and/or B for Conduct and Effort for Related Arts.

INTERSCHOLASTIC ATHLETICS

All athletes must be a student in “good standing” in order to participate in athletics. “Good standing” is defined but not limited to:

- Adherence to school rules that regulate behavior and attendance
- Respectful behavior towards all members of the school community
- Appropriate academic progress

Students found not to be in good standing may be limited or denied the privilege of participating in an interscholastic sport or an extracurricular activity, as determined by the school’s administration. Students will be offered due process before loss of privileges.

Eligibility-

1. In order to be eligible for the start of the school year, you need to be in good academic standing from the previous year.
 - One (1) course failure from the prior year is allowed for full participation. More than one course failure from the prior year will result in the student being eligible to practice, but cannot participate in games until the first progress report. If students are passing all of their classes at progress report time, they will be allowed to participate in games going forward.
 2. In order to be eligible for sports that start mid year, students must be in good academic standing from their prior marking period.
 - One (1) course failure from the prior marking period is allowed for full participation. More than one course failure from the prior marking period will result in the student being eligible to practice, but cannot participate in games until the next progress report. If students are passing all of their classes at progress report time, they will be allowed to participate in games going forward.
- Decisions are made based on the previous marking period.
 - Administration will verify all athletic eligibility.

Interscholastic athletics are teams that compete against other schools. Grade 8 Students will be eligible to participate in high school athletics on teams that have been granted a waiver by the Massachusetts Interscholastic Athletic Association (MIAA). These teams will be posted through the NHS Athletic Department.

- **MIAA** – This is our state association, and we are governed by their rules and regulations.
- **Fees:** To be determined by School Committee at the start of the school year
- **Busing to Games** – All students must take school provided transportation to and from games. Any exceptions must go through the coach.
- **Academic Eligibility** – A student becomes ineligible for extracurricular activities when he/she is failing two

(2) or more subjects per grading period. Student eligibility will be reviewed at each assessment period. Administration will make the final decision on eligibility.

- **Lost Equipment** – All athletes are responsible for the care and return of any issued equipment. Lost or damaged equipment will be billed to the athlete.
 - **Squad Limits** – The nature of each sport will determine if cuts will be necessary. No cut sports include Football, Soccer, Cross Country and Field Hockey. Squad limit sports include Basketball, Baseball and Softball.
 - **Practice** – Teams practice on a daily basis. Their respective coaches will distribute schedules of days and times.
 - **Injuries** – School insurance covers all costs not covered by family insurance. Students should be encouraged to report all injuries to their coach.
 - **Physicals** – Each player must have a yearly physical on file with the school nurse. It is the parent and players responsibility to see to this matter. No physical - no practice or playing time.
- Intramural Sports** – Intramural sports will be charged the same fee as a club.

CLUBS

The Northbridge Middle School offers a variety of clubs throughout the school year. Students are notified about the availability of clubs through the administration and faculty. Parent newsletters will also include club information. Students are encouraged to discuss any new clubs or activities with teachers and administrators. We support activities that are geared towards engaging students in meaningful, productive, social, physical, and academic oriented service opportunities. (A complete list is found on our website at www.nps.org) Students participating in after school activities must provide their own transportation and have a signed permission slip on file.

Potential club offerings are:

- Art, Drama, Flag Football, Volleyball Club, Lego Robotics, Ski club, Makers Club, Gaming Club, Student Council and Yearbook. Clubs are open to all students who are academically and behaviorally eligible. **The club fee is \$25 for the first club and an annual \$50 maximum for additional clubs.**

PARENT/TEACHER CONFERENCES

Parent/Teacher Conferences are regularly scheduled conferences that occur twice per year, per the district calendar. Parents/guardians are always welcome to contact their child's teacher. If you have concerns, please make an appointment to speak with the teacher, nurse, or principal.

PROMOTION OF STUDENTS

Grade 8 students will be ineligible for participation in the promotion ceremony if they fail two or more classes for the school year. Other 8th grade privileges are dependent on appropriate behavior and attendance.

CODE OF CONDUCT (for full policy see main handbook)

BULLYING AND CYBERBULLYING (for full policy see main handbook)

SCHOOL COUNCIL

A school council is a representative, school building-based committee composed of the principal, parents, teachers and community members required to be established by each school pursuant to Massachusetts General Laws Chapter 71, Section 59C. The NMS School Council will assist the building administration in:

- Identification of the educational needs of the students.
- Reviewing the annual school budget.
- Adopting educational goals of the school consistent with local educational policies and statewide Board

- of Education standards.
- Formulating a school improvement plan.

NMS School council annually recruits members to meet once a month.

PARENT VOLUNTEERS

One of our goals at NMS is to increase the opportunities for parents and the community to become involved in our school. There will be a variety of opportunities throughout the school year to participate in things such as assisting with PBIS and other school-wide events and activities, improving our school building and courtyard, supporting teachers in classrooms, and supporting students in ways such as offering cafeteria and recess help.

WE ARE RAMS!

R - Respectful

A - Accountable

M - Motivated

S - Safe

At NMS we strive to be respectful to others, our environment and ourselves. We are accountable for our actions, motivated to achieve academic success and to assist in developing a safe and positive learning community for all. We work to maintain an environment in which all students can learn without distractions.