

## Report Card-First Grade

**Purpose Statement:** The purpose of this report card is to communicate with parents/guardians and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

4	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
3	Proficient	Meets grade level standard independently and consistently
2	Progressing	Demonstrates some understanding; requires some support
1	Beginning	Limited understanding; requires significant support at this time

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Mathematics Skills	1	2	3	4
<b>Addition and Subtraction:</b>				
Accurately and efficiently adds and subtracts within 20				
Solves word problems by adding and subtracting				
Demonstrates an understanding of the relationship between addition and subtraction				
<b>Place Value:</b>				
Reads, writes, and accurately compares numbers up to 100				
Demonstrates an understanding of place value by applying a variety of strategies to add and subtract within 100				
<b>Measurement &amp; Data:</b>				
Accurately and efficiently tells time				
Demonstrates an understanding of measurement by using smaller objects to measure				
Represents and interprets data with up to three categories				
<b>Geometry:</b>				
Identifies properties of 2-D and 3-D shapes				
Analyzes complex shapes by composing and decomposing into smaller shapes				

Social Studies Skills	1	2	3	4
Describes the qualities of a good leader				
Explains how members of a group can make fair decisions or choose leaders by voting				
Demonstrates understanding of citizenship and evaluate the qualities of a good citizen				

Scoring Key for Process Descriptors							
3	Consistently						
2	Sometimes						
1	Seldom						
Behaviors Affecting School Success				1	2	3	4
Social Skills							
Shows self-control and makes responsible choices							
Listens attentively and follows directions							
Respects and shows kindness towards self, others, and community							
Actively participates appropriately in group discussions							
Works well with others							
Uses problem-solving skills in social situations							
Work Habits							
Organizes materials and uses them appropriately							
Works independently; seeks help when appropriate							
Demonstrates perseverance							
Uses time constructively							
Applies best effort							
Initiates and completes tasks							
Term 1							
Teacher Comments:				Parent/Guardian's Comments:			
				Signature:_____			
Term 3							
Teacher Comments:				Parent/Guardian's Comments:			
				Signature:_____			
Term 3							
Teacher Comments:				Parent/Guardian's Comments:			
				Signature:_____			

Art Skills					1	2	3	4
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art								
Demonstrates an understanding of elements such as line, shape, space color and texture								
Uses appropriate vocabulary to describe their own artwork and the artwork of others								
Actively participates in class in a respectful way								
Music Skills					1	2	3	4
Demonstrates performance skills through singing and instrument play								
Reads and writes music using standard notation								
Describes and responds to basic elements of music								
Actively participates in a safe and respectful way								
Physical Education Skills					1	2	3	4
Uses gross motor development to perform a variety of skills individually and in teams								
Shows awareness of safety protocols to protect oneself and others								
Communicates positively both verbally and non-verbally when interacting with others								
Shows responsible decision making individually and socially								
Technology Skills					1	2	3	4
Shows responsible use and care of computers								
Identifies basic components of a computer								
Shows safe internet practices								
Actively participates in lessons in a respectful way								
Term 4								
Teacher Comments:						Parent/Guardian's Comments:		
						Signature:_____		

