Northbridge Elementary School										iod
Report Card-First Grade						Reading Foundational Skills	1	2	3	4
Student:	Teacher:					Demonstrates understanding of the organization and basic features of print		Ē		
Student	ieachei.			_		Demonstrates understanding of spoken words, syllables, and sounds				
Purpose Statement	: The purpose of this report card is to communicate with parents/guar	rdiar	ıs and			Knows and applies grade-level phonics and word analysis skills in decoding words				
	chievement towards specific learning standards. It identifies students'			ogres	ss					_
with regard to those	standards, areas of strength, and areas where additional time and effo	rt ar	e need	ed.		Mathematics Skills	1	2	3	4
						Addition and Subtraction:				
	Scoring Key for Skill Descriptors:				.	Accurately and efficiently adds and subtracts within 20				
	Demonstrates an advanced and independent understanding of grade	level	l standa	ards	11	Solves word problems by adding and subtracting				
3 Proficient Meets grade level standard independently and consistently 3 Progressing Demonstrates some undependently and consistently					11	Demonstrates an understanding of the relationship between addition and subtraction				\top
	Demonstrates some understanding; requires some support				1	Place Value:				
1 Beginning	Limited understanding; requires significant support at this time]	Reads, writes, and accurately compares numbers up to 100	\top	\Box		Т
	i	Rer	orting P	eriod	٦l	Demonstrates an understanding of place value by applying a variety of strategies to add	+	+	\vdash	+
English/Langua	go Anto Chillo		2 3	И.	 	and subtract within 100				
Reading	ge Arts Skills	1	<u> </u> 2 3	7	Н	Measurement & Data:	_			
Reads and comprehe	ands taxts		П		٩.	Accurately and efficiently tells time	$\overline{}$	$\overline{}$	$\overline{}$	$\overline{}$
	opic and key details in a story including character, setting, events in a			+	11	Demonstrates an understanding of measurement by using smaller objects to measure	+	+-	\vdash	+
story	opie and key details in a story including character, seeting, events in a				Ш	Represents and interprets data with up to three categories	+	+	\vdash	+
	ction between two individuals, events, ideas, or pieces of information				11	Geometry:	_	lder	Ь—	_
Independently and p	proficiently reads and comprehends grade level text				71	Identifies properties of 2-D and 3-D shapes	$\overline{}$	$\overline{}$	$\overline{}$	_
Writing							+	+-	\vdash	+
Writes opinion pieces which introduce the topic, state an opinion, supply a reason for the $oldsymbol{\epsilon}$					Ш	Analyzes complex shapes by composing and decomposing into smaller shapes	—	Щ	Щ	<u> </u>
and provide a sense				_	4	Science Skills	1	2 3	3 4	4
	explanatory texts that introduce a topic, use facts and definitions to					Analyzes data to identify relationships among seasonal patterns of change	H	\dashv	-	\neg
	provide a concluding statement or section		\vdash	+		Understands that different animals use their body parts and senses in different ways	M	\neg	\dashv	
closure	uence using linking words (when, then, but, and, next) and provide					Understands how plants take in water, air, and other nutrients, and produce food for the				
	ces, providing details, sequencing of events and includes a sense			+	┪╽	plant				
of closure	ces, providing details, sequencing or events and includes a sense					Demonstrates an understanding that vibrating materials can make sound and that sound				
Language					7 L	can make materials vibrate	Ш	$\perp \perp$	$\perp \perp$	
	ds simple sentences with proper grammar				7 6	Social Studies Skills	1	2	3	4
Uses proper capitaliz	zation, punctuation, and spelling when writing					Describes the qualities of a good leader	╧	-	<u> </u>	H
	er and lowercase letters and numbers				1 1	· · · · · · · · · · · · · · · · · · ·	\dashv	\longrightarrow		\vdash
			· ·			Explains how members of a group can make fair decisions or choose leaders by voting Demonstrates understanding of citizenship and evaluate the qualities of a good citizen	\dashv	\rightarrow		\vdash
					Ľ	Demonstrates understanding of cruzenship and evaluate the quanties of a good citizen				
I					- 1					

Scoring Key for Process Descriptors				Art Skills 1 2 3 4				4		
3	Consistently					Uses tools and materials safely and appropriately to create various types of 2-D and 3-D				
2	Sometimes]				art				
1	Seldom					Demonstrates an understanding of elements such as line, shape, space color and texture				\square
					Uses appropriate vocabulary to describe their own artwork and the artwork of others					
Behaviors Affecting School Success 1 2 3 4				Actively participates in class in a respectful way				ш		
Social Sk	ills							_	_	
	-control and makes responsible choices					Music Skills	1	2	3	4
	entively and follows directions					Demonstrates performance skills through singing and instrument play				
	nd shows kindness towards self, others, a					Reads and writes music using standard notation				
	rticipates appropriately in group discuss	sions				Describes and responds to basic elements of music				
	l with others					Actively participates in a safe and respectful way				
Uses probl	em-solving skills in social situations					rectively participates in a safe and respection way				
Work Hai						Dhysical Education Chille	1	2	2	4
	materials and uses them appropriately		$\bot\bot$			Physical Education Skills	1		3	\vdash
l———	ependently; seeks help when appropriate	2	$\bot\bot$	\perp		Uses gross motor development to perform a variety of skills individually and in teams				\vdash
	ites perseverance		$\bot\bot$			Shows awareness of safety protocols to protect oneself and others				\vdash
Uses time constructively			\perp		Communicates positively both verbally and non-verbally when interacting with others				\blacksquare	
Applies best effort				Shows responsible decision making individually and socially				ш		
Initiates ar	nd completes tasks							_	_	
Term 1						Technology Skills	1	2	3	4
			Shows responsible use and care of computers							
Teacher Comments: Parent/Guardian's Comments:			Identifies basic components of a computer							
						Shows safe internet practices				i
						Actively participates in lessons in a respectful way				i I
Signature:										
Term 3										
Teacher Comments: Parent/Guardian's Comments:			Term 4							
					Teacher Comments: Parent/Guardian's Comments:					
		Signature:								
Term 3						Signatura				
Teacher Comments: Parent/Guardian's Comments:			Signature:				—			
		Signature:								
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