

Northbridge Elementary School

Report Card-Second Grade

Student: _____ Teacher: _____

Purpose Statement: The purpose of this report card is to communicate with parents/guardians and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

Scoring Key for Skill Descriptors:

4	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
3	Proficient	Meets grade level standard independently and consistently
2	Progressing	Demonstrates some understanding; requires some support
1	Beginning	Limited understanding; requires significant support at this time

	Reporting Period			
English/Language Arts Skills	1	2	3	4
Reading				
Demonstrates understanding of key details in a text				
Describes how characters in a story respond to major events and challenges				
Describes author’s purpose				
Independently and proficiently reads and comprehends grade level text				
Understand and use text features				
Writing				
Writes opinion pieces that introduce the topic or book they are writing about, state an opinion, and supply reasons that support the opinion				
Writes informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section				
Writes narrative pieces, providing details and sequencing events				
Language				
Produces and expands simple sentences with proper grammar				
Uses proper conventions of standard English capitalization, punctuation, and spelling when writing				
Correctly prints upper and lowercase letters and numbers				

	Reporting Period			
<i>Reading Foundational Skills</i>				
Knows and applies grade-level phonics and word analysis skills in decoding words.				
Reads with sufficient accuracy and fluency to support comprehension.				

Mathematics Skills	1	2	3	4
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Addition and Subtraction:

Accurately and efficiently adds and subtracts within 100				
Solves one step word problems involving addition and subtraction				
Solves two step word problems involving addition and subtraction				
Uses a variety of strategies to add and subtract within 1,000				

Place Value:

Accurately and efficiently reads and writes numbers within 1,000				
Demonstrates an understanding of the relationship between each place value				

Measurement:

Accurately and efficiently measures objects				
Represents and interprets data and graphs				
Tells and writes time				
Solves word problems involving money				

Geometry:

Recognize and draw shapes having specified attributes				
Analyzes and constructs complex shapes from simple 2-D and 3-D shapes				

Science Skills	1	2	3	4
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Understands how blowing wind and flowing water can move Earth materials from one place to another and change the shape of a landform				
Observes and compares different kinds of living things in an area, and differences in the kinds of living things living in different types of areas				
Demonstrates an understanding of properties of matter (determine which materials have the properties that are best suited for an intended purpose)				

Social Studies Skills	1	2	3	4
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Locates all the continents and some major physical characteristics on each continent				
Locates the oceans of the world, and explains the importance of oceans and how they make the world habitable				
Demonstrates an understanding of why people move to different places around the world and its significance				

Scoring Key for Process Descriptors				
3	Consistently			
2	Sometimes			
1	Seldom			
Behaviors Affecting School Success				
1	2	3	4	
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively and follows directions				
Respects and shows kindness towards self, others, and community				
Actively participates appropriately in group discussions				
Works well with others				
Uses problem-solving skills in social situations				
Work Habits				
Organizes materials and uses them appropriately				
Works independently; seeks help when appropriate				
Demonstrates perseverance				
Uses time constructively				
Applies best effort				
Initiates and completes tasks				
Completes homework				
Term 1				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Term 2				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Term 3				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Art Skills				
1	2	3	4	
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art				
Demonstrates an understanding of elements such as line, shape, space color and texture				
Uses appropriate vocabulary to describe their own artwork and the artwork of others				
Actively participates in class in a respectful way				
Music Skills				
1	2	3	4	
Demonstrates performance skills through singing and instrument play				
Reads and writes music using standard notation				
Describes and responds to basic elements of music				
Actively participates in a safe and respectful way				
Physical Education Skills				
1	2	3	4	
Uses gross motor development to perform a variety of skills individually and in teams				
Shows awareness of safety protocols to protect oneself and others				
Communicates positively both verbally and non-verbally when interacting with others				
Shows responsible decision making individually and socially				
Technology Skills				
1	2	3	4	
Completes basic programming tasks				
Uses various programs to create, collaborate and conduct online research				
Understands safe internet practices				
Actively participates in class in a respectful way				
Term 4				
Teacher Comments:		Parent/Guardian's Comments:		
		Signature:_____		

