Northbridge Elementary School
Report Card-Third Grade

Student:_____ Teacher: _____

Purpose Statement: The purpose of this report card is to communicate with parents/guardians and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

Scoring Key for Skill Descriptors:

4	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
3	Proficient	Meets grade level standard independently and consistently
2	Progressing	Demonstrates some understanding; requires some support
1	Beginning	Limited understanding; requires significant support at this time

English/Language Arts Skills	Reporting Period			
	1	2	3	4
Reading				
Demonstrates understanding of a text, referring explicitly to the text as the basis for the answers				
Describes characters in a story (e.g., their traits, motivations, or feelings) and explains how their actions contribute to the sequence of events				
Determines the meaning of words and phrases as they are used in a text, distinguishing literal from figurative language				
Describes the logical connection between particular sentences and paragraphs in a text (e.g. comparison, cause/effect, first/second/third in a sequence)				
Independently and proficiently reads and comprehends grade level text				
Writing				
Writes opinion pieces that introduce the topic or book they are writing about, states an opinion, supplies reasons that support the opinion				
Writes informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section				
Writes narrative pieces, providing descriptive details, and clear sequence				
Reading Foundational Skills				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads with sufficient accuracy and fluency to support comprehension				

Language	Reporting Period			
	1	2	3	4
Produces and expands simple sentences with proper grammar				
Uses proper conventions of standard English capitalization, punctuation, and spelling when writing				

Mathematics Skills	1	2	3	4
Operations				
Accurately and efficiently adds and subtracts multi-digit numbers				
Accurately and efficiently multiplies and divides within 100				
Solves word problems by adding, subtracting, multiplying and dividing				
Demonstrates an understanding of multiplication and division by applying a variety of visual models				
Fractions				
Accurately and efficiently identifies fractions				
Solves problems by comparing fractions				
Demonstrates an understanding of fractions by creating and analyzing visual models				
Area				
Accurately and efficiently calculates area and perimeter				
Solves word problems involving area and perimeter				
Demonstrates an understanding of area by constructing visual models				
Geometry				
Classifies shapes into multiple categories based on attributes (sides, angles, etc)				

Science Skills	1	2	3	4
Demonstrates an understanding of the climate of different regions				
Demonstrates an understanding of trait variation, and inheritance				
Demonstrates an understanding of how/why nature slowly changes the appearance of animals and plants				
Explains the effect of multiple forces, including friction and forces, on an object				

Social Studies	1	2	3	4
Demonstrates an understanding of how people can get involved in local government				
Explains the challenges for women and men in the early years in Plymouth				
Understands how different views about the fairness of taxes and government led to the American Revolution				

Behaviors Affecting School Success	1	2	3	4
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively and follows directions				
Respects and shows kindness towards self, others, and community				
Actively participates appropriately in group discussions				
Works well with others				
Uses problem-solving skills in social situations				
Work Habits				
Organizes materials and uses them appropriately				
Works independently; seeks help when appropriate				
Demonstrates perseverance				
Uses time constructively				
Applies best effort				
Initiates and completes tasks				
Completes homework				

Term 1

Teacher's Comments:	Parent/Guardian's Comments:
	Signature:_____

Term 2

Teacher's Comments:	Parent/Guardian's Comments:
	Signature:_____

Term 3

Teacher's Comments:	Parent/Guardian's Comments:
	Signature:_____

Media Literacy and Research Skills	1	2	3	4
Identifies the central message of a story and can retell main details				
Describes characters in a story, including their traits and actions				
Understands the difference between fact and opinion				
Recognizes that information comes from a variety of sources				

Art Skills	1	2	3	4
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art				
Demonstrates an understanding of elements such as line, shape, space color and texture				
Uses appropriate vocabulary to describe their own artwork and the artwork of others				
Actively participates in class in a respectful way				

Music Skills	1	2	3	4
Demonstrates performance skills through singing and instrument play				
Reads and writes music using standard notation				
Describes and responds to basic elements of music				
Actively participates in a safe and respectful way				

Physical Education Skills	1	2	3	4
Uses gross motor development to perform a variety of skills individually and in teams				
Shows awareness of safety protocols to protect oneself and others				
Communicates positively both verbally and non-verbally when interacting with others				
Shows responsible decision making individually and socially				

Technology Skills	1	2	3	4
Completes basic programming tasks				
Uses various programs to create, collaborate and conduct online research				
Understands safe internet practices				
Actively participates in class in a respectful way				

Term 4

Teacher's Comments:	Parent/Guardian's Comments:
	Signature:_____