Northbridge Elementary School
Report Card-Fourth Grade

Stydent:_____ Teacher: _____

Purpose Statement: The purpose of this report card is to communicate with parents/guardians and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

Scoring Key for Skill Descriptors:

4	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
3	Proficient	Meets grade level standard independently and consistently
2	Progressing	Demonstrates some understanding; requires some support
1	Beginning	Limited understanding; requires significant support at this time

English/Language Arts Skills	1	2	3	4
Reading				
Refers to details and examples in a text when explaining what the text states and when making inferences				
Describes in depth a character, setting, or event in a story or drama				
Determines the theme of a story, drama, or poem from details in the text				
Describes the overall structure of events, ideas, concepts, or information in a text				
Integrates information from two texts on the same topic				
Writing				
Creates writing that is clear and understandable in which the development and organization is appropriate to the task, purpose, and audience				
Writes narratives to develop experiences or events using descriptive details, and clear sequences				
Writes opinion pieces to examine a topic and convey ideas and information clearly				
Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section				
Language				
Demonstrates command of the conventions of standard English capitalization, with proper grammar when writing or speaking; and with punctuation, and spelling when writing				
Demonstrates understanding of figurative language, word relationships, and slight differences in word meanings				
Reading Foundational Skills				
Knows and applies grade-level phonics (letter/sound) and word analysis skills when reading words and texts				

Reporting Period				
Speaking and Listening				
Engages effectively in a range of collaborative discussions with many different partners on grade 4 topics and texts				
Expresses own ideas clearly				

Mathematics Skills	1	2	3	4
Operations				
Accurately and efficiently adds and subtracts using the standard algorithm				
Accurately and efficiently multiplies and divides whole numbers				
Solves multi-step word problems using addition, subtraction, multiplication and division				
Demonstrates an understanding of multiplication and division by applying a variety of strategies				
Fractions				
Accurately and efficiently generates equivalent fractions and compares fractions				
Solves problems by adding, subtracting, and multiplying fractions				
Demonstrates an understanding of operations with fractions by creating visual models				
Geometry				
Accurately and efficiently describes and classifies 2-D shapes				
Solves problems involving symmetry				
Demonstrates an understanding of the properties of 2-D shapes (ie. rays, angles, parallel and perpendicular lines) by constructing and analyzing complex shapes				

Science Skills	1	2	3	4
Demonstrates an understanding of the engineering process design and process.				
Demonstrates an understanding of how rocks, soils, and sediments can be broken into smaller pieces				
Demonstrates an understanding that animals and plants have internal and external structures that support their survival, growth, behavior, and reproduction				
Demonstrate an understanding that energy can be transferred from place to place by sound, light, heat, and electric currents.				

Social Studies Skills	1	2	3	4
Demonstrates knowledge of immigration				
Demonstrate understanding of early European exploration and conquest				
On a map of North America use geographic and map skills to locate key features				
Describe the diverse cultural and geographic nature of the United States regions				

Reads with sufficient speed, accuracy, and expression to support comprehension					

Behaviors Affecting School Success	1	2	3	4
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively and follows directions				
Respects and shows kindness towards self, others, and community				
Actively participates appropriately in group discussions				
Works well with others				
Uses problem-solving skills in social situations				
Work Habits				
Organizes materials and uses them appropriately				
Works independently; seeks help when appropriate				
Demonstrates perseverance				
Uses time constructively				
Applies best effort				
Initiates and completes tasks				
Completes homework				

Media Literacy and Research Skills	1	2	3	4
Recognizes basic story elements				
Recognizes literature from various genres				
Locates and evaluates information to solve a problem or answer a question				
Develops a strategy for finding relevant information, including a variety of types of resources				

Art Skills	1	2	3	4
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art				
Demonstrates an understanding of elements such as line, shape, space, color, and texture				
Uses appropriate vocabulary to describe their own artwork and the artwork of others				
Actively participates in class in a respectful way				

Music Skills	1	2	3	4
Demonstrates performance skills through singing and instrument play				
Reads and writes music using standard notation				
Describes and responds to basic elements of music				
Actively participates in a safe and respectful way				

Physical Education Skills	1	2	3	4
Uses gross motor development to perform a variety of skills individually and in teams				
Shows awareness of safety protocols to protect oneself and others				
Communicates positively both verbally and non-verbally when interacting with others				
Shows responsible decision making individually and socially				

Technology Skills	1	2	3	4
Completes basic programming tasks				
Uses various programs to create, collaborate and conduct online research				
Understands safe internet practices				
Actively participates in class in a respectful way				