

# Northbridge Elementary School

## Report Card-Fifth Grade

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Purpose Statement:** The purpose of this report card is to communicate with parents/guardians and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

**Scoring Key for Skill Descriptors:**

4	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
3	Proficient	Meets grade level standard independently and consistently
2	Progressing	Demonstrates some understanding; requires some support
1	Beginning	Limited understanding; requires significant support at this time

  

	Reporting Period			
English/Language Arts Skills	1	2	3	4
<b>Reading</b>				
Accurately explains what text says (plain and implied)				
Accurately identifies key ideas and details in a text, including theme and central idea				
Effectively compares and contrasts characters, settings, events and themes in a text(s)				
Effectively explains how an author uses evidence and reasons to support a point/idea				
<b>Writing</b>				
Produces clear and organized writing that is appropriate to task, purpose, and audience				
Effectively uses narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations				
Writes opinion pieces that effectively support a point of view with accurate reasons and information				
Write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section				
<b>Language</b>				
Effectively uses multiple strategies to determine or clarify the meaning of unknown and multiple-meaning words and phrases (i.e. Grk/Latin roots, context clues, etc.)				
Demonstrates clear understanding of figurative language, word relationships, and nuances in word meanings (inc. similes, metaphors, idioms, synonyms, antonyms, etc.)				
Effectively utilizes conventions of standard English grammar and usage (i.e. parts of speech, verb tenses, etc.)				

	Reporting Period			
	1	2	3	4
<b>Mathematics Skills</b>				
<b><i>Fractions</i></b>				
Accurately and efficiently adds and subtracts all fractions				
Solves word problems by adding, subtracting, and multiplying fractions				
Demonstrates an understanding of multiplication and division of fractions by creating visual models				
<b><i>Decimals</i></b>				
Accurately and efficiently adds, subtracts, multiples and divides with decimals				
Solves real world problems by adding, subtracting, multiplying and dividing decimals				
Demonstrates an understanding of multiplication and division of decimals by creating visual models				
<b><i>Geometric Measurement</i></b>				
Accurately and efficiently calculates volume				
Solves real world problems by calculating volume				
Demonstrates an understanding of volume by creating visual models				
<b>Science Skills</b>	1	2	3	4
Explain the impact of the position of the moon, earth, and sun on different phenomena including shadows				
Demonstrate an understanding of the water cycle				
Demonstrate an understanding of food chains and food webs				
Demonstrate an understanding of environmental issues and their impact				
Explain common phenomena involving gases, phase changes and mixtures and solutions				
<b>Social Studies Skills</b>	1	2	3	4
Demonstrates understanding of early colonization and growth of colonies				
Demonstrates an understanding of the causes and impact of the Revolutionary war				
Explains the principles of United States Government and the growth of the Republic				
Identifies the major reasons, battles and effects of the Civil War				
Demonstrates an understanding of the post-civil war era including the impact of the Emancipation Proclamation				
Explain how the 20th century African American Civil Rights movement served as a model for other movements for civil rights				

Scoring Key for Process Descriptors				
3	Consistently			
2	Sometimes			
1	Seldom			
Behaviors Affecting School Success				
1	2	3	4	
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively and follows directions				
Respects and shows kindness towards self, others, and community				
Actively participates appropriately in group discussions				
Works well with others				
Uses problem-solving skills in social situations				
Work Habits				
Organizes materials and uses them appropriately				
Works independently; seeks help when appropriate				
Demonstrates perseverance				
Uses time constructively				
Applies best effort				
Initiates and completes tasks				
Completes homework				
Term 1				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature: _____		
Term 2				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature: _____		
Term 3				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature: _____		
Media Literacy and Research Skills				
1	2	3	4	
Evaluates different literary elements				
Quotes or paraphrases a text accurately				
Independently chooses appropriate information from a variety of sources to answer a research question				
Demonstrates an understanding of plagiarism and creates correct citations for sources				
Art Skills				
1	2	3	4	
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art				
Demonstrates an understanding of elements such as line, shape, space color and texture				
Uses appropriate vocabulary to describe their own artwork and the artwork of others				
Actively participates in class in a respectful way				
Music Skills				
1	2	3	4	
Demonstrates performance skills through singing and instrument play				
Reads and writes music using standard notation				
Describes and responds to basic elements of music				
Actively participates in a safe and respectful way				
Physical Education Skills				
1	2	3	4	
Uses gross motor development to perform a variety of skills individually and in teams				
Shows awareness of safety protocols to protect oneself and others				
Communicates positively both verbally and non-verbally when interacting with others				
Shows responsible decision making individually and socially				
Technology Skills				
1	2	3	4	
Completes basic programming tasks				
Uses various programs to create, collaborate and conduct online research				
Understands safe internet practices				
Actively participates in class in a respectful way				
Term 4				
Teacher's Comments:		Parent/Guardian's Comments:		
		Signature: _____		

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