

# Northbridge Elementary School

## Report Card-Kindergarten

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Purpose Statement:** The purpose of this report card is to communicate with parents and students about the achievement towards specific learning standards. It identifies students' levels of progress with regard to those standards, areas of strength, and areas where additional time and effort are needed.

**Scoring Key for Skill Descriptors:**

<b>4</b>	Exceeding	Demonstrates an advanced and independent understanding of grade level standards
<b>3</b>	Proficient	Meets grade level standard independently and consistently
<b>2</b>	Progressing	Demonstrates some understanding; requires some support
<b>1</b>	Beginning	Limited understanding; requires significant support at this time

	Reporting Period			
English/Language Arts Skills	1	2	3	4
<b>Reading</b>				
With prompting and support, asks and answers questions about key details in a text				
With prompting and support, retells familiar stories, including key details				
With prompting and support, identifies characters, settings, and major events in a story				
With prompting and support, identifies the reasons an author gives to support points in a text				
<b>Writing</b>				
Uses a combination of drawing, dictating, and writing to compose opinion pieces that tell a reader the topic/book and state an opinion or preference about the topic/book				
Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts that name and supply some information about a topic				
Uses a combination of drawing, dictating, and writing to compose narrative pieces with details, and clear sequence				
<b>Language</b>				
Uses appropriate conventions of standard English grammar and usage when writing or speaking				
Uses appropriate capitalization, punctuation, and spelling when writing				
Uses words and phrases acquired through conversations, activities in the kindergarten curriculum, reading and being read to, and responding to texts				
Correctly prints upper and lowercase letters and numbers				

	Reporting Period			
	1	2	3	4
<b>Reading Foundational Skills</b>				
Demonstrates understanding of the organization and basic features of print				
Demonstrates understanding of spoken words, syllables, and sounds (phonemes)				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads emergent-reader texts with purpose and understanding				
Accurately reads sight words				
<b>Mathematics Skills</b>				
<b>Counting and Cardinality</b>				
Accurately and efficiently counts to 100				
Solves word problems by comparing numbers, adding and subtracting				
<b>Operations &amp; Algebraic Thinking</b>				
Fluently adds and subtracts within 10				
Uses a variety of strategies to add and subtract within 20				
<b>Measurement and Data</b>				
Accurately and efficiently compares characters of objects				
Solves problems classifying objects				
<b>Geometry</b>				
Accurately and efficiently names and describes 2-D and 3-D shapes				
Models real-world objects and constructs complex shapes by combining simple shapes				
<b>Science Skills</b>				
Uses and shares observations of local weather conditions to describe patterns				
Observes and communicates that animals (including humans) and plants need food, water, and air to survive				
Demonstrates understanding that different kinds of materials can be solid or liquid depending on temperature				
Compares the effects of different strengths or different directions of pushes and pulls on the motion of an object				
<b>Social Studies Skills</b>				
Takes on responsibilities and follows through on them, being helpful to and respectful of others				
Gives examples from literature of characters who show authority, fairness, caring, justice, and responsibility				
Demonstrates knowledge of national symbols, songs, and texts of the United States				

Scoring Key for Process Descriptors				
3	Consistently			
2	Sometimes			
1	Seldom			
Behaviors Affecting School Success				
1	2	3	4	
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively and follows directions				
Respects and shows kindness towards self, others, and community				
Actively participates appropriately in group discussions				
Works well with others				
Uses problem-solving skills in social situations				
Work Habits				
Organizes materials and uses them appropriately				
Works independently; seeks help when appropriate				
Demonstrates perseverance				
Uses time constructively				
Applies best effort				
Initiates and completes tasks				
Term 1				
Teacher Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Term 3				
Teacher Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Term 3				
Teacher Comments:		Parent/Guardian's Comments:		
		Signature:_____		
Art Skills				
1	2	3	4	
Uses tools and materials safely and appropriately to create various types of 2-D and 3-D art				
Demonstrates an understanding of elements such as line, shape, space color and texture				
Uses appropriate vocabulary to describe their own artwork and the artwork of others				
Actively participates in class in a respectful way				
Music Skills				
1	2	3	4	
Demonstrates performance skills through singing and instrument play				
Reads and writes music using standard notation				
Describes and responds to basic elements of music				
Actively participates in a safe and respectful way				
Physical Education Skills				
1	2	3	4	
Uses gross motor development to perform a variety of skills individually and in teams				
Shows awareness of safety protocols to protect oneself and others				
Communicates positively both verbally and non-verbally when interacting with others				
Shows responsible decision making individually and socially				
Technology Skills				
1	2	3	4	
Shows responsible use and care of computers				
Identifies basic components of a computer				
Shows safe internet practices				
Actively participates in lessons in a respectful way				
Term 4				
Teacher Comments:		Parent/Guardian's Comments:		
		Signature:_____		

