

| Screening/Diagnostic & Benchmark Assessments | | |
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| DIBELS 8 Universal Screener | SRSD Writing Rubric | Reveal Math |
| Developmental Spelling Inventory | Narrative | Benchmark Assessments |
| Wonders: | Informational | Summative Assessment |
| Kindergarten--Listening Comprehension Test | Opinion | |
| Gr 1- Grade 5--Reading Comprehension Test | | |
| Reading Comprehension Benchmark | | |
| Benchmark Assessments | | |
| Benchmark assessments are standards-based and used throughout the year to gauge student progress through the curriculum and Massachusetts Curriculum Frameworks. | | |
| Instruction and Formative Assessment | | |
| Progress Monitoring is used to track student data and provide recommendations for reteaching. For students who need additional instruction, each skill lesson has a related remedial skill lesson that can be assigned at any point in the year. Progress toward standards mastery is ongoing throughout the school year. Formative assessment is embedded in instructional activities, including: | | |
| Discussion/Student Participation | Reading quizzes | Entry/Exit Work |
| Running Records | Vocabulary Activities | Quizzes |
| Annotations | Writing Samples | Dipsticks |
| Daily work | Progress Monitoring Assessments | Student Response to Feedback |
| | | Rubrics |
| End of Unit Assessment | | |
| End-of-Unit Assessment is used to evaluate students' understanding of the unit's standards-aligned skills. End of Unit Assessments are conducted at the end of a unit or course of instruction to measure outcomes, or how much students have learned. Teachers use remedial skills lessons and other resources for continued reteaching for struggling students. | | |