PROJECT MINUTES

Project:	New W. Edward Balmer Elementary School	Project No.:	17020
Prepared by:	Sarah Traniello	Meeting Date:	2/27/19
Re:	School Building Committee Meeting	Meeting No:	38
Location:	High School Media Center	Time:	6:30pm
Distribution:	School Building Committee Members, Attendees (MF)		

Attendees:

PRESENT	NAME	AFFILIATION	VOTING MEMBER
✓	Joseph Strazzulla	Chairman, School Building Committee	**Voting Member**
✓	Melissa Walker	School Business Manager	**Voting Member**
✓	Alicia Cannon	Representative of the Board of Selectmen	**Voting Member**
✓	Michael LeBrasseur	Chairman, School Committee	**Voting Member**
✓	Paul Bedigian	Representative of the Building, Planning, Construction Committee	**Voting Member**
	Steven Gogolinski	Representative of the Finance Committee	**Voting Member**
✓	Jeffrey Tubbs	Community Member with building design and/or construction experience	**Voting Member**
	Peter L'Hommedieu	Community Member with building design and/or construction experience	**Voting Member**
✓	Jeff Lundquist	Community Member with building design and/or construction experience	**Voting Member**
	Andrew Chagnon	Community Member with building design and/or construction experience	**Voting Member**
✓	Spencer Pollock	Parent Representative	**Voting Member**
	Adam Gaudette	Town Manager	Non-Voting Member
✓	Dr. Catherine Stickney	Superintendent of Schools	Non-Voting Member
✓	Richard Maglione	Director of Facilities	Non-Voting Member
✓	Karlene Ross	Principal, W. Edward Balmer Elementary School	Non-Voting Member
✓	Jill Healy	Principal, Northbridge Elementary School	Non-Voting Member
✓	Gregory Rosenthal	Director of Pupil Personnel Services	Non-Voting Member
✓	Lee Dore	D & W, Architect	
✓	Thomas Hengelsberg	D & W, Architect	
	Berglind Davis	D & W, Architect	
✓	David Fontaine, Jr	Fontaine Bros, CM	
	David Barksdale	Fontaine Bros, CM	
	Jim Mauer	Fontaine Bros, CM	
✓	Joel Kent	Fontaine Bros, CM	
	Joel Seeley	SMMA, OPM	
✓	Sarah Traniello	SMMA, OPM	

Item #	Action	Discussion
38.1	Record	Call to Order, 6:30 PM, meeting opened.
38.2	Record	J. Strazzulla announced the meeting will be video and audio recorded with live broadcast and future re-broadcast.
38.3	Record	Public Comments – no comments
38.4	Record	A motion was made by P. Bedigian and seconded by A. Cannon to approve the 2/5/19 School Building Committee meeting minutes. Motion passed unanimous by those attending.
38.5	Record	Warrant No. 21 was reviewed. A motion was made by M. LeBrasseur and seconded by A. Cannon to approve Warrant No. 21. No discussion, motion passed unanimous.
38.6	Record	Warrant No. 22 was reviewed. A motion was made by M. LeBrasseur and seconded by S. Pollock to approve Warrant No. 22. No discussion, motion passed unanimous.
38.7	Record	J. Kent distributed and reviewed the 2/6/19 Construction Logistics Working Group Meeting Minutes, attached.
38.8	M. DiSalvo	M. DiSalvo to work with the school department to define, in the specifications, sufficient training requirements for the school department's maintenance staff, including video-taping.
38.9	T. Hengelsberg	T. Hengelsberg to confirm that the turning radii for all parking lot exits are sufficient to not force the turning car into the oncoming lane of traffic.
38.10	T. Hengelsberg	T. Hengelsberg will provide detailed cut and fill analysis, by material, with the Design Development Pricing Set for Committee review.
38.11	T. Hengelsberg	T. Hengelsberg will provide existing top soil characterization for gradient and nutrient enhancements for Committee review.
38.12	T. Hengelsberg	T. Hengelsberg to refine the sidewalk layouts for a future Committee meeting.
38.13	T. Hengelsberg	T. Hengelsberg to provide options to the routing of the 36 inch storm line for review, such as reducing the depth of the line, installing a temporary line until Phase 2, routing around the building, use of concrete piping.
38.14	T. Hengelsberg	T. Hengelsberg to provide less costly exterior building material options at the back of the school for pricing in the Design Development estimate.
38.15	T. Hengelsberg	T. Hengelsberg will provide options to the Cape Cod Berm.
38.16	Record	T. Hengelsberg presented the updated Site Plan, Floor Plan, Building Exteriors and Building Interiors design, attached, represented in the Design Development Pricing Set, issued on 2/22/19. The Committee can access the Set thru FBI's Procore site. The draft estimates are due on 3/12/19 and the reconciliation meeting will be held on 3/15/19. Value Engineering items will be developed from that meeting. The estimates and VE items will be presented to the Committee at the 3/19/19 meeting. Committee Discussion: 1. J. Strazzulla asked if the estimate will accommodate items that have not been fully decided on?

Item #	Action	Discussion
		L. Dore indicated yes, the estimate will include all the items shared with the Committee at this point, including some assumptions on materials, as the project is about 30% through the design process. 2. J. Strazzulla asked if there are any changes or surprises in the scope or materials documented? *L. Dore indicated the exterior material change was a big change, but looks to be tracking close to where it was in Schematic Design. There has been some added casework, but these should be accommodated thru the contingency.* 3. J. Lundquist asked if FBI will be seeking market numbers for the estimate? *D. Fontaine indicated FBI will develop the estimate and has a lot of recent market pricing for the non-trade work such as metal panels, concrete, and steel, and even the mechanical trade subs. FBI tracks bids on an ongoing basis to see what the marketplace is pricing.* 4. T. Hengelsberg asked for the Committee's reaction to the Building Interiors material colors and themes. *J. Strazzulla indicated that the colors and theme is growing on him as he thinks about safety and having the colors guide the students and assist in wayfinding.* 5. J. Strazzulla asked if D&W is looking for any specific approval relating to the colors and themes at this point. *L. Dore indicated not at this time, only if the Committee has any strong negative reactions to the colors and themes.*
38.17	Record	T. Hengelsberg presented the updated LEED Scorecard, attached, indicating 41 definite points and 26 maybe points, which reflects achieving the MSBA required Certified level and potentially achieving Silver level.
38.18	Record	T. Hengelsberg presented the updated Energy Model, attached, reflecting a 32.9% energy savings above code, which is slightly lower than the 33.2% from the Schematic Design Phase.
38.19	Record	T. Hengelsberg presented a Daylight Study, attached, evaluating vertical sun shades versus the horizontal shades shown in the Schematic Design on the West Elevation. The horizontal sun shades provide the greater glare control and the Design Development documents reflect the horizontal sun shades.
38.20	T. Hengelsberg	T. Hengelsberg distributed and reviewed "SecureShade" product literature for security window shades, attached. Committee Discussion: 1. C. Stickney indicated feedback from teachers and staff is that it takes a certain amount of time to lower traditional window shades and this product provides a potential solution when the school is under a lockdown condition. 2. A. Cannon indicated she was able to view the promotional video and that the two buttons (shades down button and contact first responders button) are too close to each other and could be mistaken. *L. Dore indicated that the first responder button on the updated model has to be pressed and held for a specified duration to issue the alert.*

Item #	Action	Discussion
		T. Hengelsberg will provide pricing impact and more detailed product information for Committee review.
38.21		**Site Permitting** **Conservation Commission** 1. The same Peer Review firm will be used for Conservation Commission and Planning Board. **Planning Board** 1. T. Hengelsberg distributed and reviewed the Sanitary Sewage Design Flows to be utilized by CDM, the town's consultant, to perform a capacity analysis of the existing system sanitary sewer system, attached. 2. T. Hengelsberg distributed and reviewed a Staff Count and corresponding Daily and Event Parking Requirements Projection, attached. The Daily parking reflects 246 parking spaces. The Event parking reflects 300 parking spaces. Zoning Code requires 372 parking spaces. a. K. Ross and J. Healy indicated that the staff count may need adjusting as there are two staff members for each grade in SPED and the count does not include paraprofessionals. *T. Hengelsberg will further review with K. Ross and J. Healy.* b. J. Strazzulla indicated that the indicated parking requirements for weekend soccer are conservative and that he will work with Youth Soccer to develop a more accurate projection. c. P. Bedigian asked about how the parking requirement for a Large Community Meeting, for approximately 508 seats, was calculated? *T. Hengelsberg indicated the maximum seats the gymnasium can hold is 508 seats per Code. The parking requirement is based on the assumption that there will be at least 2 people per car.* d. M. Lebrasseur asked if the Police and Fire Departments have approved using the circulation loop for event parking. *T. Hengelsberg indicated that these scenarios have not been run by or approved Police and Fire Departments yet. J. Strazzulla indicated the scenarios should also be reviewed by the Safety Committee.* e. J. Tubbs asked if there will be Fire Department vehicular access to all the fire hydrants? *T. Hengelsberg indicated yes, there is Fire Department vehicular access to all the fire hydrants.*
38.22	T. Hengelsberg	**Committee Questions** 1. J. Tubbs asked if fire-proofing was added to the Wing A-B and Wing C structure, in addition to the areas around the Egress Stairs, can the 2-Hour Fire Wall and Horizontal Sliding Fire Door be eliminated? *T. Hengelsberg indicated he thought this question had been evaluated in the*

Item #	Action	Discussion
		Schematic Design phase and the fire wall was less expensive. T. Hengelsberg will review and provide direction to the Committee.
38.23	Record	**Old or New Business** - None
38.24	Record	Next **SBC Meeting: 3/5/19 at 6:30 pm** at the High School Media Center.
38.25	Record	A Motion was made by P. Bedigian and seconded by J. Tubbs to adjourn the meeting. No discussion, motion passed unanimous.

Attachments: Agenda, Warrant No. 21, Warrant No. 22, 2/6/19 Construction Logistics Working Group Meeting Minutes, "SecureShade" product literature, Sanitary Sewage Design Flows, Staff Count and corresponding Daily and Event Parking Requirements Projection Powerpoint

The information herein reflects the understanding reached. Please contact the author if you have any questions or are not in agreement with these Project Minutes

Project Management | SMMA

PROJECT MEETING SIGN-IN SHEET

Project:	New W. Edward Balmer Elementary School	Project No.:	17020
Prepared by:	Joel Seeley	Meeting Date:	2/27/2019
Re:	School Building Committee Meeting	Meeting No:	38
Location:	High School Media Center 427 Linwood Avenue, Whitinsville, MA	Time:	6:30pm
Distribution:	Attendees, (MF)		

SIGNATURE	ATTENDEES	EMAIL	AFFILIATION
	Joseph Strazzulla	jstrazzulla@nps.org	Chairman, School Building Committee
	Melissa Walker	mwalker@nps.org	School Business Manager, MCPPO
	Alicia Cannon	Cannonhome0927@gmail.com	Member, Board of Selectmen, CEO
	Michael LeBrasseur	mlebrasseur@nps.org	Chairman, School Committee
Paul Bedigian	Paul Bedigian	bedigianps@cdmsmith.com	Representative of the Building, Planning, Construction Committee
	Steven Gogolinski	steve@gogolinskicpa.com	Representative of the Finance Committee
	Jeffrey Tubbs	jtubbs@charter.net	Member of community with architecture, engineering and/or construction experience
	Peter L'Hommedieu	PLHommedieu@shawmut.com	Member of community with architecture, engineering and/or construction experience
	Jeff Lundquist	jlundquist@therichmondgroup.com	Member of community with architecture, engineering and/or construction experience
	Andrew Chagnon	achagnon@vertexeng.com	Member of community with architecture, engineering and/or construction experience
	Spencer Pollock	spencerpollock22@gmail.com	Parent Representative
	Adam Gaudette	agaudette@northbridgemass.org	Town Manager
	Dr. Catherine Stickney	cstickney@nps.org	Superintendent of Schools, NPS
	Richard Maglione	rmaglione@nps.org	Building Maintenance Local Official
	Karlene Ross	kross@nps.org	Principal, W. Edward Balmer Elementary School
	Jill Healy	jhealy@nps.org	Principal, Northbridge Elementary School
	Gregory Rosenthal	grosenthal@nps.org	Director of Pupil Personnel Services
	Lee P. Dore	lpdore@DoreandWhittier.com	Dore & Whittier Architects
	Thomas Hengelsberg	thengelsberg@DoreandWhittier.com	Dore & Whittier Architects
	David Fontaine, Sr.	DFontaine@fontainebros.com	Fontaine Bros., Inc.
	David Fontaine, Jr.	dir@fontainebros.com	Fontaine Bros., Inc.
	Mark Abdella	mabdella@fontainebros.com	Fontaine Bros., Inc.
	Jim Mauer	Jmauer@fontainebros.com	Fontaine Bros., Inc.
	Sarah Traniello	straniello@smma.com	SMMA
	Joel Seeley	jseeley@smma.com	SMMA
	Joel Kert	jkert@fontainebros.com	Fontaine Bros., Inc.

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Agenda

Project:	W. Edward Balmer Elementary School Feasibility Study	Project No.:	17020
Re:	School Building Committee Meeting	Meeting Date:	2/27/2019
Meeting Location:	High School Media Center 427 Linwood Avenue, Whitinsville, MA	Meeting Time: Meeting No.	6:30 PM 38
Prepared by:	Joel G. Seeley		
Distribution:	Committee Members (MF)		

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1. Call to Order
2. Public Comments
3. Approval of Minutes
4. Approval of Invoices and Commitments
5. Overview of Design Development Pricing Set
6. Review Updated Site and Floor Plans
7. Review Updated Interior Instructional Spaces
8. Review Interior Designs of Community Spaces
9. Review Updated Interior Materials
10. Review Preliminary Instructional Technology
11. Review LEED Scorecard, Energy Model and Daylight Studies
12. Site Permitting Update
    - Conservation Commission
    - Planning Board
13. New or Old Business
14. Committee Questions
15. Next Meeting: March 5, 2019
16. Adjourn

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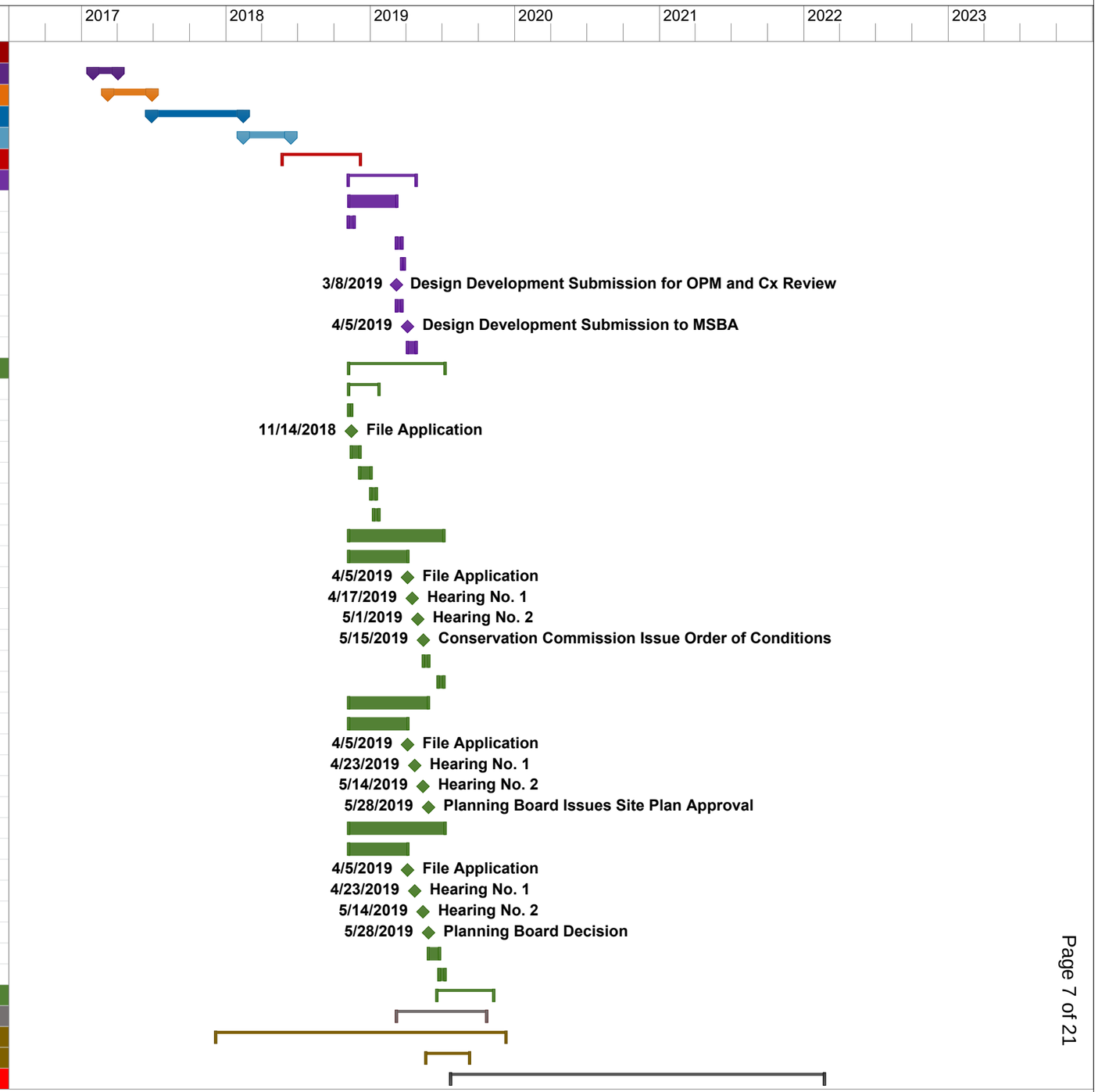
November 26, 2018
Updated: February 25, 2019

W. Edward Balmer Elementary School
Feasibility Study
Preliminary Project Schedule
Preliminary Project Schedule - Design Development to Construction Phase

PROJECT MANAGEMENT SMMA

ID	Task Name	Duration	Start	Finish
1	**MSBA PREREQUISITES**	**431 days**	**3/9/2015**	**11/9/2016**
4	**RETAIN OPM**	**45 days**	**1/30/2017**	**4/3/2017**
10	**RETAIN DESIGNER**	**80 days**	**3/8/2017**	**6/27/2017**
20	**FEASIBILITY STUDY (FS)**	**161 days**	**6/27/2017**	**2/14/2018**
35	**SCHEMATIC DESIGN (SD)**	**86 days**	**2/14/2018**	**6/13/2018**
42	**PROJECT SCOPE AND BUDGET**	**139 days**	**5/23/2018**	**12/6/2018**
49	**DESIGN DEVELOPMENT**	**121 days**	**11/6/2018**	**4/26/2019**
50	Develop Design Development Documents to Estimator	84 days	11/8/2018	3/8/2019
51	LEED-S Registration	11 days	11/6/2018	11/20/2018
52	Design Development Cost Estimate	10 days	3/8/2019	3/21/2019
53	Value Engineering	5 days	3/21/2019	3/27/2019
54	Design Development Submission for OPM and Cx Review	0 days	3/8/2019	3/8/2019
55	OPM and Cx Review	10 days	3/8/2019	3/21/2019
56	**Design Development Submission to MSBA**	**0 days**	**4/5/2019**	**4/5/2019**
57	MSBA Comments	16 days	4/5/2019	4/26/2019
58	**SITE PERMITTING**	**170 days**	**11/7/2018**	**7/8/2019**
59	**Northbridge Conservation Commission - ANRAD**	**52 days**	**11/7/2018**	**1/22/2019**
60	Prepare Application Documents	6 days	11/7/2018	11/14/2018
61	File Application	0 days	11/14/2018	11/14/2018
62	Hearings	15 days	11/14/2018	12/5/2018
63	Conservation Commission Decision	19 days	12/5/2018	1/2/2019
64	Appeal Period	10 days	1/2/2019	1/15/2019
65	File at Registry	10 days	1/9/2019	1/22/2019
66	**Northbridge Conservation Commission - NOI**	**169 days**	**11/7/2018**	**7/5/2019**
67	Prepare Application Documents	105 days	11/7/2018	4/5/2019
68	File Application	0 days	4/5/2019	4/5/2019
69	Hearing No. 1	0 days	4/17/2019	4/17/2019
70	Hearing No. 2	0 days	5/1/2019	5/1/2019
71	Conservation Commission Issue Order of Conditions	0 days	5/15/2019	5/15/2019
72	Appeal Period	10 days	5/15/2019	5/28/2019
73	File at Registry	10 days	6/21/2019	7/5/2019
74	**Northbridge Planning Board - Site Plan Approval**	**141 days**	**11/7/2018**	**5/28/2019**
75	Prepare Application Documents	105 days	11/7/2018	4/5/2019
76	File Application	0 days	4/5/2019	4/5/2019
77	Hearing No. 1	0 days	4/23/2019	4/23/2019
78	Hearing No. 2	0 days	5/14/2019	5/14/2019
79	Planning Board Issues Site Plan Approval	0 days	5/28/2019	5/28/2019
80	**Northbridge Planning Board Special Permit - Parking and Loading Waiver**	**170 days**	**11/7/2018**	**7/8/2019**
81	Prepare Application Documents	105 days	11/7/2018	4/5/2019
82	File Application	0 days	4/5/2019	4/5/2019
83	Hearing No. 1	0 days	4/23/2019	4/23/2019
84	Hearing No. 2	0 days	5/14/2019	5/14/2019
85	Planning Board Decision	0 days	5/28/2019	5/28/2019
86	Appeal Period	20 days	5/28/2019	6/24/2019
87	File at Registry	10 days	6/24/2019	7/8/2019
88	**BUILDING PERMITTING**	**102 days**	**6/18/2019**	**11/8/2019**
93	**CONSTRUCTION DOCUMENTS**	**160 days**	**3/8/2019**	**10/21/2019**
111	**PROCUREMENT**	**514 days**	**12/6/2017**	**12/9/2019**
151	**EARLY PACKAGES PROCUREMENT**	**77 days**	**5/21/2019**	**9/9/2019**
160	**CONSTRUCTION**	**665 days**	**7/23/2019**	**2/21/2022**



Symmes Maini & McKee Associates, Inc. (SMMA)
Northbridge School District
Northbridge W. Edward Balmer Elementary School
BUDGET SUMMARY

BUDGET TRACKING FORM as of: 2/28/2019

	Propay code #	Name	Original PS&B Budget 6/20/2018	Budget Revisions	Current Budget	Contract Amount	Expended	(B - C) Remaining Contract Amount	Additional Projected Amount	(A - B - E) Budget Balance
					A	B	C	D	E	
		Feasibility Study Agreement								
1	0001-0000	OPM Feasibility Study	105,000.00		105,000.00	105,000.00	105,000.00	-	-	-
2	0002-0000	A&E Feasibility Study	425,000.00		425,000.00	425,000.00	425,000.00	-	-	-
3	0003-0000	Environmental and Site	150,000.00		150,000.00	146,753.50	145,543.50	1,210.00	-	3,246.50
4	0004-0000	**Other**	95,000.00		95,000.00	51,734.59	51,734.59	-	-	43,265.41
		Feasibility Study Agreement Subtotal	**$ 775,000.00**	**$ -**	**$ 775,000.00**	**$ 728,488.09**	**$ 727,278.09**	**$ 1,210.00**	**$ -**	**$ 46,511.91**
		Administration								
6	0101-0000	**Legal Fees**	80,000.00		80,000.00	-	-	-	-	80,000.00
		Owner's Project Manager								
7	0102-0400	**> Design Development**	180,250.00		180,250.00	180,250.00	81,112.50	99,137.50	-	-
8	0102-0500	**> Construction Contract Documents**	250,025.00		250,025.00	250,025.00	-	250,025.00	-	-
9	0102-0600	**> Bidding**	95,050.00		95,050.00	95,050.00	-	95,050.00	-	-
10	0102-0700	**> Construction Contract Administration**	1,912,599.00		1,912,599.00	1,912,599.00	-	1,912,599.00	-	-
11	0102-0800	**> Closeout**	120,080.00		120,080.00	120,080.00	-	120,080.00	-	-
12	0102-0900	**> Extra Services**	100,000.00		100,000.00	-	-	-	-	100,000.00
13	0102-1000	**> Reimbursable & Other Services**	40,000.00		40,000.00	-	-	-	-	40,000.00
14	0102-1100	**> Cost Estimates**	-		-	-	-	-	-	-
15	0103-0000	**Advertising**	20,000.00		20,000.00	-	-	-	-	20,000.00
16	0104-0000	**Permitting**	50,000.00		50,000.00	-	-	-	-	50,000.00
17	0105-0000	**Owner's Insurance**	80,000.00		80,000.00	-	-	-	-	80,000.00
18	0199-0000	**Other Administrative Costs**	60,000.00		60,000.00	-	-	-	-	60,000.00
		Administration Subtotal	**$ 2,988,004.00**	**$ -**	**$ 2,988,004.00**	**$ 2,558,004.00**	**$ 81,112.50**	**$ 2,476,891.50**	**$ -**	**$ 430,000.00**
		Architecture and Engineering								
		Basic Services								
21	0201-0400	**> Design Development**	1,944,609.00		1,944,609.00	1,944,609.00	1,166,765.40	777,843.60	-	-
22	0201-0500	**> Construction Contract Documents**	2,657,249.00		2,657,249.00	2,657,249.00	-	2,657,249.00	-	-
23	0201-0600	**> Bidding**	227,830.00		227,830.00	227,830.00	-	227,830.00	-	-
24	0201-0700	**> Construction Contract Administration**	2,252,218.00		2,252,218.00	2,252,218.00	-	2,252,218.00	-	-
25	0201-0800	**> Closeout**	164,136.00		164,136.00	164,136.00	-	164,136.00	-	-
26	0201-9900	> Other Basic Services	-		-	-	-	-	-	-
27		BASIC SERVICES SUBTOTAL	$ 7,246,042.00	$ -	$ 7,246,042.00	$ 7,246,042.00	$ 1,166,765.40	$ 6,079,276.60	$ -	$ -
		Reimbursable Services								
28	0203-0100	**> Construction Testing**	30,000.00		30,000.00	-	-	-	-	30,000.00
29	0203-0200	**> Printing (over minimum)**	20,000.00		20,000.00	-	-	-	-	20,000.00
30	0203-9900	**> Other Reimbursable Costs**	100,000.00		100,000.00	-	-	-	-	100,000.00
31	0204-0200	**> Hazardous Materials**	100,000.00		100,000.00	-	-	-	-	100,000.00
32	0204-0300	**> Geotech & Geo-Env.**	85,000.00		85,000.00	-	-	-	-	85,000.00
33	0204-0400	**> Site Survey**	40,000.00		40,000.00	-	-	-	-	40,000.00
34	0204-0500	> Wetlands	40,000.00		40,000.00	-	-	-	-	40,000.00
35	0204-1200	**> Traffic Studies**	35,000.00		35,000.00	-	-	-	-	35,000.00
		Architectural and Engineering Subtotal	**$ 7,696,042.00**	**$ -**	**$ 7,696,042.00**	**$ 7,246,042.00**	**$ 1,166,765.40**	**$ 6,079,276.60**	**$ -**	**$ 450,000.00**

Symmes Maini & McKee Associates, Inc. (SMMA)
Northbridge School District
Northbridge W. Edward Balmer Elementary School
BUDGET SUMMARY

BUDGET TRACKING FORM as of: 2/28/2019

			Original PS&B Budget 6/20/2018	Budget Revisions	Current Budget	Contract Amount	Expended	(B - C) Remaining Contract Amount	Additional Projected Amount	(A - B - E) Budget Balance
		CM @ Risk Preconstruction Services								
36	0501-0000	Pre-Construction Services	$ 250,000.00		$ 250,000.00	$ 210,000.00	$ 48,462.00	$ 161,538.00	$ -	$ 40,000.00
	0502-0001	**Construction Budget**	$ 79,492,662.00		$ 79,492,662.00	$ -	$ -	$ -	$ -	$ 79,492,662.00
89	CSI Code	CSI Description								
89	0502-0100	Division 1 - General Requirements			-	-	-	-	-	-
89	0502-0200	Division 2 - Existing Conditions			-	-	-	-	-	-
89	0502-0300	Division 3 - Concrete			-	-	-	-	-	-
89	0502-0400	Division 4 - Masonry			-	-	-	-	-	-
89	0502-0500	Division 5 - Metals			-	-	-	-	-	-
89	0502-0600	Division 6 - Wood, Plastics and Composites			-	-	-	-	-	-
89	0502-0700	Division 7 - Thermal & Moisture Protection			-	-	-	-	-	-
89	0502-0800	Division 8 - Openings			-	-	-	-	-	-
89	0502-0900	Division 9 - Finishes			-	-	-	-	-	-
89	0502-1000	Division 10 - Specialties			-	-	-	-	-	-
89	0502-1100	Division 11 - Equipment			-	-	-	-	-	-
89	0502-1200	Division 12 - Furnishings			-	-	-	-	-	-
89	0502-1400	Division 14 - Conveying Systems			-	-	-	-	-	-
89	0502-2100	Division 21 - Fire Suppression			-	-	-	-	-	-
89	0502-2200	Division 22 - Plumbing			-	-	-	-	-	-
89	0502-2300	Division 23 - HVAC			-	-	-	-	-	-
89	0502-2600	Division 26 - Electrical			-	-	-	-	-	-
89	0502-3100	Division 31 - Earthwork			-	-	-	-	-	-
89	0502-3200	Division 32 - Exterior Improvements			-	-	-	-	-	-
89	0502-3300	Division 33 - Utilities			-	-	-	-	-	-
89	0502-9900	Retainage			-	-	-	-	-	-
89	0508-0000	Change Orders		$ -	-	-	-	-	-	-
89		**Construction Budget Subtotal**	$ 79,492,662.00	$ -	$ 79,492,662.00	$ -	$ -	$ -	$ -	$ 79,492,662.00
		Alternates								
90	0506-0000	Ineligible Work (Maint Blg, Press Box, Concession and Restroom	-		-	-	-	-	-	-
90	0506-0000	Retainage for Alternates/Ineligible Work			-	-	-	-		
		Alternates Subtotal	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	0600-0000	**Miscellaneous Project Costs**								
94	0601-0000	Utility Company Fees	200,000.00		200,000.00	-	-	-	-	200,000.00
95	0602-0000	Testing Services	300,000.00		300,000.00	-	-	-	-	300,000.00
96	0603-0000	Swing Space / Modulars	-		-	-	-	-	-	-
97	0699-0000	Other Project Costs (Mailing & Moving)	200,000.00		200,000.00	-	-	-	-	200,000.00
	0600-0000	**Miscellaneous Project Costs Subtotal**	$ 700,000.00	$ -	$ 700,000.00	$ -	$ -	$ -	$ -	$ 700,000.00
	0700-0000	**Furnishings and Equipment**								
99	0701-0000	Furnishings	1,648,000.00		1,648,000.00	-	-	-	-	1,648,000.00
	0702-0000	**Equipment**								
101	0703-0000	Computer Equipment	1,854,000.00		1,854,000.00	-	-	-	-	1,854,000.00
		Furnishings and Equipment Subtotal	$ 3,502,000.00	$ -	$ 3,502,000.00	$ -	$ -	$ -	$ -	$ 3,502,000.00
103	0507-0000	Owner's Construction Contingency	3,974,633.00	-	3,974,633.00	-	-	-	-	3,974,633.00
104	0801-0000	Owners' (soft cost) Contingency	1,589,853.00		1,589,853.00	-	-	-	-	1,589,853.00
		Contingency Subtotal	$ 5,564,486.00	$ -	$ 5,564,486.00	$ -	$ -	$ -	$ -	$ 5,564,486.00
		Total Project Budget	$ 100,968,194.00	$ -	$ 100,968,194.00	$ 10,742,534.09	$ 2,023,617.99	$ 8,718,916.10	$ -	$ 90,225,659.91

Balmer Elem School
Construction Logistics / Safety Meeting

Meeting Date: February 6, 2019
Issue Date: February 21, 2019
Meeting #: 03
Next Meeting: March 19, 2019 - 3:00 p.m.
Prepared By: Jim Mauer – Sr Project Manager, FBI

Attending	Name	Company	Phone Number	Email
☒	Jim Mauer	Fontaine Bros Inc	413-478-2798	jmauer@Fontainebros.com
☒	Renee Underwood	Balmer School		runderwood@nps.org
☒	Karlene Ross	Balmer School	508-234-8161	kross@mps.org
☐	Mike Cavanaugh	Fontaine Bros Inc	413-246-4007	Mcavanaugh@fontainebros.com
☒	Joel Kent	Fontaine Bros Inc	781-291-9625	jkent@fontainebros.com
☒	Sharyn Tritone	Balmer Parent		jandstritone@yahoo.com
☐	Stephanie Dec	Balmer School		sdec@nps.org
☒	Laurie Miller	Balmer School		lmiller@nps.org
☒	Joan Thorne	Balmer School		jthorne@nps.org
☐	David Fontaine Jr	Fontaine Bros Inc		djr@fontainebros.com
☒	Sharon Poitras	Balmer School		spoitras@nps.org
☒	Tom Hengelsberg	Dore & Whittier		thengelsberg@doreandwhittier.com
☒	Richard Maglione	Northbridge Public Schools		rmaglione@nps.org
☒	Theresa Gould	Balmer School		tgould@nps.org
☒	CathyStickney	Northbridge Public Schools		cstickney@nps.org
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Balmer Elem School
Construction Logistics / Safety Meeting

FONTAINE BROS., INC.
CONSTRUCTION MANAGERS
GENERAL CONTRACTORS

	Topic	*Required By*	*Responsible*	*Description*
1.1	Parking		ALL	Added Parking to replace lost on East of building -Can't use the parking on left of entry drive during school day used for bus traffic - Looking to replace East Side to be taken by Construction *1/22/19 – Looking for 20+ Total on at West side Extg* -West Side – Loading Area -Custodian - Karlene — Kitchen - Misc staff park here - not so much teachers -Can't block the docks -Dumpster / Compactor - need to be accommodated -Temp Lighting on left side of building (and Rear ?) -Use of left side of bldg need entry other than Dock / Cafeteria (Add sidewalk to FRONT of Bldg) -Loss of spaces when snow - piles at light poles – *1/22/19 – Recent Snow – piled along West property line* *1/22/19 – Determined want to keep the NEW Added parking on West side of Extg building – Don't want spaces at Entry Road from Crescent* *-1/22/19 – Discussed possible to Add striping at the Parent Drop Off area for use for parent parking at after hour Events – Review with Karlene R.* *-2/6/19 – After review with team – decided NOT to add striping at Parent Drop Off Lot -*
1.2	Playgrounds		FBI / DWA	-Don't use the Rear green space - Wet -Add Green space from Extg to the outfield adjacent - Fence in area -Gate at fence from Playground to new grassed area and another facing road for E Egress *-1/22/19 – Want added playground space to be GRASS – FBI may alter shape slightly to allow keeping more space at South for construction and build extended playground to the West*
1.3	Egress		ALL	-Rear Right (East) Closest to New building is existing HP Egress – Add HP Egress at opposite other end of rear (West) -When exit from E. classrooms Go to either the Drop Off parking area or the REAR – -Muster point at Rear in the far corner – Surfacing? *1/22/19 – Drainage is concern in rear – gravel / stone is Ok with BES – need consideration of water coming off hill and where it will go* -Lights / Cameras at Side / Rear *-1/22/19 Reuse lights / New Cameras* -Between New and Existing- fence off from building - xx' ? Need to maintain egress *1/22/19 – probably 5-6' path for egress – confirm with AHJ.* *- 2/6/19 – Per Tom H. this will be reviewed in future meeting with Town Departments to determine required egress / access.* -N Grid - easement - paths are overgrown- can we clear ? - N Grid will they do it ? - (Fire Exit)- *1/22/19 – Town to approach N Grid* -Coordination with Fire Department – *- 2/6/19 – Karlene asked that the North Exit Door at West Corridor be set up with Electronic Lock / Fob – similar to Main Entry Door – will allow access by Staff parking in the new lot on West side of building*

Balmer Elem School
Construction Logistics / Safety Meeting

FONTAINE BROS., INC.
CONSTRUCTION MANAGERS
GENERAL CONTRACTORS

1.5	Access . Fencing to Site		FBI	-Trucks enter off Crescent opposite Lake -Fabric on all fencing -Upper floors - they will draw the shades to avoid distraction - Concerns (valid) about noise / Dust- these are also concerns that FBI deals with - -Possible need to Add AC where next to the new building - noise / dust don't want open windows (Sept mainly) *-1/22/19 – Discussed Blackout times for deliveries – Approx. 7:45 – 8:45 and 2:15 – 2:45 – to be Confirmed.* *2/6/19 – Adjust start of afternoon blackout to 2:00 – others are Ok*
2.1	Site Signage		FBI / DWA	Discussion of ADDED site signing – • STAFF PARKING ONLY - at entry to West Parking • ADD Lot striping for after hours parent parking at the drop off area • Traffic Direction arrows on the parking log • Confirm Crosswalks will be striped at Crescent Street • Is there a Flashing School Zone sign in project on Crescent? *2/6/19 –Flashing Sign Not Part of Contract per Tom H.* • *2/6/19 – Signage / Striping Notes:* • *Designate the 2nd Row from building as Visitor —. Painting on Paving - No signs on posts* • *Buses don't stop in proper location at the drop off area. - add some line change / signage here -* • *Add sign approx 20' from road on entry for Buses only in Right lane - Blackout hours* • *Add Arrows on paving to direct cars in / out by row* • *Possible to ADD some marked spaces at West End - closest to building - 2 rows* • *Add stop line in drop off area- with STOP* • *Decided Not to add parking stripes at Parent Drop off area for after hours park - works ok as is* • *RESTRIPE existing lots* • *Allowance for minor patching - potholes there now unlikely to be repaired* • *STAFF ONLY sign for West Side Parking*
2.2	Ext Entry-Widen?		DWA	BES asked if possible to Widen the existing radius of driveway at Exit to Crescent on East side of entry - DWA will need to review. *2/6/19 – Tom H. suggested that we widen the West Side of Entry drive to create a 3rd traffic lane – leave East radius as is- acceptable to everyone.*
3.1	Meetings		All	Suggested that some informational meetings be scheduled prior to start of new school year – especially for New parents. Another meeting for neighbors prior to start of school. BES to begin assembly of FAQ's to post and use in the meetings.
3.2	Storage Shed		All	Noted that there is Existing Storage shed in the East Parking area. This can be removed when we demo that parking lot and no need to replace. BES to confirm there is nothing in shed that they want to keep.
3.3	Helicopter Evac		NPS	Discussion about the use of Parent Drop off area as " Evacuation Helicopter Landing Zone" – There is possible impact to this use by construction. Cathy S. to review and advise.

Balmer Elem School
Construction Logistics / Safety Meeting

FONTAINE BROS., INC.
CONSTRUCTION MANAGERS
GENERAL CONTRACTORS

3.4	Summer Daycare		BES / FBI	Noted by Karlene use of school for Summer Daycare. Full Days – Tues thru Friday – begins approx. July 5th – Karlene to distribute details on use / dates / times -

These minutes reflect Fontaine Bros., Inc. interpretation of the discussions that took place. Any discrepancies or omissions should be brought to the author's attention immediately. These minutes shall be included as part of the Project record.
Prepared By: Jim Mauer Date: February 21, 2019

February 13, 2019

Mr. Mark Kuras
Superintendent, Department of Public Works
644 Providence Road
Whitinsville, MA 01588

Project: **W. Edward Balmer Elementary School, 21 Crescent Street, Whitinsville**

Subject: **Sanitary Sewer Protections**

Dear Mark,

On January 23, 2019 we discussed the proposed Balmer Elementary School project in a Technical Review meeting. This letter is to follow up on a few points where further clarification was desired on planned sewer protection devices designed as part of the plumbing system.

Kitchen: The kitchen will have two grease interceptors: a 35-gallon interior unit within the floor with a recommended weekly cleaning schedule; and a 5,000 gallon exterior unit with a more periodic cleaning schedule (O&M to be determined). According to school staff, the kitchen does not now, and does not plan do a lot of grease-intensive cooking in the new building; mostly what they are doing is re-heating prepared foods. It is our opinion that given these factors, the sanitary sewer will be well protected from undue grease pollution.

Art Rooms: Art room deep sinks are protected with a clay trap under each sink with a periodic cleaning schedule (O&M to be determined).

Science Labs: As this is an elementary school, there are no science labs, and thus no chemical discharges into the sewer are expected.

Please contact me if you should have any further questions.

Sincerely,

DORE & WHITTIER ARCHITECTS, INC.
Architects • Project Managers

Thomas E. Hengelsberg, AIA, NCARB, LEED-AP, MCPPO
Project Manager

cc. Technical Review committee attendees
Project Team distribution
file

DORE & WHITTIER
ARCHITECTS, INC.

ARCHITECTS
PROJECT MANAGERS

260 Merrimac Street Bldg 7
Newburyport, MA 01950
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Nitsch Engineering

120 Front Street, Suite 820
Worcester, MA 01608-1425
T: 508-365-1030

www.nitscheng.com

February 12, 2019

Mr. Thomas Hengelsberg, AIA, LEED AP, MCARB, MCPPO
Project Manager
Dore & Whittier
212 Battery Street
Burlington, VT 05401

RE: Nitsch Proposal #12260.3P
Balmer Elementary School
Civil Engineering Services
Sanitary Flows
Northbridge, MA

Dear Tom,

Nitsch Engineering has reviewed the existing and proposed occupancy for the Balmer School and has developed sanitary sewer design flows for the existing and proposed conditions as indicated in Table 1 based on Title 5 flow rates (Massachusetts State Environmental Code 310 CMR 15.203).

Table 1: Estimated Design Flows

Existing School	**Occupants**	**Design Flows per Occupant Gallons per Day per Person**	**Total Flow (Gallons per Day)**
Students	505	10	5050
Teachers/Admin/Staff	80	10	800
Volunteers – Visitors Allowance (FTE)	13	10	130
Existing School Totals			**5,980**
Proposed School	**Occupants**	**Design Flows per Occupant**	**Total Flow**
Students	1214	10	12,140
Teachers/Admin/Staff	133	10	1,330
Volunteers – Visitors Allowance (FTE)	3	10	240
Proposed School Totals			**13,710**
Change			***+7,730***

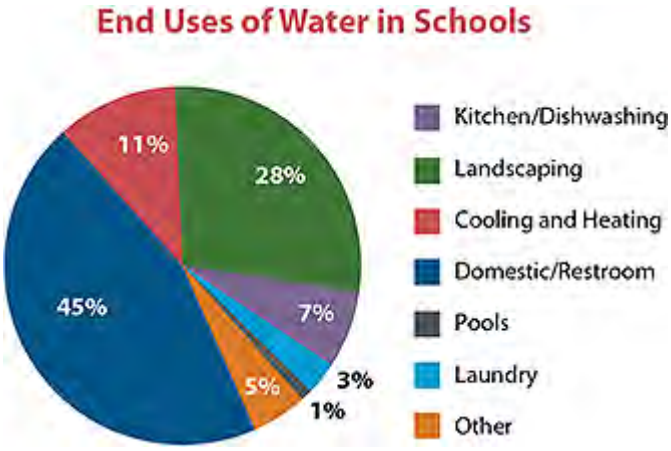
Source: Occupancy from Balmer Elementary School

The proposed sanitary sewer service is being designed based on the Title 5 flows rates. See Attachment A for additional design information.

It should be noted that Title 5 flows are based on flows from the 1970s, the same time period that the school was constructed. Title 5 flow rates does not take into account the use of low flow fixtures.

The new Balmer Elementary School will be USGBC LEED certified and low flow fixtures will be used for toilets, faucets, kitchen fixtures and dishwashers, etc. Low flow fixtures are not reflected in Title 5 flow rates.

Toilets from the 1970s had flush volumes of 3.5 to 7.0 gallons per flush. Current low flow fixtures have flush volume of 1.28 gallons per flush (gpf) (EPA WaterSense Label). Reducing flush volume (3.5 to 1.28 gpf) by 63 percent for each flush.



If toilet flushing is approximately 62 percent of sanitary flows at schools without landscape uses (irrigation), then a school with *just* low flow toilets will result in a 39% reduction of water usage over schools with fixture that are pre-1980s. The amount of water usage approximates the amount of sanitary sewer flows.

The estimated sanitary design flow of 13,710 gallons per day is a more realistically 7,730 gallons per day (or an increase of 2,330 over the existing design flow of 5,980 gallons per day) even with the occupancy more than doubling.

Source: EPA WaterSense

As previously stated, the sanitary infrastructure (pipes sizes, slopes, velocities, peaking factor, etc.) is being design based on the Title 5 flow rates, TR-16 and current engineering standards.

The analysis for the more realistic average daily flow prediction is based on the use of low flow toilets that is not included in the current Title 5 flow rates and provides a more realistic impact from the new school even with the increase in occupancy on the municipal sanitary sewer lines.

If you have any questions, please call.

Very truly yours,

Nitsch Engineering, Inc.

Sandra A. Brock, PE, CFM, LEED AP BD+C
Vice President, Chief Engineer

SAB/mma

Balmer Elementary School
21 Crescent Street
Northbridge, MA
(Estimated Maximum Daily Sewage Flows)

Nitsch Engineering

Balmer Elementary School
Project #12260

1/31/2018 (revised 2/11/2019)
Prepared by: SAB
Checked by:

MAXIMUM[1] DAILY SANITARY SEWER FLOWS SUMMARY TABLE

Flow Calculations based on staffing received from School

Calculation based on MAXIMUM OCCUPANTS - GALLONs PER DAY (GPD

OCCUPANT	Existing Occupants	Design Flows	Totals	Propposed Occupants	DESIGN FLOW[1]	ESTIMATED SEWER FLOWS	CHANGE
Students	505	10 GPD/person[1]	5050	1214	10 GPD/person[1]	12,140	7,090
Teachers and Assistants (full time)	80	10 GPD/person[1]	800	133	10 GPD/person[1]	1,330	530
Volunteers (FTE) - Visitors Allowance	13	10 GPD/person[2]	130	24	5 GPD/person2	240	110
TOTAL		**EXISTING**	**5,980**		**PROPOSED**	**13,710**	**7,730**

USE **13,710**

NOTES:

1. Project's sewage generation rates were estimated using the Massachusetts State Environmental Code ((Title 5) 310 CMR 15.203) and TR-16.
2. The School anticipates volunteers and visitors that will be on site from a short visit to the entire school day (this is an allowance for these occupants).
3. Peak Rates based on TR-16 and xxxx to determine preaking factor.

MAXIMUM[3] DAILY PEAK RATE OF SANITARY SEWER FLOW

Discription	Gallons Per Day (GPD)	Cubic Feet Per Second (cfs)	Peaking Factor	Peak Flow	Pipe size and Slope (most restrictive run)	Capacity
Total Sanitary Sewer Flow	13,710	0.021	5	0.106		

FLOW IN PIPE VARIABLES FOR SANITARY SEWER FLOW

Discription	Flow - Cubic Feet Per Second (cfs)	Pipe size and Slope (most restrictive run)	Mannings roughness	velocity	Note	
Pipe Flowing Full - Main Line	1.55	8" PVC S=0.16	0.013	4.45	Flowing Full	
Peak Rate of Flow - Main Line	0.11	8" PVC S=0.16	0.013	2.14	Peak Rate	(min velocity 2 ft/s)

W.E. BALMER ELEMENTARY SCHOOL
DORE & WHITTIER ARCHITECTS
DESIGN DEVELOPMENT ZONING SUBMISSION - PARKING ANALYSIS

DRAFT February 27, 2019

TABLE 1 - STAFF COUNT

Verified with C. Stickney 1/31/19

SPACE	*QUAN*	*ADULTS IN EACH*	*FTE*	*STUDENTS IN EACH[1]*	*TOTAL STUDENTS*	*Remarks*
PK CRS	4	2	8	18	72	
PK-K SPED	1	3	3	12	12	
K CRS	9	2	18	18	162	
GRADE 1-5 CRS	40	1	40	23	920	
1-2 SPED	2	2	4	12	24	
3-5 SPED	2	2	4	12	24	
RESOURCE ROOM	3	1	3			STUDENTS COUNTED ABOVE
STUDENT SERVICES	2	9	18			PROFESSIONALS WORK IN CLASSROOMS ABOVE
ART	2	1	2			STUDENTS COUNTED ABOVE
MUSIC	2	1	2			STUDENTS COUNTED ABOVE
GYMNASIUM	1	2	2			STUDENTS COUNTED ABOVE
LIBRARY	1	2	2			STUDENTS COUNTED ABOVE
MAKER	1	1	1			STUDENTS COUNTED ABOVE
OT/PT	1	2	2			STUDENTS COUNTED ABOVE
ADMIN + NURSE			16			INCL PRINCIPAL OFFICES ON LEVEL 2+3
TITLE 1 OFFICE			1			
KITCHEN			5			
MAINTENANCE STAFF			2			
SUBTOTAL - FTE			133		1214	
VISITORS						
ITINERANT PROFESSIONALS			2			Not full time - in building for no more than 2 hours
VOLUNTEERS			4			Sporadic, usually present for most of the school day
VISITORS			18			3 meetings a day x 6 people, could be concurrent
SUBTOTAL			24			
TOTALS			157		1214	

[1] Reflects maximum enrollment, not actual present enrollment.

TABLE 2 – PARKING AND EVENT ANALYSIS - Proposed Parking Spaces: 246 + Overflow Spaces 54 = 300 Total Spaces Onsite Maximum

TIME OF DAY	EVENT/ CONDITION	FREQUENCY	PARKING (LONG TERM)	PARKING (S/T VISITOR <2 hours)	QUEUE SPACE	LOADING SPACE (Semi Truck)	REMARKS
SCHOOL DAY							
6:00 AM – 7:45 AM	Supply Deliveries	Daily M-F				2	Various deliveries throughout week, rarely more than one truck at a time.
6:00 AM – 2:00 PM	Kitchen & Maint. staff in building		7				
6:30 AM – 4:00 PM	Teachers and Staff in Building	Daily M-F	126	24			
6:45 AM – 7:55 AM	Early Care Drop-off	Daily M-F		10			Indicates expected max cars at any one time.
7:45 AM – 8:00 AM	Pre-K Parent Park & Drop-Off Arrival	Daily M-F		16			Park & Drop Lot assumes 16 live spaces with 2-3 minute use; additional vehicles can use signed north row of west parking lot
8:00 AM – 8:15 AM	Parent Drop-Off & Arrival	Daily M-F			74		Assume live spaces in a moving line; 74 vehicles at any one time
8:00 AM – 2:30 PM	Parent Volunteers	Daily M-F	4				
8:00 AM – 4:00 PM	Itinerant Staff in Building	Daily M-F		2			
8:00 AM – 4:00 PM	Long Term Visitors	Daily M-F		18			
2:45 PM – 3:15 PM	Dismissal and Parent Pick-up	Daily M-F			74		Some parents may queue earlier than this; 74 vehicles at any one time, additional early cars may park in ~89 vacant site spaces. Dismissals will be staged to even out the peak flow of traffic.
AFTERNOON							
3:00 PM – 5:00 PM	Student Game – Soccer Fields	Spring/Fall M-F	168				(32 players [assume 50% car factor] + 6 adults + 6 additional spectators) X 6 soccer fields = 168 cars
3:00 PM – 5:00 PM	Student Game – Gymnasium	Winter M-F	47				Assumes basketball game: 20 players, 6 adults, 40 parents, 1 custd.
3:00 PM – 5:00 PM	School Meetings – Faculty/Staff	Daily M-TH	127				Assume all-staff meeting (peak count), 1 custodian
3:00 PM – 5:00 PM	School Club Meeting - Staff	2x per week	5				Assume 20 student members, 4 adults, 1 custodian
EVENING							
4:30 PM – 5:30 PM	Night 1 Parent Open House PK-K	1x per semester	260				246 students; assume one car per household; 14 staff
5:30 PM – 6:30 PM	Night 1 Parent Open House Gr 1	1x per semester	216				196 students; assume one car per household; 20 staff
6:30 PM – 7:30 PM	Night 1 Parent Open House Gr 2	1x per semester	216				196 students; assume one car per household; 20 staff
4:30 PM – 5:30 PM	Night 2 Parent Open House Gr 3	1x per semester	216				196 students; assume one car per household; 20 staff
5:30 PM – 6:30 PM	Night 2 Parent Open House Gr 4	1x per semester	216				196 students; assume one car per household; 20 staff

6:30 PM – 7:30 PM	Night 2 Parent Open House Gr 5	1x per semester	216				196 students; assume one car per household; 20 staff
5:30 PM – 9:00 PM	Community Meeting – Small (Media Center or Quiet Lunch L)	Daily T-W-TH	51				50 adult participants; assume one car per each, 1 custodian
5:30 PM – 9:00 PM	Community Meeting – Medium (Café 1 or Café 2)	1x per 2 weeks	206				195 seats, 10 participants; 1 custodian
5:30 PM – 9:00 PM	Community Meeting – Large (Gymnasium)	1x per year	275				508 seats, assume 50% car factor (254), 20 participants; 1 custodian
6:30 PM – 8:30 PM	Perform. Art Event - Concert, Play (Café 1)	2 x per semester	154				190 seats, assume 75% car factor (143), 10 adults; 1 custodian
5:30 PM –7:00 PM	Community Sport –Early Game (Gymnasium)	Winter/ Daily M-F	122[2]				148 bleacher seats, assume 75% car factor (111), 10 adults; 1 custodian
7:00 PM – 8:30 PM	Community Sport –Middle Game (Gymnasium)	Winter/ Daily M-F	122[2]				148 bleacher seats, assume 75% car factor (111), 10 adults; 1 custodian
8:30 PM – 10:00 PM	Community Sport –Late Game (Gymnasium)	Winter/ Daily M-F	122[2]				148 bleacher seats, assume 75% car factor (111), 10 adults; 1 custodian
WEEKEND USE							
8:00 AM – 3:00 PM	Youth Soccer “Jamboree” tournament event (worst case) (Fields)	Fall/ Saturdays	360				(44 players [1 parent car per each] + 6 adults + 10 additional spectators) X 6 soccer fields = 360 cars
8:00 AM – 3:00 PM	Youth Soccer practices (Fields)	Fall/ Saturdays	264				(32 players [1 parent car per each] + 6 adults + 6 additional spectators) X 6 soccer fields = 264 cars
8:00 AM – 5:00 PM	Youth Softball/ Baseball (Diamonds)	Spring/ Saturdays	68				(18 players [1 parent car per each] + 6 adults + 10 additional spectators) X 2 baseball diamonds = 68 cars
3:00 PM – 6:30 PM	Community Adult Soccer (Fields)	Fall/ Saturdays, Sundays	40				(30 players [1 car per each] + 10 additional spectators) X 1 soccer fields = 40 cars
3:00 PM – 7:00 PM	Community Babe Ruth Baseball (Large Diamond)	Spring/ Saturdays, Sundays	64				(18 players [1 parent car per each] + 6 adults + 40 additional spectators) X 1 baseball diamonds = 64 cars

[2] This number assumes a competition event with full bleachers. Most community sporting events in the gym will be much more sparsely attended.

Existing Parking Spaces - striped, paved, legitimate spaces: 96

TESTIMONIALS:

"SecurShade is cutting edge technology that can instantaneously cover the windows and make our school safer. The test was instant – it is awesome."

Shari Carr, Safety Coordinator
Allen Brook School

"SecurShades replace worn out and broken shades with very high-quality energy efficient shades that will save us money over the long run, communicate a lockdown when students and staff cannot hear the PA, and form safer spaces to hide by eliminating sight lines. For such a small increase in cost I strongly recommend schools consider this innovative school safety product."

Lyall Smith
CSSU Director of Buildings & Grounds
and former VSBIT Physical Plant Consultant

"SecurShade with its rapid, non-threatening ability to improve cover in a security event, and Its enhanced notification to all school personnel, as well as first responders, makes this product highly desirable. We would advocate for its inclusion in our school designs."

Lee Dore, Principal
Dore & Whittier Architects, Inc.

"I love SecurShade for its simplicity and sustainability. Any authorized person throughout the building, who recognizes a threat can immediately close all the school's shades removing sight lines and alerting everyone to a lockdown while simultaneously sending a message to authorities where the threat is located. This technology is compelling and should be installed into schools."

Michael Kerwin, Principal
Vanderweil Consulting, Boston MA

SecurShades are available from the following distributors:

3 Blind Mice Window Coverings Inc.
Scot Dietz
scot@3blindmiceusa.com
858-452-6100
6150 Lusk Blvd Suite B103, San Diego, CA 92121

Caldwell's Windoware Inc.
Terry Gensler
terry@caldwellsww.com
412-922-1132
166 Wabash Street, Pittsburgh, PA 15220

Porter Preston Inc.
Steve Gilmore
steve@porterpreston.com
203-753-1113 x 101
61 Mattatuck Heights Road, Waterbury, CT 06705

ABC Blind & Drapery LLC
Ken McWilliams
ken@abcblind.com
512-459-6561
6221 N. Lamar Blvd., Austin, TX 87852

Creative Windows
Carl Sly
csly@creativewindows.com
734-769-5100
2216 S Industrial Highway, Ann Arbor, MI 48104

Royal Crest Inc.
Mark Jeross
markj@detroit-blinds-shades-shutters.com
248-399-2476
14851 W. Eleven Mile Road, Oak Park, MI 48237

Abda Window Fashions
Pat Rebb
pat@abdawindowfashions.com
317-273-8343
1159 Country Club Road, Indianapolis, IN 46234

Gordon's Window Décor Inc.
Kelly Clements
kellyc@gordonswd.com
802-338-9344
8 Leroy Rd., Williston, VT 05495

Window Modes, Ltd
Neal Gary
ngary@windowmodes.com
914-665-4545
59 Kensico Dr., Mount Kisco, NY 10549

All About Blinds and Shutters
Robert Walker
rsw@allaboutblinds.net
904-296-1356
7501 Philips Highway, Jacksonville, FL 32256

Lu-Tek
Chris James
cjames@lu-tek.com
303-650-6000
5315 Xenon St., Arvada, CO 80005

Window-ology
John McElroy
info@window-ology.com
925-462-1207
4225 Stanley Blvd., Pleasanton, CA 94566

*No one in your area? Call **802-338-0305**, or email **securshade@gmail.com**, for more information or the distributor nearest you.*

SECURSHADE
MAKING SCHOOLS SAFER

Gordon Clements, President
802-338-9305 | Securshade@gmail.com
8 Leroy Drive, Williston, VT 05495
Securshade.com

SECURSHADE
MAKING SCHOOLS SAFER

Our Schools Are Under Threat
SecurShade Will Make Schools Safer

The Inspiration Behind SecureShade

"My name is Gordon Clements, Founder and inventor of SecurShade. There is a frightening trend in school shootings. My mission is to see, as quickly as possible, schools across the country benefiting from the added safety and peace of mind SecurShade delivers upon threat of an active shooter situation."

"While in the process of retiring and transitioning my successful 30 year window covering manufacturing business to my daughter, a horrific community tragedy occurred. A friend and local elementary school teacher lost her life in a school shooting. This inspired me to continue working and apply my window covering experience to meaningful use."

"A teacher's highest and best use should be directed to providing an optimum learning experience. Not worrying about how they will provide cover for the kids in the event of an active shooter. This is the inspiration behind SecurShade."

Protecting Students... the Highest Priority a School Administration has in an Emergency

Sadly every school in America is planning for a possible active shooter event. On paper, the typical emergency protocol includes the necessary steps. In reality the success of engaging each step, swiftly and sequentially, is subject to synchronizing an entire aware, but unsuspecting, community – on demand. The ability to atune and effectively communicate a lockdown will always be the weakest link in any well-designed plan.

SecurShade window shades eliminate the communication and reaction gaps in a lockdown scenario and offer a safer way to protect our children. With a single push of a button, ALL shades in the school will drop instantly while simultaneously sending a message to selected authorities (principal, security officer, police, DHS, etc.) signaling a lock down event with the location of the threat.

When all the SecurShade shades drop in unison, the shooter's line of sight is blocked and their actions interrupted. This provides a powerful alert to everyone in the school or yard, and valuable seconds to deter the threat, protect the students and staff, and engage emergency personnel.


Teacher sees someone approach the classroom with a gun.


Teacher can see out. Shooter cannot see in.

5 Reasons Why SecurShades are a Smart Choice

1. **SecurShades make schools safer...** what could be more important.
2. **SecurShades improve peace of mind and the learning environment...** providing teachers added control over their windows allows them to better focus on the learning experience.
3. **SecurShades are Affordable...** for a small increase in cost over traditional shades, you have a superior shade that's a long-term investment in both function and safety.
4. **SecurShades are functional and energy efficient...** can be manually operated for daily use to maximize natural light while controlling winter heat loss and summer heat gain.
5. **SecurShades are a smart choice...** by investing in added safety when replacing old worn out shades, administration is demonstrating they are doing everything possible to protect their schools.

VISIT: gordonswindowdecor.com/securshade

THE NEW
W. EDWARD BALMER SCHOOL
NORTHBRIDGE, MASSACHUSETTS

SCHOOL BUILDING COMMITTEE MEETING

FEBRUARY 27, 2019

SMMA
Project Management

NORTHBRIDGE PUBLIC SCHOOLS

Massachusetts School Building Authority
Funding Affordable, Sustainable, and Efficient Schools in Partnership with Local Communities

FONTAINE BROS., INC.
CONSTRUCTION MANAGERS
GENERAL CONTRACTORS

D&W
DORE & WHITTIER
ARCHITECTS, INC.

AGENDA

DD Progress Report

Development of Site and Building Design:

- Parking Plan/ Zoning Analysis
- Floor Plan developments
- Preliminary Instructional FF&E and Technology
- Elevation developments

Interior Building Design and Color Scheme:

- Interior Design Images
- Color Scheme discussion

LEED Scorecard, Energy Model, Daylighting Studies

“SecureShade” **Product for emergency shade deployment**

DD PROGRESS REPORT

2/8 DD pricing drawings & specs due from consultants

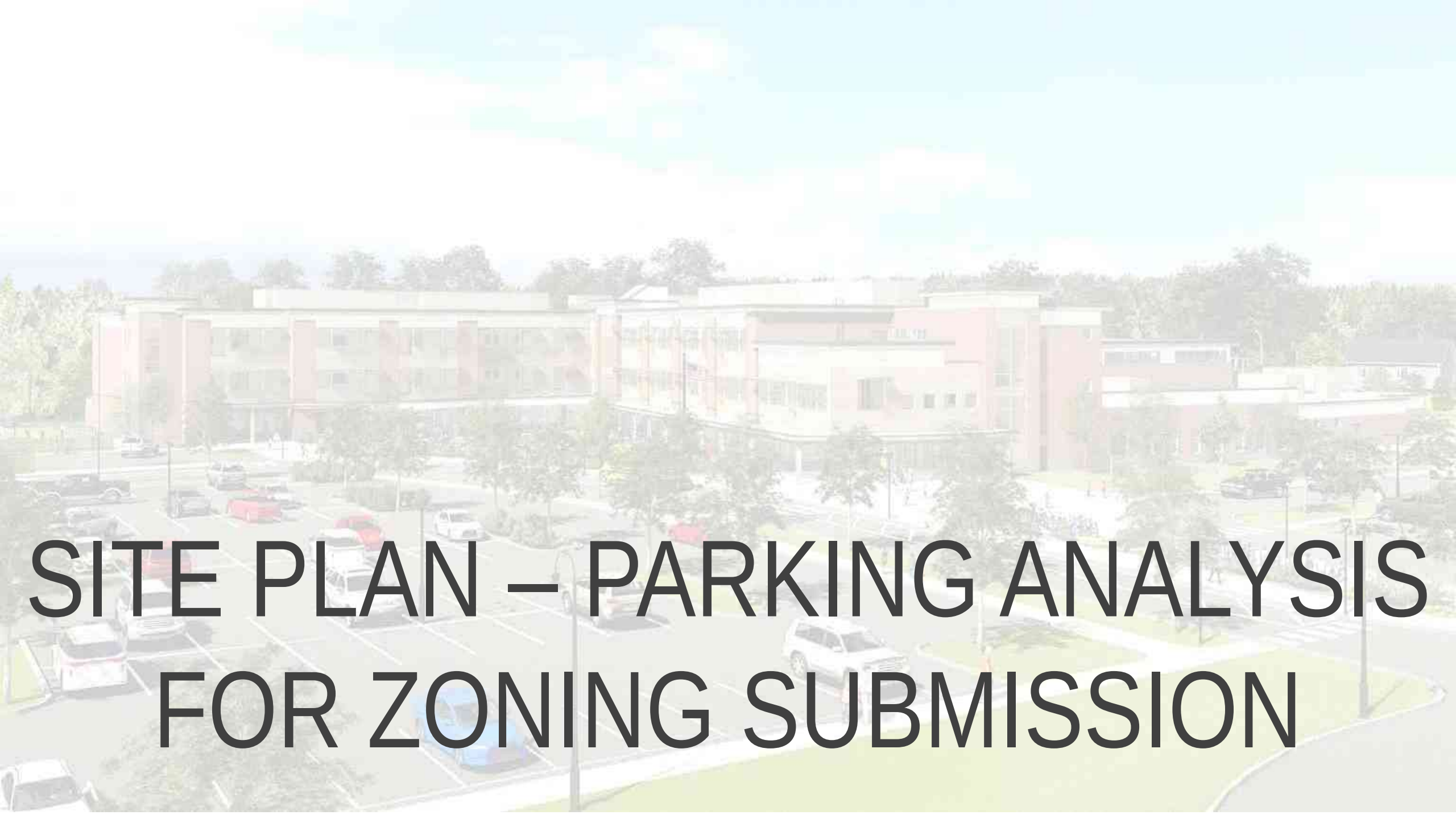
2/11 – 2/21

- Review, comments, and coordination for DD Pricing Set
- Review of Minutes items to ensure inclusion in project
- Continue to incorporate User Group comments in pricing documents
- Geo-Enviro Consultant performed additional soil sampling
- Environmental consultant performed additional building materials testing
- Ongoing phasing and ERP Package planning & scoping

2/22 Issued DD Pricing Set to Estimator, CM

DD UPCOMING SCHEDULE

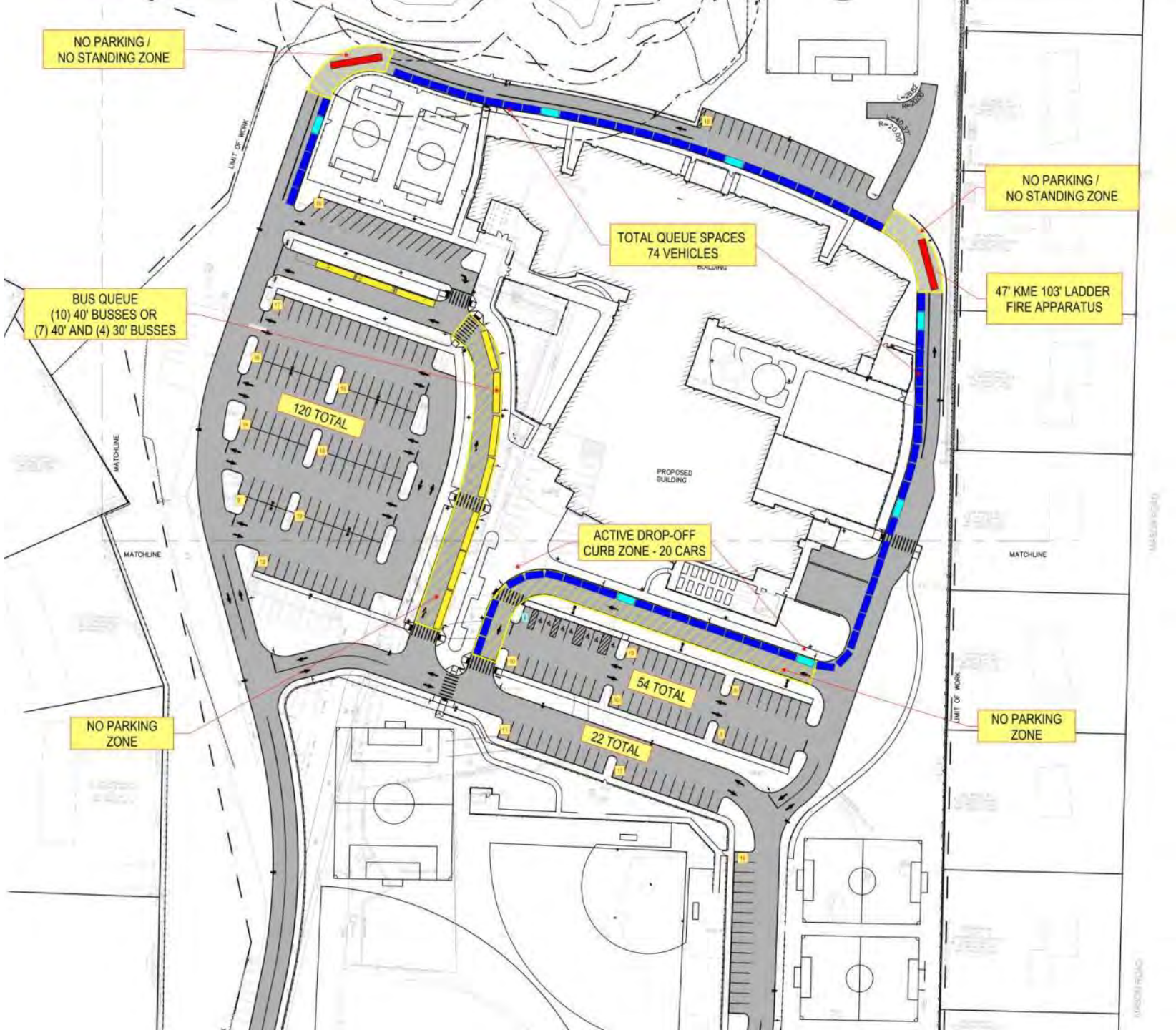
3/12	DD Draft Estimate Due
3/13-14	Team reviews Draft Estimate
3/15	DD Draft Estimate Reconciliation
	Consider VE as necessary
3/18	DD Final Estimate Due
3/19	SBC reviews Final DD Estimate
	Vote to approve, amend, etc.
3/27	Finalized DD documents from Consultants
4/2	Review final DD documents
	Vote to submit to MSBA
4/5	Submit DD document package to MSBA



SITE PLAN – PARKING ANALYSIS FOR ZONING SUBMISSION

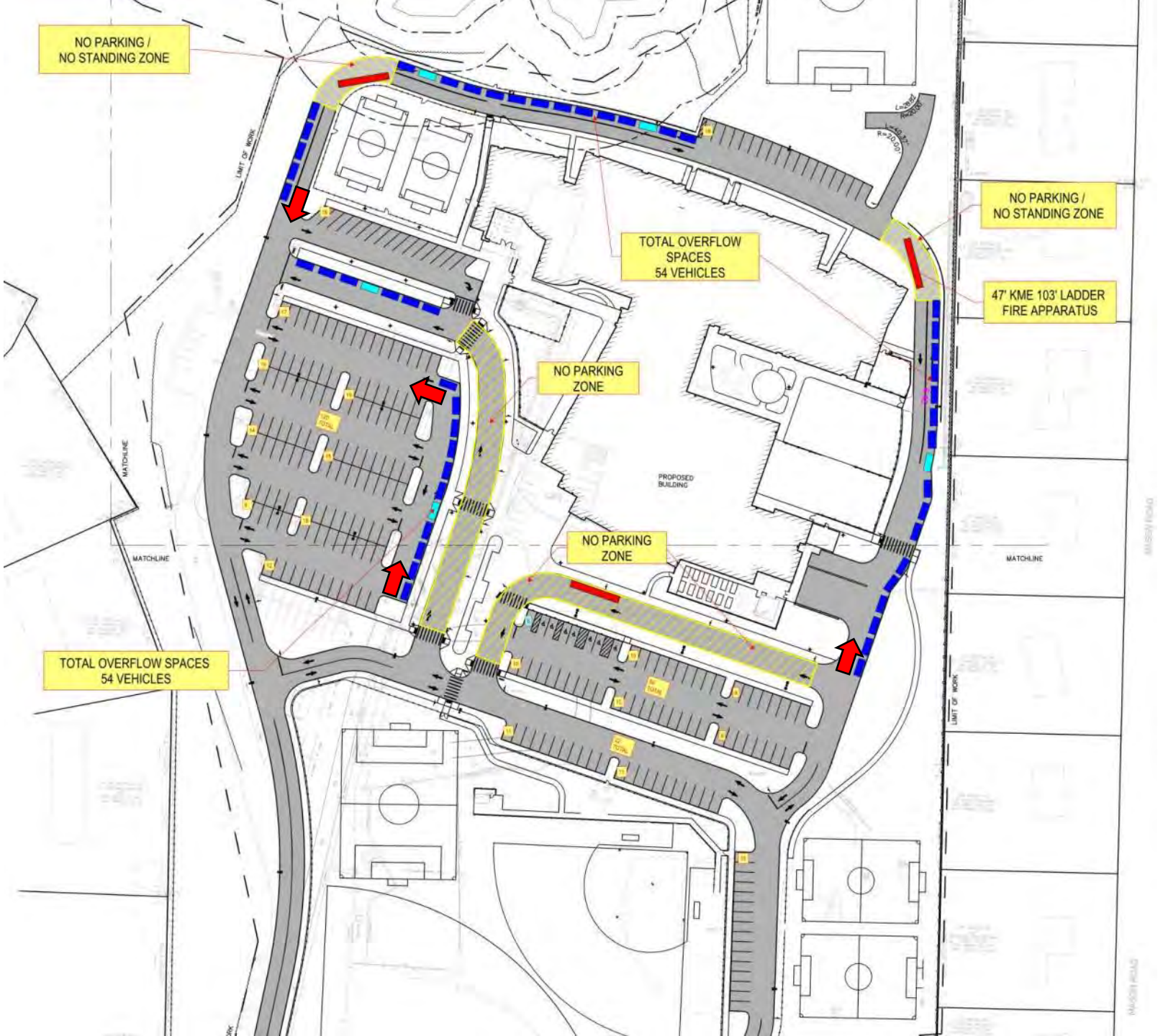
UPDATED PARKING/ CIRCULATION PLAN

- 246 parking spaces
- 74 queue spaces
- Rear drive one-way clock-wise during drop-off, pick-up
- No parking or standing on rear drive corners
- No parking in bus lane or drop off lane



EVENT OVERFLOW PARKING PLAN

- 246 parking spaces
- 54 overflow spaces
- 300 total spaces onsite max.
- Rear drive becomes one-way, parallel park, inner fire lane
- Circulation lane in west parking becomes one-way, parallel park
- No parking or standing on corners
- No parking in bus lane or drop off lane – fire lanes

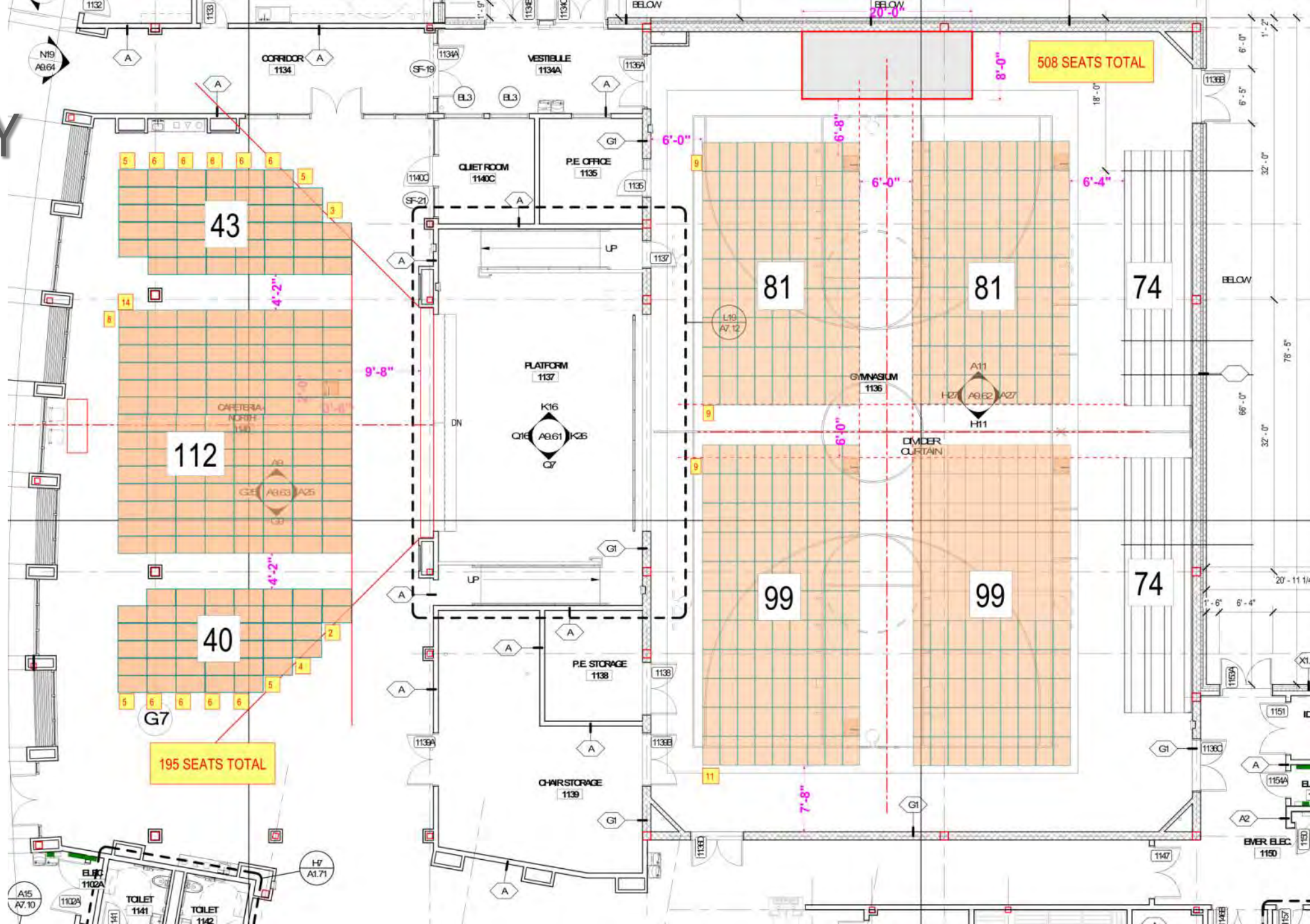


PARKING ANALYSIS – REFER TO HANDOUT

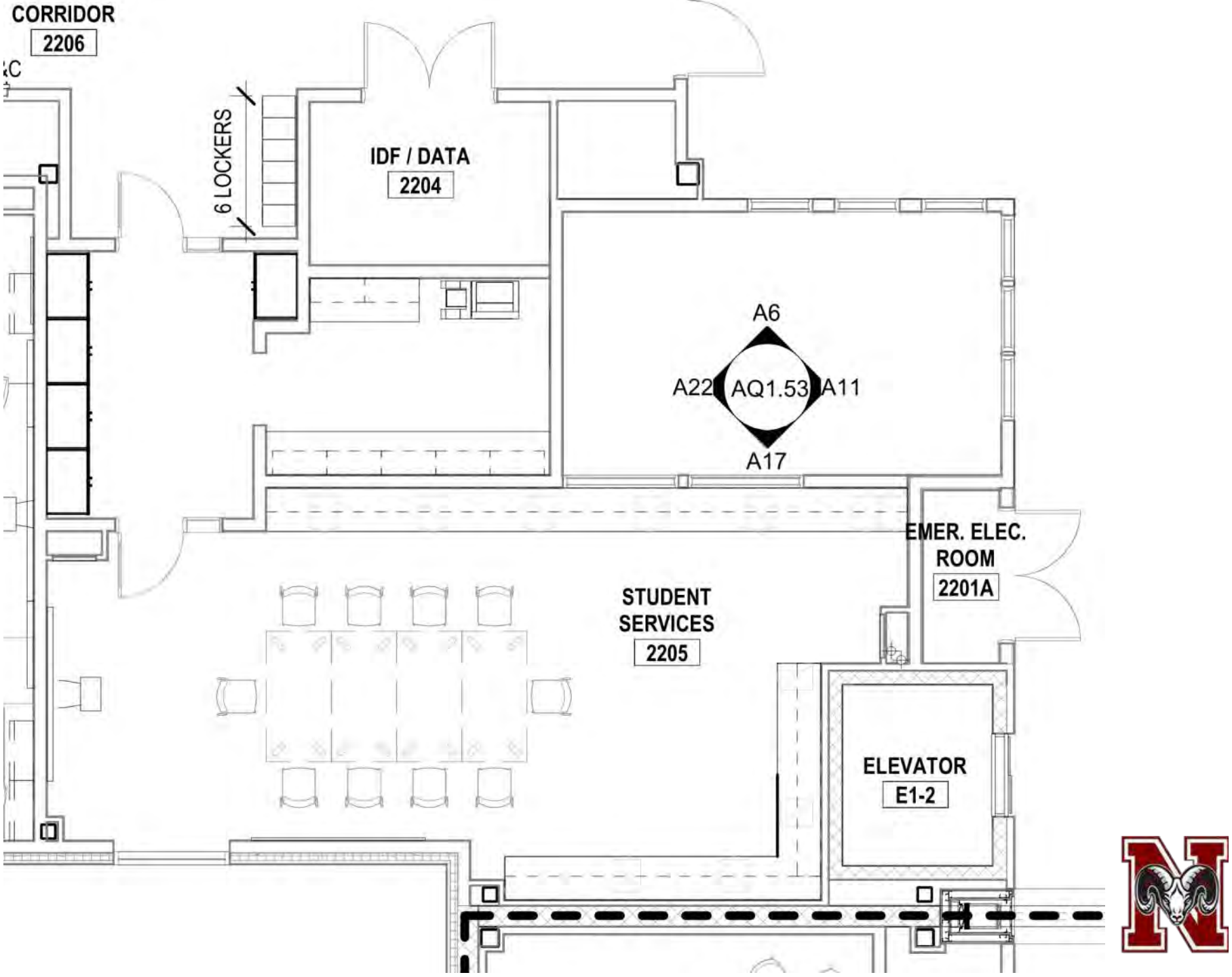
- 157 staff + visitor parking spaces required for normal school days
- 246 parking spaces provided
- 74 queue spaces provided, plus 89 open spaces in lots to handle early pick-up
- Large-draw events that will utilize the Overflow Plan (up to 300 spaces) are:
  - Parent Night – split into two nights, and three sessions each night – 260 spaces needed
  - Large Meeting in Gym – 275 spaces needed
  - Youth Soccer Practices/ Games – 264 spaces needed
  - Sport tournaments using fields – 360 spaces needed: if this is ever done, offsite parking may be required (Armory/ Whitinsville Water Co?)

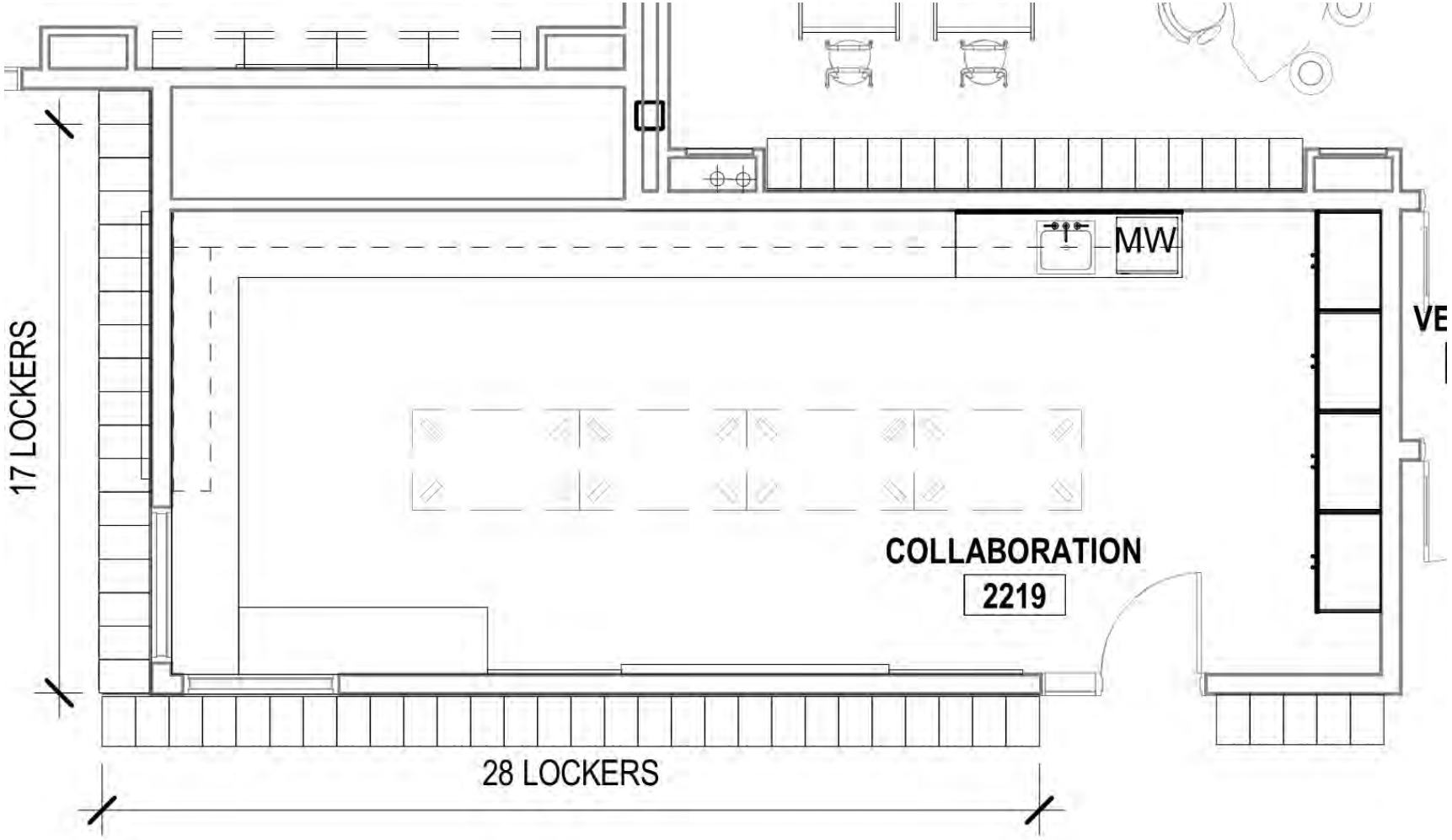
PLAN DEVELOPMENTS

REVISED ASSEMBLY SEATING PLAN



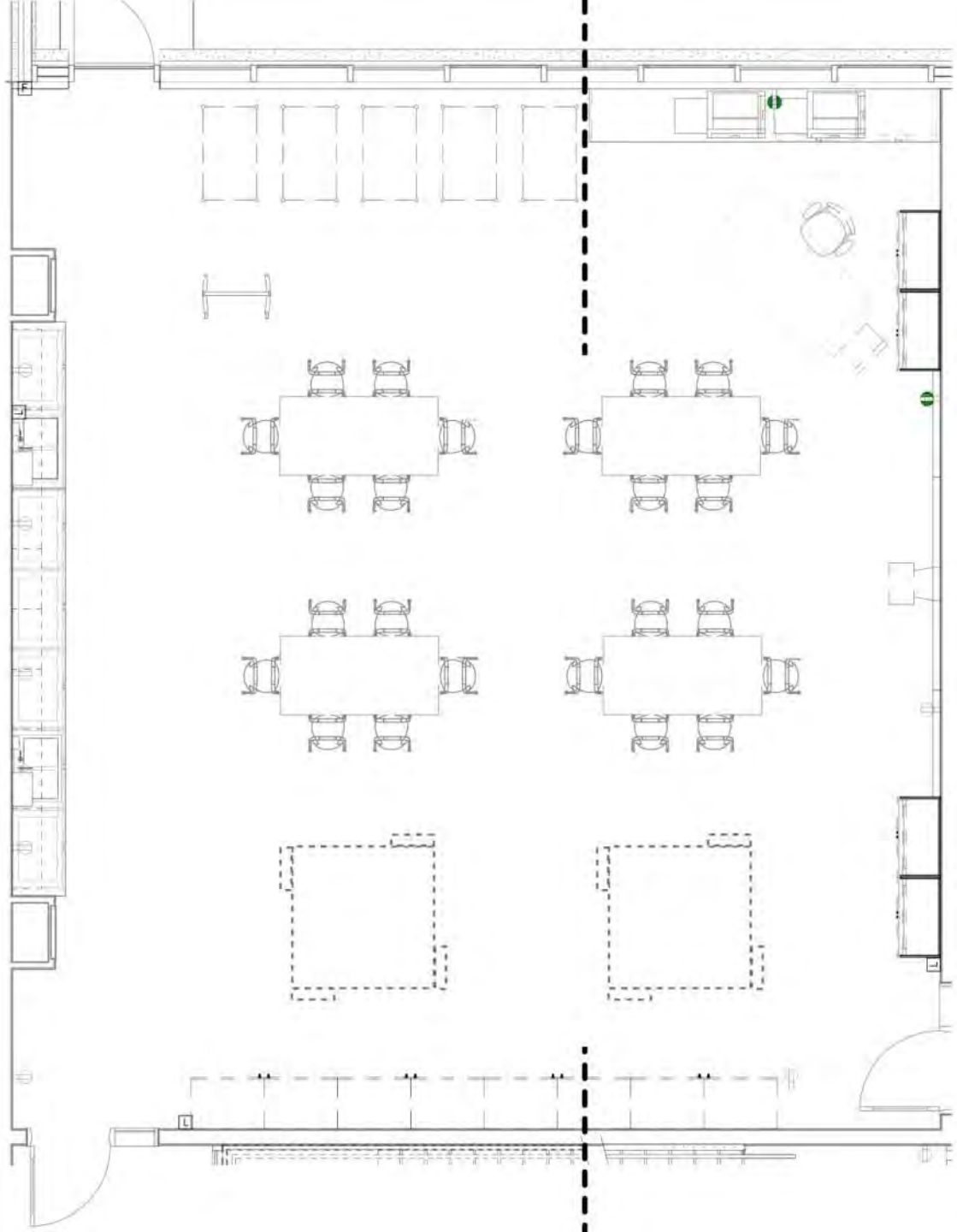
REVISED STUDENT SERVICES SUITE



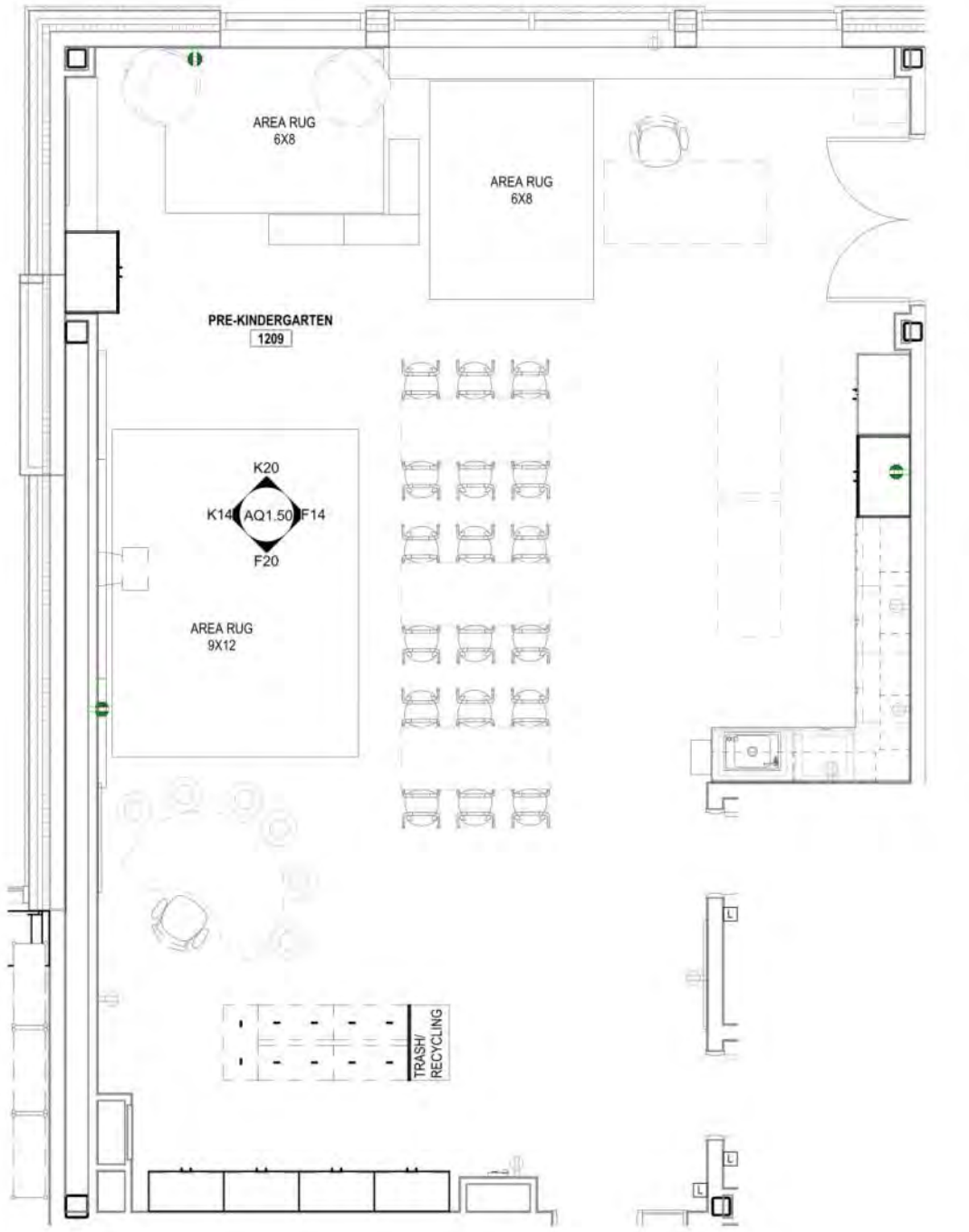


REVISED COLLABORATION ROOM

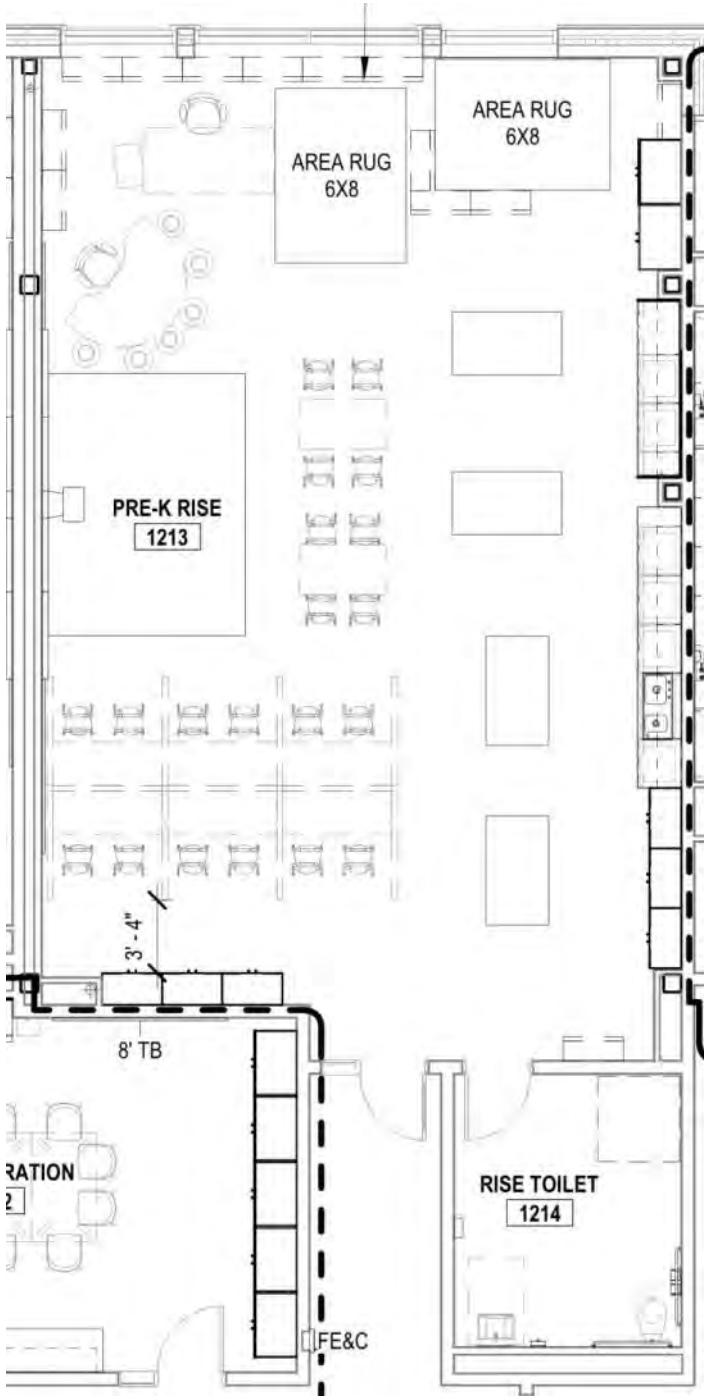
REVISED MAKER SPACE



REVISED PRE-K CLASSROOM



REVISED
PRE-K
RISE CLASSROOM



ELEVATION DEVELOPMENTS:

- To reduce framing, split large classroom windows.
- Light gage metal framing rather than structural steel.
- Window spacing uniform, configuration more uniform.

INTERIOR DESIGN IMAGES


THEME:
SKY


COMMUNITY
THEME:
EARTH


THEME:
RIVER


THEME:
FOREST

COLOR INTENSITY SCHEME

Level 1
River

Level 2
Path

Level 3
Sky

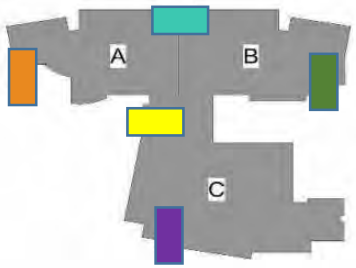
White
Throughout

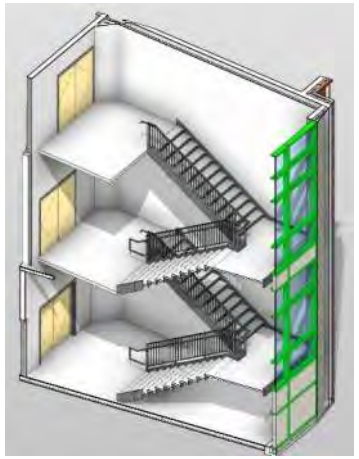
Long length of stay in space:
Classroom, Group Room, and Specialist Room

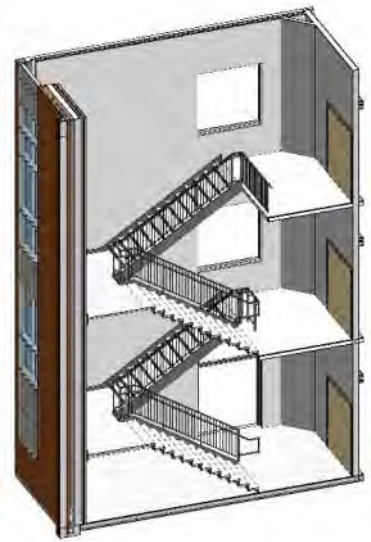
Medium length of stay space:
Cafeteria, Media/Library, Extended Learning Areas

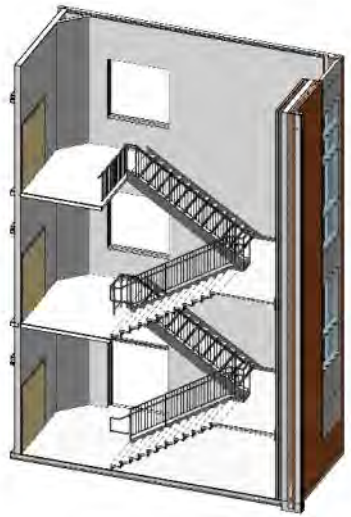
Short length of stay in space:
Staircase, Hallway, Entries, Bathrooms

ACCENT COLORS IN STAIRS HELP WAYFINDING









Stair 1

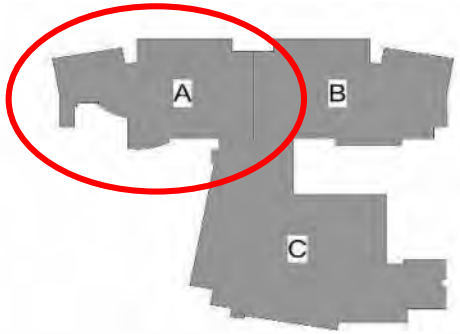
Stair 2

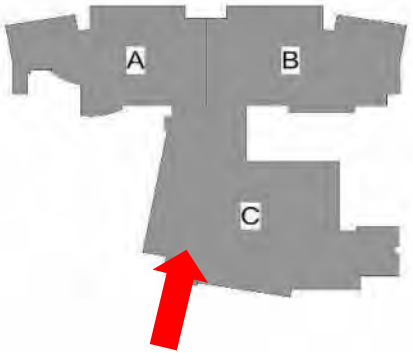
Stair 3

Stair 4

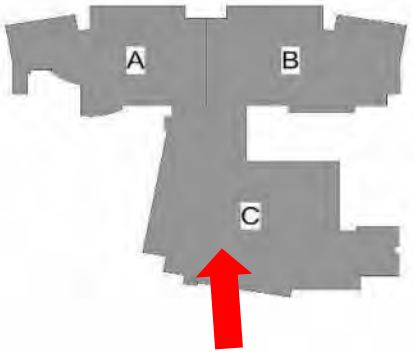
Stair 5

ACCENT COLORS BY LEVEL
HELP WAYFINDING

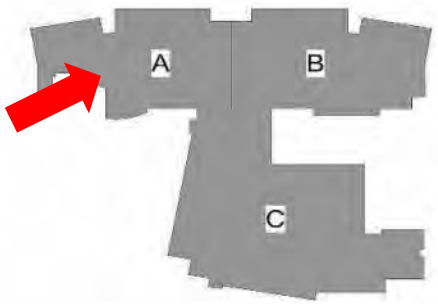




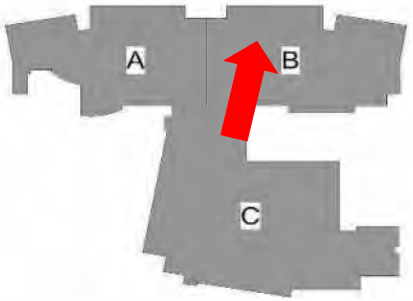
VIEW OF MAIN LOBBY



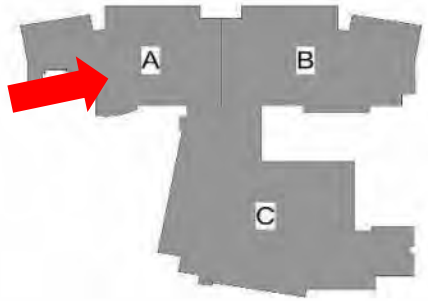
VIEW OF NORTH CAFETERIA



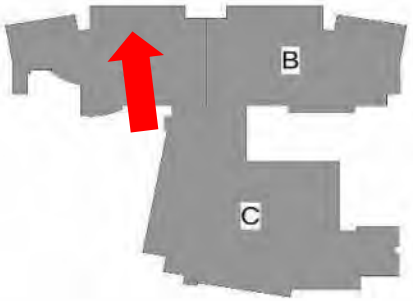
VIEW OF TYPICAL EXTENDED LEARNING AREA (PRE-K)



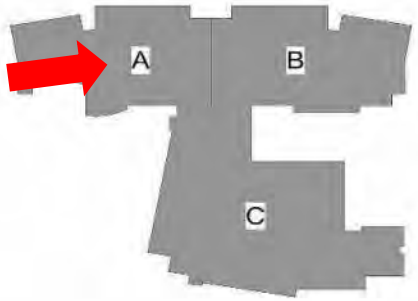
VIEW OF TYPICAL KINDERGARTEN CLASSROOM



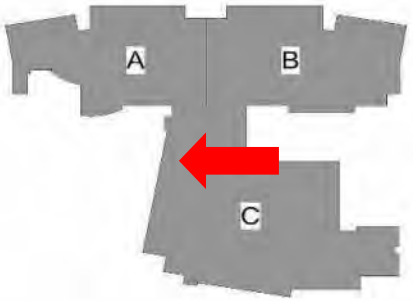
VIEW OF TYPICAL EXTENDED LEARNING AREA (GRADE 1)



VIEW OF TYPICAL GRADE 1-2 CLASSROOM



VIEW OF TYPICAL EXTENDED LEARNING AREA (GRADE 3)



VIEW OF TYPICAL GRADE 3-5 CLASSROOM

UPDATED LEED SCORECARD

REVISED LEED SCORE CARD

	Yes	Maybe	No			
D/C	1	0	0		**Integrative Process**	1
D	1			IPc1	**Integrative Process**	1

	Yes	Maybe	No			
	0	2	13		**Location & Transportation**	15
D			N	LTc1	**LEED for Neighborhood Development Location**	15
D			1	LTc2	**Sensitive Land Protection**	1
D			2	LTc3	**High Priority Site**	2
D			5	LTc4	**Surrounding Density and Diverse Uses**	5
D			4	LTc5	**Access to Quality Transit**	4
D			1	LTc6	**Bicycle Facilities**	1
D		1		LTc7	**Reduced Parking Footprint**	1
D		1		LTc8	**Green Vehicles**	1

	Yes	Maybe	No			
	3	5	4		**Sustainable Sites**	12
C	Y			SSpr1	**Construction Activity Pollution Prevention**	Required
D	Y			SSpr2	**Environmental Site Assessment**	Required
D	1			SSc1	**Site Assessment**	1
D		2		SSc2	**Site Development - Protect or Restore Habitat**	2
D		1		SSc3	**Open Space**	1
D			3	SSc4	**Rainwater Management**	3
D		2		SSc5	**Heat Island Reduction**	2
D	1			SSc6	**Light Pollution Reduction**	1
D			1	SSc7	**Site Master Plan**	1
D	1			SSc8	**Joint Use of Facilities**	1

REVISED LEED SCORE CARD

	Yes	Maybe	No		Water Efficiency	12
D	Y			WEpr1	Outdoor Water Use Reduction	Required
D	Y			WEpr2	Indoor Water Use Reduction	Required
D	Y			WEpr3	Building-level Water Metering	Required
D	2			WEc1	Outdoor Water Use Reduction	2
D	2	2	3	WEc2	Indoor Water Use Reduction	7
D		2		WEc3	Cooling Tower Water Use	2
D	1			WEc4	Water Metering	1

	Yes	Maybe	No		Energy & Atmosphere	31
C	Y			EApr1	Fundamental Commissioning and Verification	Required
D	Y			EApr2	Minimum Energy Performance	Required
D	Y			EApr3	Building-level Energy Metering	Required
D	Y			EApr4	Fundamental Refrigerant Management	Required
D	5	1		EAc1	Enhanced Commissioning	6
D	11	2	3	EAc2	Optimize Energy Performance	16
D		1		EAc3	Advanced Energy Metering	1
C			2	EA4	Demand Response	2
D			3	EAc5	Renewable Energy Production (1%/5%/10%)	3
D		1		EAc6	Enhanced Refrigerant Management	1
C		2		EAc7	Green Power and Carbon Offsets (50%/100%)	2

REVISED LEED SCORE CARD

	Yes	Maybe	No		Materials & Resources	13
	4	1	8			
D	Y			MRpr1	**Storage & Collection of Recyclables**	Required
C	Y			MRpr2	**Construction and Demolition Waste Management Planning**	Required
C			5	MRc1	**Building Life-cycle Impact Reduction**	5
C	1		1	MRc2	**Building Product Disclosure and Optimization**-Environmental Product	2
C		1	1	MRc3	**Building Product Disclosure and Optimization**-Sourcing of Raw Matls.	2
C	1		1	MRc4	**Building Product Disclosure and Optimization**-Material Ingredients	2
C	2			MRc5	**Construction and Demolition Waste Management**	2

	Yes	Maybe	No		Indoor Environmental Quality	16
	6	5	5			
D	Y			EQpr1	**Minimum IAQ Performance**	Required
D	Y			EQpr2	**Environmental Tobacco Smoke (ETS) Control**	Required
D	Y			EQpr3	**Minimum Acoustical Performance**	Required
D	2			EQc1	**Enhanced IAQ Strategies**	2
C	1	1	1	EQc2	**Low-Emitting Materials** (3/5/6)	3
C	1			EQc3	**Construction IAQ Management Plan**	1
C		2		EQc4	**IAQ Assessment**	2
D		1		EQc5	**Thermal Comfort**	1
D	1	1		EQc6	**Interior Lighting**	2
D			3	EQc7	**Daylight**	3
D	1			EQc8	**Quality Views**	1
D			1	EQc9	**Acoustic Performance**	1

REVISED LEED SCORE CARD

	Yes	Maybe	No		Innovation	6
D	1			INc1.1	Innovation: Low-Mercury Lighting	1
D	1			INc1.2	Innovation: O+M Starter Kit	1
D		1		INc1.3	Innovation: Pending	1
C		1		INc1.4	Innovation: Pending	1
C	1			INc1.5	Pilot Credit: Integrative Analysis of Building Materials	1
C	1			INc2	LEED Accredited Professional	1

	Yes	Maybe	No		Regional Priority Credits - earn up to 4 points	4
D	1			RPc1	Regional Priority: WEc1 (@2pts)	1
D	1			RPc2	Regional Priority: EAc2 (@8pts)	1
C			1	RPc3	Regional Priority	1
D			1	RPc4	Regional Priority	1

Yes	Maybe	No	Project Totals (Certification Estimates)	110
41	26	43		

Certified: 40-49 points, **Silver:** 50-59 points, **Gold:** 60-79 points, **Platinum:** 80+ points

MINIMUM: **"CERTIFIED"** STRETCH GOAL: **"SILVER"**

UPDATED ENERGY MODEL

DD - UPDATED ENERGY MODEL

THINGS THAT CHANGED:

- MORE FLOOR AREA UNDER A/C; LESS UNDER DISPLACEMENT VENTILATION
- SLIGHTLY LESS GLAZED AREA, DUE TO EDIT IN CLASSROOM WINDOW DESIGN

THINGS THAT STAYED THE SAME:

- BUILDING AREA, VOLUME, LOCATION, ORIENTATION, AND EXPOSURE
- SUNSHADE DESIGN
- ENVELOPE DESIGN: R-VALUE OF WALLS (R-21) & ROOF (R-34)
- WINDOW GLAZING SYSTEMS: CURTAIN WALL (U-0.38), STOREFRONT & WINDOWS (U-0.40); NEARLY SAME PERCENTAGES OF EACH
- LIGHTING POWER DENSITY TARGET – 0.40 WATTS/ SF

GARCIA • GALUSKA • DESOUSA
Consulting Engineers Inc.
370 Faunce Corner Road, Dartmouth, MA 02747-1217

DD MODEL: 32.9% SAVINGS →
13 LEED ENERGY POINTS

UPDATED ENERGY MODEL

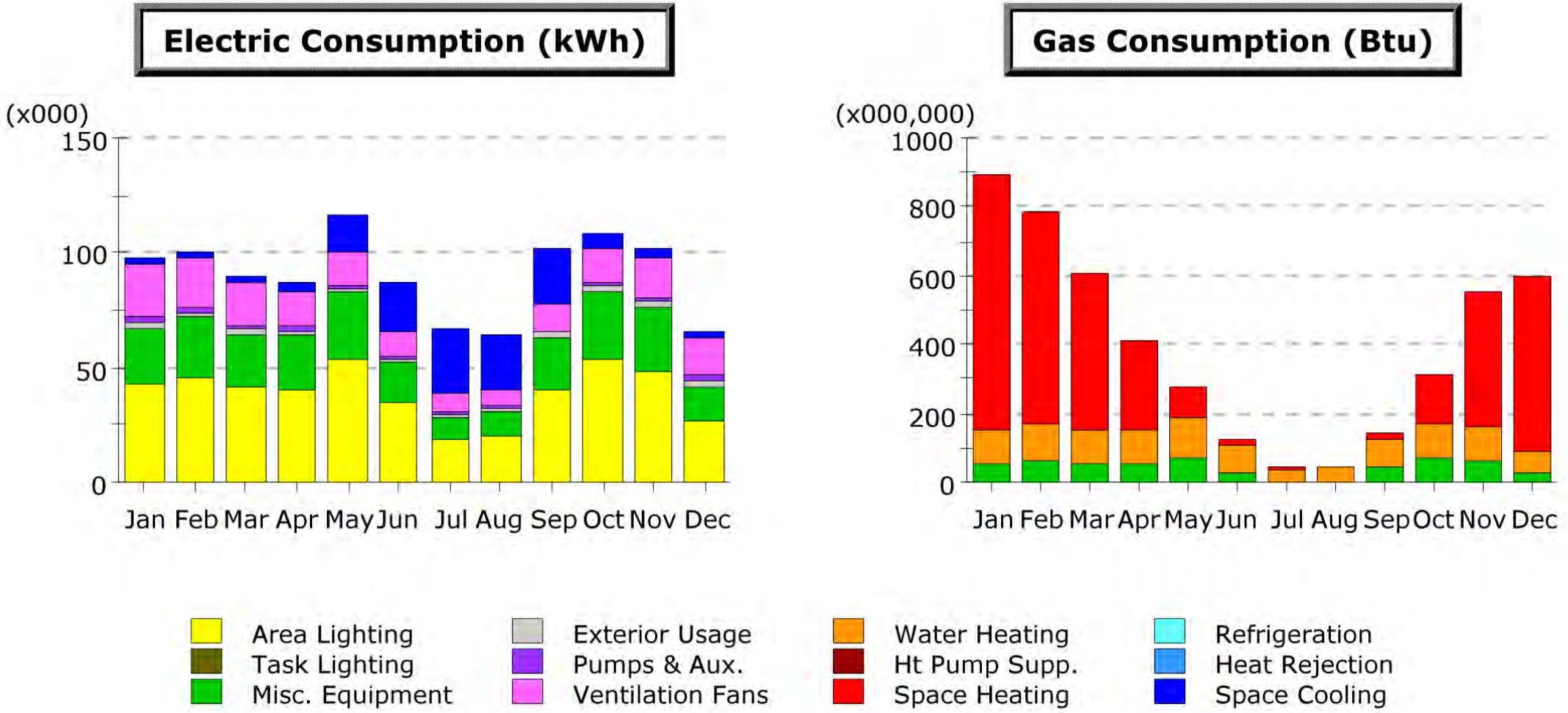
Balmer Elementary School - LEED Energy Savings Summary (Design Development Update)

Baseline	System	Annual Elec. Cons. (kWh)	Annual Gas Cons. (MBTU)	Annual Electric Cost	Annual Gas Cost	Combined Utility Cost	Annual Utility $/s.f.	Annual kBTU/s.f. (EUI)	Combined Expense Savings*	Energy Cost Savings Percentage
LEED Baseline	1. ASHRAE Standard 90.1-2010 Envelope (Wall Insulation R-13 + R-7.5 c.i., Roof Insulation R-20 c.i., Windows 0.55 U-Value/0.40 SHGC, Curtainwall 0.45 U-Value/0.40 SHGC) 2. ASHRAE Standard 90.1-2010 Mechanical Systems (System 5 - Packaged VAV w/ Reheat and 82% Eff. Hot-Water Boilers) 3. ASHRAE Standard 90.1-2010 Lighting Systems (0.99 w/s.f.) 4. ASHRAE Standard 90.1-2010 Domestic Hot Water Systems (80% Eff. Hot Water Heaters)	1,088,800	4,804.1	$191,737	$35,978	$227,715	$1.36	51.01	-	-

Option	System	Annual Elec. Cons. (kWh)	Annual Gas Cons. (MBTU)	Annual Electric Cost	Annual Gas Cost	Combined Utility Cost	Annual Utility $/s.f.	Annual kBTU/s.f. (EUI)	Combined Expense Savings*	Energy Cost Savings Percentage
Design Building	1. Design Envelope (Wall Insulation R-21 c.i., Roof Insulation R-34 c.i., Windows 0.40 U-Value/0.40 SHGC, Curtainwall 0.38 U-Value/0.40 SHGC) 2. Design Mechanical Systems (VAV Dehumidification Displacement Ventilation Systems for Classroom Full AC for Admin., Media Center, Cafe/Stage, and Gym with High-Efficiency Condensing Boilers) 3. Design High-Efficiency Lighting Systems (0.4 w/s.f.) 4. Design High-Efficiency Domestic Hot Water Systems (94% Eff. Hot Water Heaters)	703,700	3,870.3	$123,922	$28,985	$152,907	$0.92	37.6	$74,808	**32.9%**

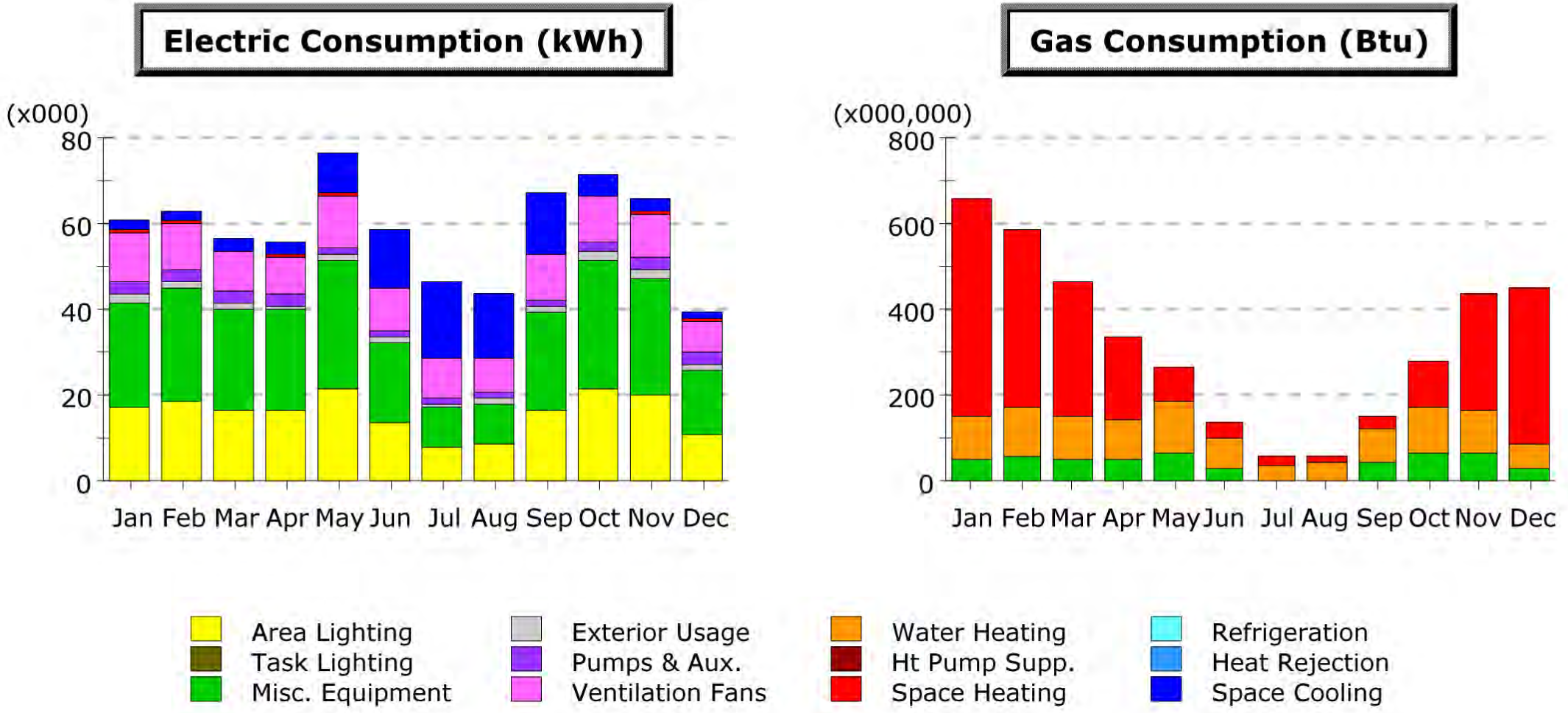
*Combined expense savings is the difference between the combined annual expense of the baseline and building in comparison.

SD MODEL WAS 33.2% SAVINGS →
13 LEED ENERGY POINTS

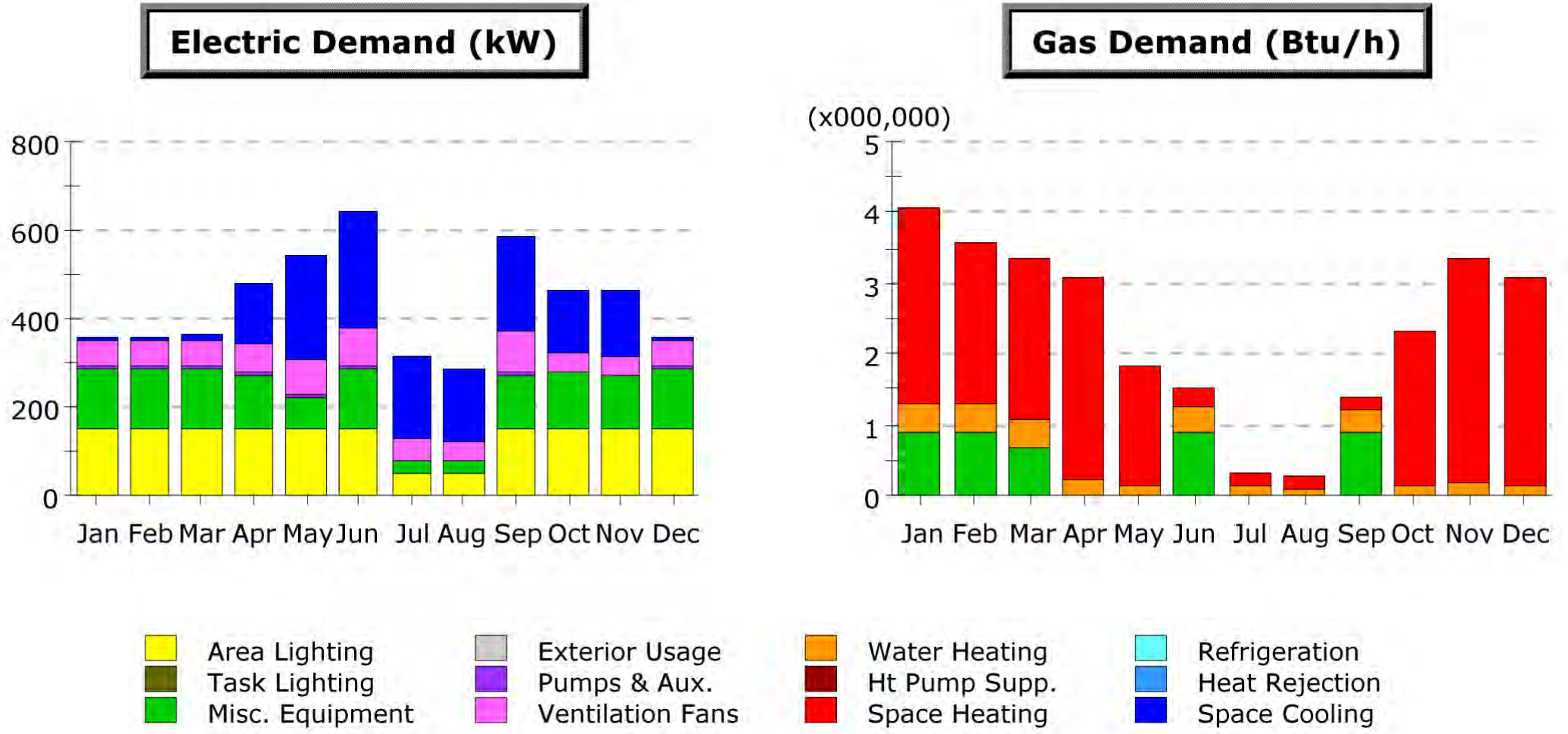


ENERGY CONSUMPTION – LEED BASE CASE

NOTE VERTICAL SCALE!!

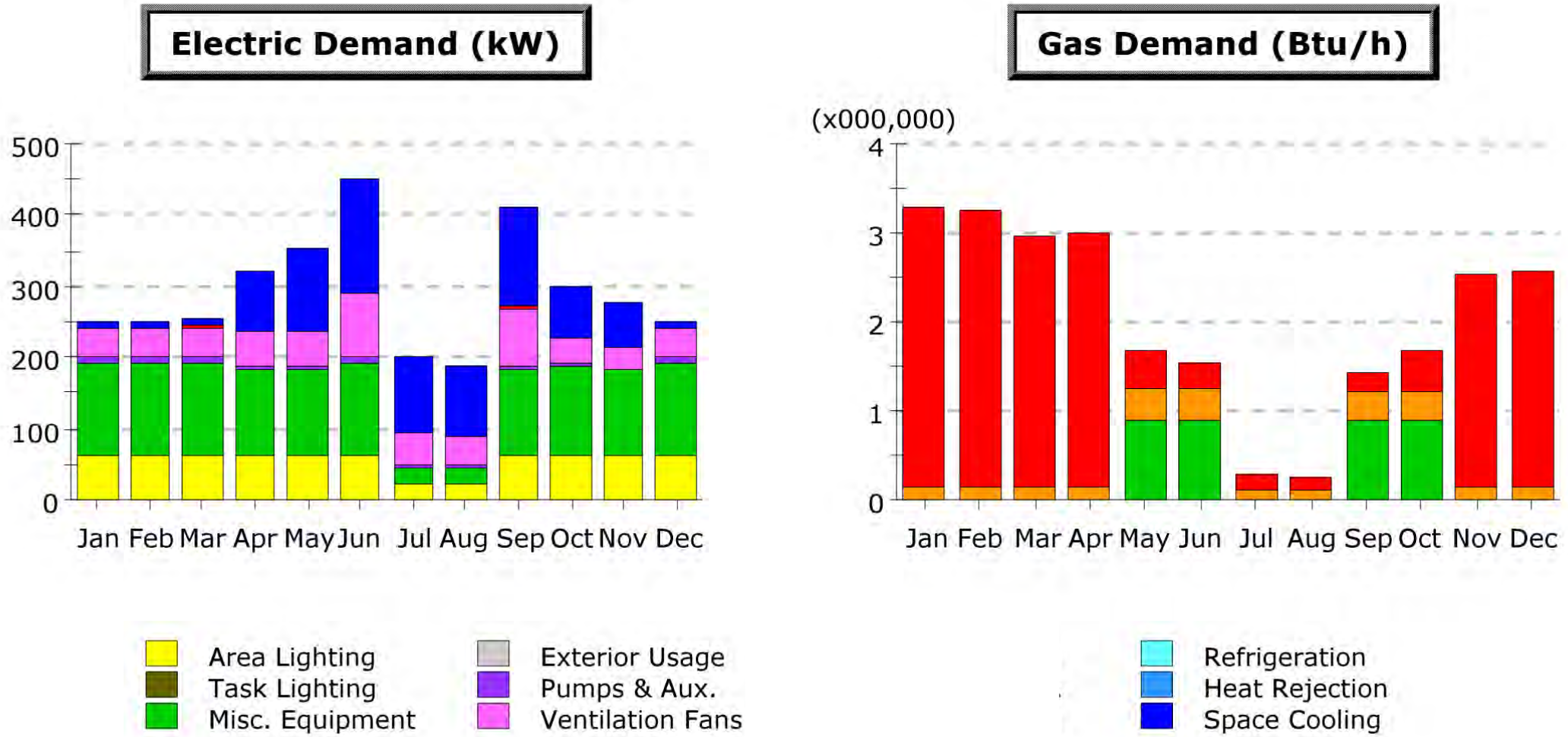


ENERGY CONSUMPTION – DESIGN CASE



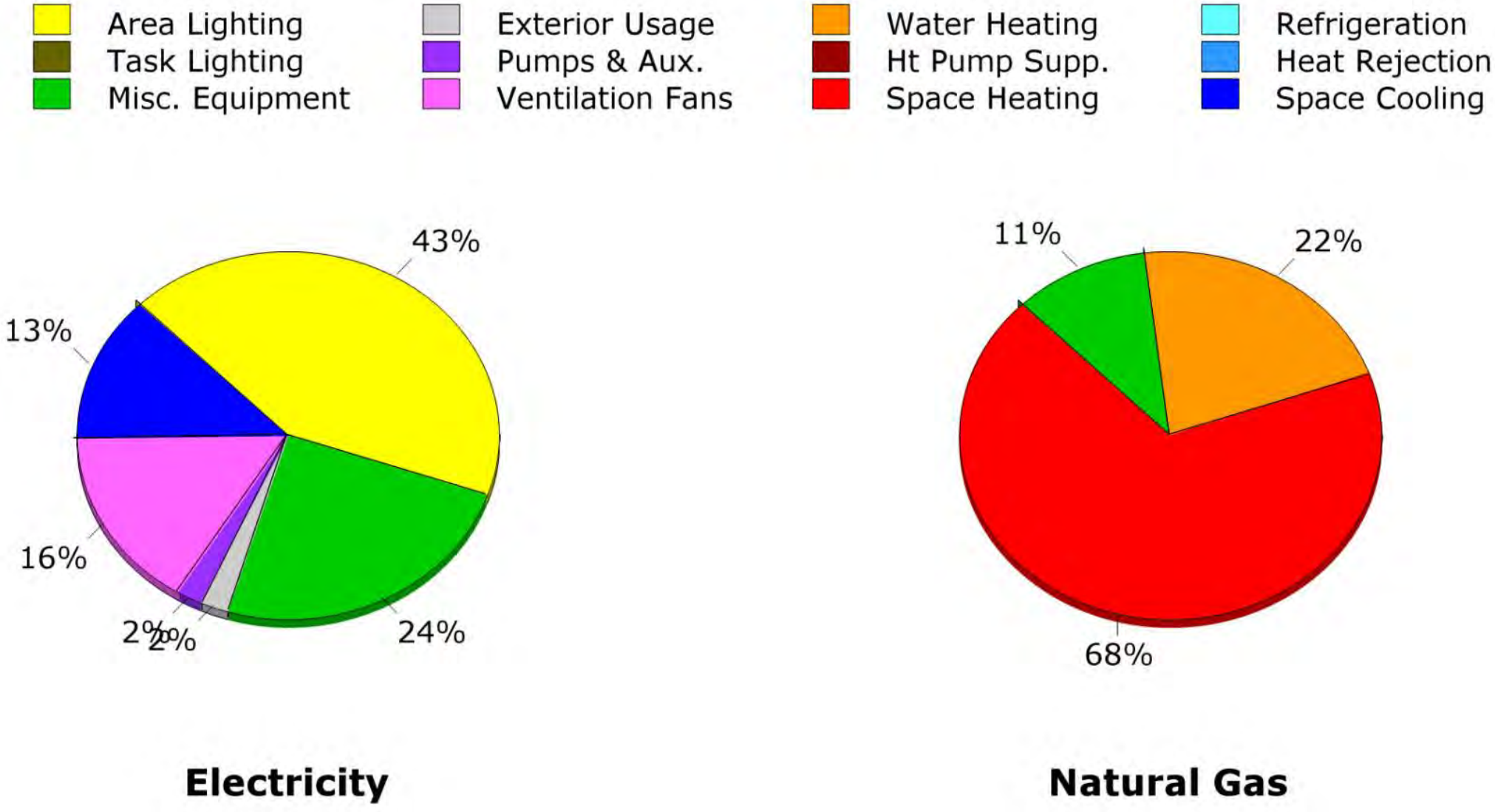
ENERGY DEMAND (MAX.) – LEED BASE CASE

NOTE VERTICAL SCALE!!



ENERGY DEMAND (MAX.) – DESIGN CASE

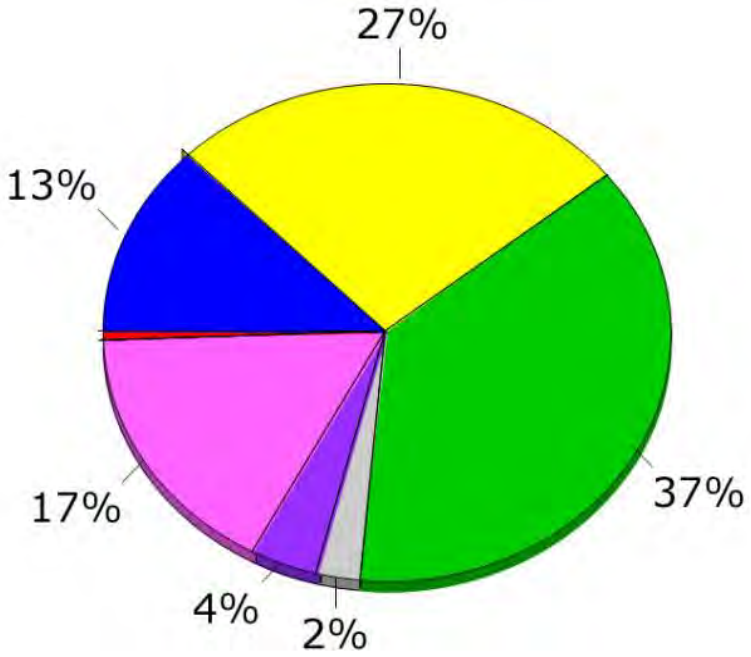
ANNUAL ENERGY CONSUMPTION BY END USE



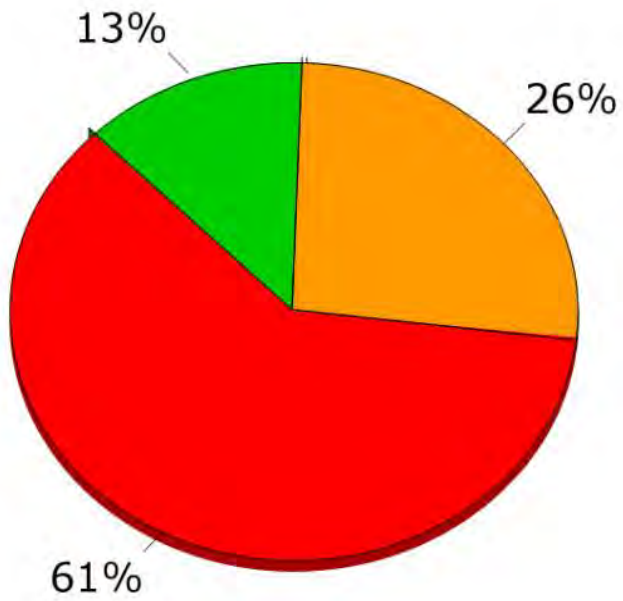
UPDATED ENERGY MODEL – LEED BASE CASE

ANNUAL ENERGY CONSUMPTION BY END USE

Area Lighting
Task Lighting
Misc. Equipment
Exterior Usage
Pumps & Aux.
Ventilation Fans
Water Heating
Ht Pump Supp.
Space Heating
Refrigeration
Heat Rejection
Space Cooling

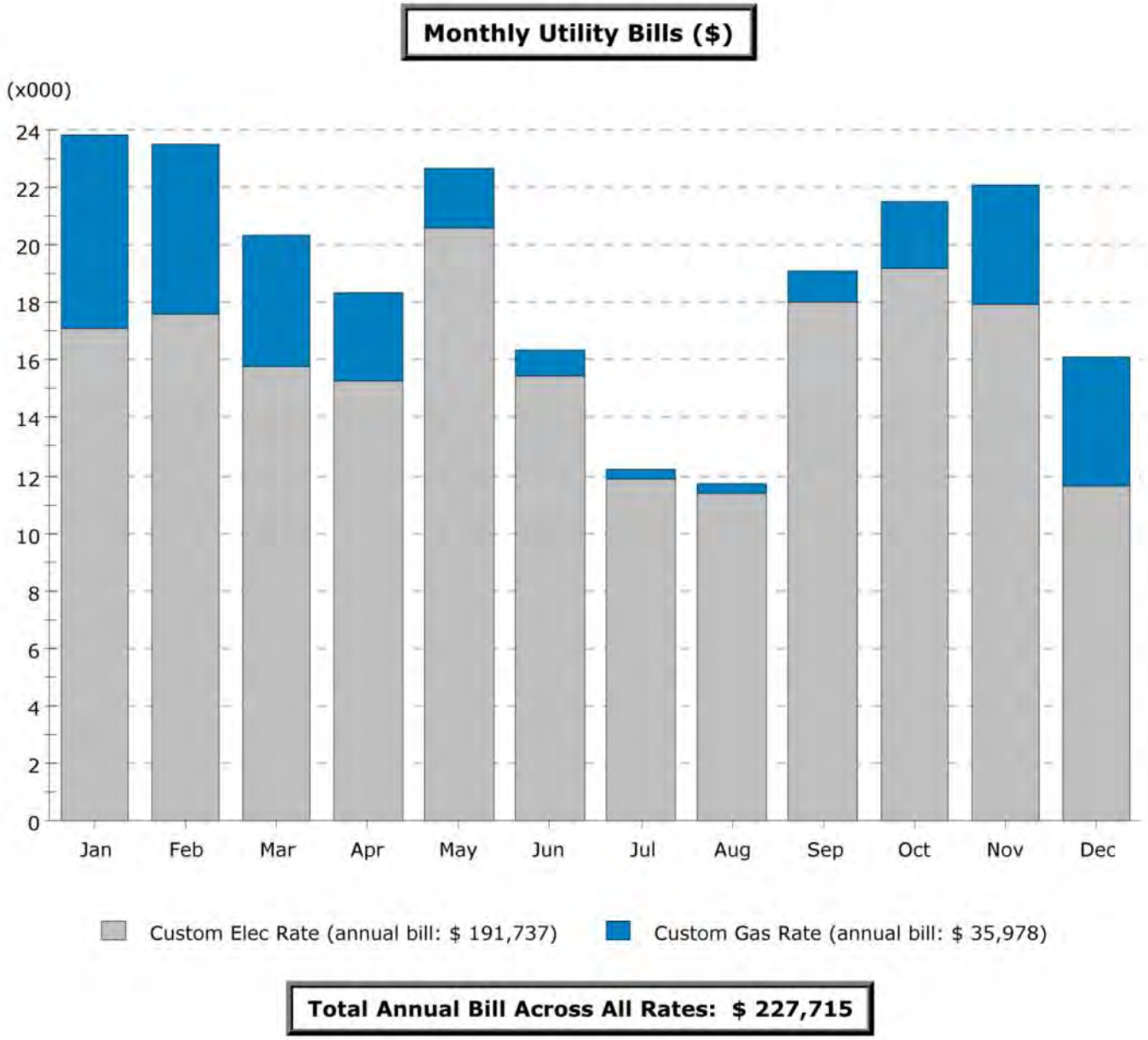


Electricity



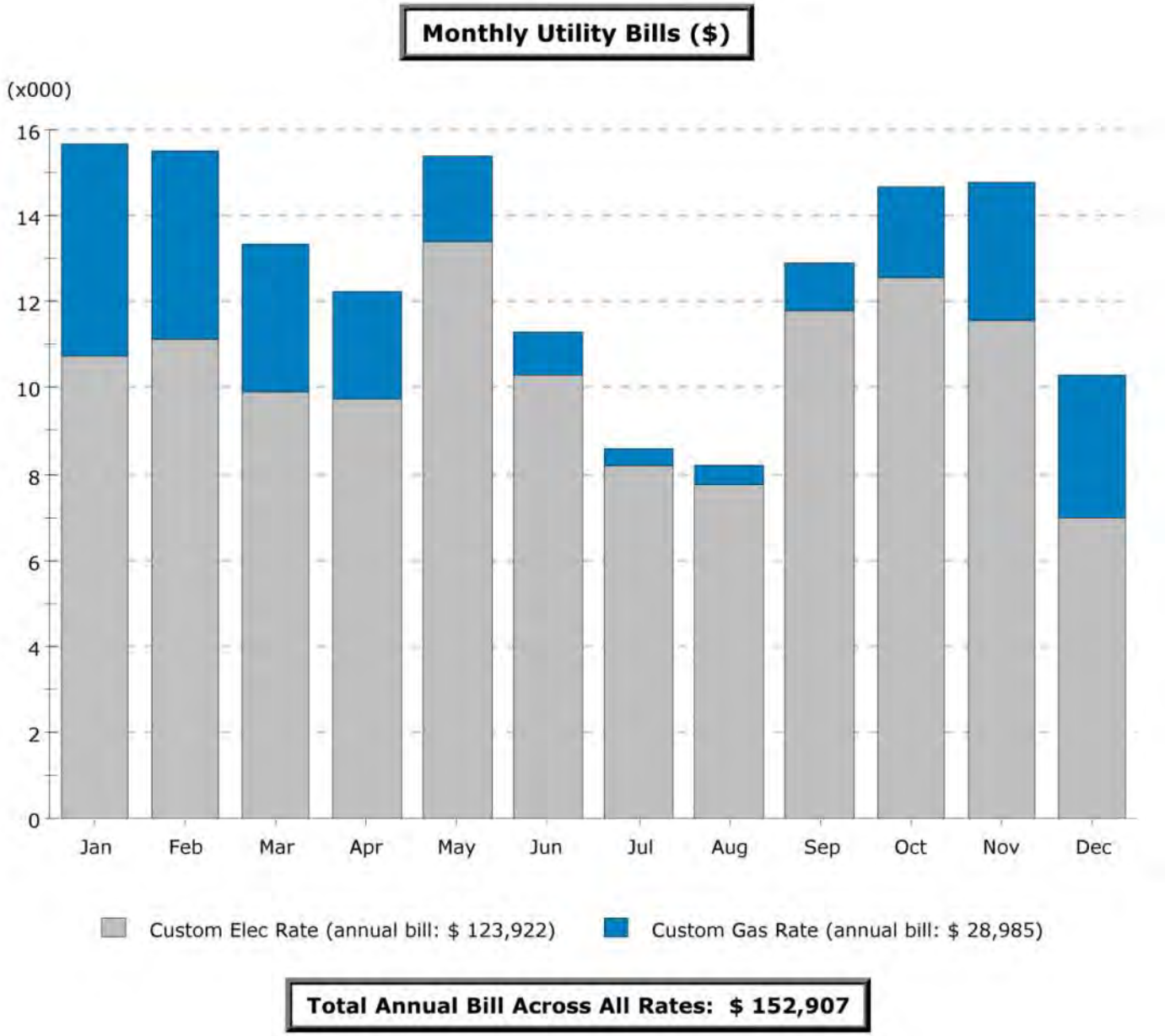
Natural Gas

UPDATED ENERGY MODEL – DESIGN CASE



MONTHLY UTILITY COST – LEED BASE CASE

NOTE VERTICAL SCALE!!



Total Annual Bill Across All Rates: $ 152,907

MONTHLY UTILITY COST – DESIGN CASE

EXISTING VERSUS NEW BUILDING:

ESTIMATED ANNUAL OPERATING COST COMPARISON

BUILDING	AREA (GSF)	COMBINED UTILITY COST (GAS + ELECTRIC)	ESTIMATED EXPENSE INCREASE (Delta)	ESTIMATED ANNUAL MAINT. COST
EXISTING BALMER + NES	128,431 GSF	$130,870	-	$31,100
PROPOSED (DESIGN) BUILDING	167,352 GSF	~~$197,323[1]~~ $152,907	~~$66,453[1]~~ $22,037	$37,000

[1] SD ESTIMATED COSTS

DD MODEL RUN UPDATED 2/19/2019

SHADING AND DAYLIGHT STUDIES

We evaluated vertical sunshades on the west elevation, compared to horizontal shades as originally designed.

Horizontal sunshade projection:
4’-8”

Vertical sunshade projection:
1’-6”

Horizontal shades, 2 PM, September

Vertical shades, 2 PM, September

Horizontal shades, 3 PM, September

Vertical shades, 3 PM, September

Horizontal shades, 4 PM, September

Vertical shades, 4 PM, September

“SECURESHADE” PRODUCT FOR WINDOW SHADES

Video for “SecureShade” window shade control system:

https://vimeo.com/301682186


Thank You!

Color range for carpet tile at reading nook

Rendered installation pattern

Carpet tile installation 'map'

Level 1 - accent carpet

Level 2 - accent carpet

Level 3 - accent carpet

W. Edward Balmer ES

February 27, 2019

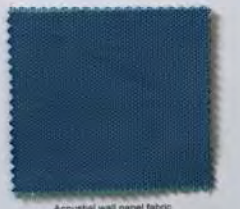
Laminate and veneer color throuhout

Countertops: Solid Surface

Proposed platform curtain fabric

OT/PT and DeEsc flooring

Stair Option A



Acoustial wall panel fabric

Acoustial wall panel fabric

Acoustial wall panel fabric

W. Edward Balmer ES

February 27, 2019

Wood ceiling in Main Corridor

White - Troughout

Doorframes

Gym and gypsum ceiling color

Proposed Pendant Lightfixture: Cafeteria and Library

Acoustical Tile - Throughout

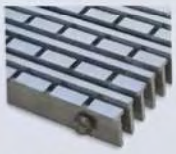
Level 1 Main Corridor

Image: recessed linear LED light fixture

Door Color

Rubber Base

Linoleum flooring



Vestibules: Recessed entry system - Aluminum

Stair 1

Stair 2

Stair 3

Stair 4

Stair 5

Railing color

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Classroom: Grades 3-4-5

Grades 3-4-5 classroom accent

Grades 3-4-5 ELA accent color

ELA: Grades 3-4-5

Direct/Indirect light fixture: Admin offices and Class rooms

Toilet partition color

Toilet room tiles

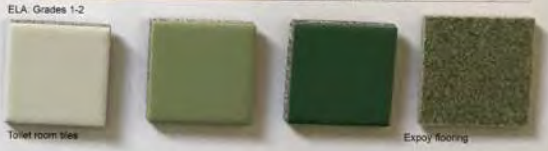
Expoy flooring

Classroom: Grades 1-2

Grades 1-2 classroom accent

Grades 1-2 ELA accent color

ELA: Grades 1-2



Toilet room tiles

Expoy flooring

Classroom: Grades PreK-K

PreK - K classroom accent

ELA accent color

ELA: Grades PreK-K

Expoy flooring

W. Edward Balmer ES

February 27, 2019