

# The Northbridge Public Schools Town of Northbridge

87 Linwood Avenue, Whitinsville, Massachusetts 01588 (508) 234-8156 FAX (508) 234-8469

[www.nps.org](http://www.nps.org)

Dr. Catherine Stickney, Superintendent  
Kathleen Perry, Director of Pupil Personnel Services

Amy McKinstry, Director of Curriculum  
Melissa J. Walker, Business Manager

December 12, 2017

Dear Parent or Guardian:

We are pleased to provide an overview of Balmer Elementary School's "report card". Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

In this report you will find the following important information about our school:

**Student enrollment and teacher quality:** This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

**Student assessment on MCAS and other tests:** This section of the report shows how our students are performing on the Massachusetts Comprehensive Assessment System (MCAS) tests as compared to the district and the state.

**School and district accountability information:** This section of the report contains three important pieces of information:

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. Our school was Level 3 last year because we are among the lowest performing 20% of schools and subgroups in the state, however, because of the transition to MCAS 2.0 this year, our school has no level.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. This year, we did not receive a school percentile due to the transition to MCAS 2.0.
- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher. We do not have PPI information this year due to the transition to MCAS 2.0.

*Always More to Learn. Always Striving to Improve.*

It is the policy of the Northbridge Public Schools not to discriminate on the basis of race, color, gender, religion, national origin, sexual orientation, gender identity, disability, age, or homelessness in its educational programs, services, activities, or employment.

To improve student achievement in our school, we are in our fifth year of implementing an RTI (Response to Intervention) model that addresses individual student weaknesses in smaller intervention groupings. Each year we make adjustments to the model based on MCAS and other assessment data.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

In addition, as Balmer is a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teacher(s):

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

For more information about our school's report card or to request information about the qualifications of your child's classroom teachers, please feel free to contact us at (508) 234-8161.

Sincerely,

*Karlene Ross*, Principal

*Always More to Learn. Always Striving to Improve.*

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# 2017 Massachusetts School Report Card Overview

## NORTHBRIDGE ELEMENTARY (02140005)

Northbridge Public School District (02140000)  
 Jill E Healy, Principal  
 Grades Served: PK,K,01

30 Cross Street , Whitinsville, MA 01588  
 Phone: 508.234.6346  
 Website: <http://www.nps.org/nes>

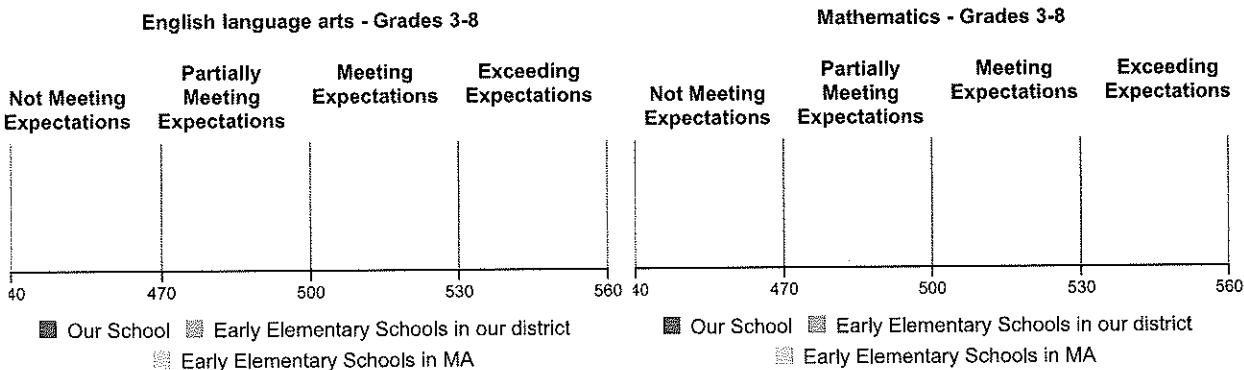
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

### How is our school doing overall?

Accountability and assistance levels	School percentile										
<p><b>Our school</b> Insufficient data -</p> <p><b>Our district</b> <span style="border: 2px solid black; padding: 2px;"><b>No level</b></span> Students in grades 3-8 participated in 2017 Next Generation MCAS tests</p> <p>Most <b>schools</b> are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A <b>district</b> is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: <a href="http://www.mass.gov/ese/accountability">http://www.mass.gov/ese/accountability</a>.</p>	<p>School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.</p> <p style="text-align: center;"> <span style="margin-right: 20px;">1</span> <span style="margin-right: 20px;">25</span> <span style="margin-right: 20px;">50</span> <span style="margin-right: 20px;">75</span> <span>99</span> </p> <p style="text-align: center;"> <span style="margin-right: 100px;">Lowest performing</span> <span>Highest performing</span> </p> <p style="text-align: center;"><b>Overall progress in narrowing gaps</b></p> <p>Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;"><b>All students</b></td> <td style="text-align: right;">-</td> </tr> <tr> <td><b>High needs students</b></td> <td style="text-align: right;">-</td> </tr> <tr> <td><b>Economically disadvantaged</b></td> <td style="text-align: right;">-</td> </tr> <tr> <td><b>Students with disabilities</b></td> <td style="text-align: right;">-</td> </tr> <tr> <td><b>English language learners &amp; former ELLs</b></td> <td style="text-align: right;">-</td> </tr> </table>	<b>All students</b>	-	<b>High needs students</b>	-	<b>Economically disadvantaged</b>	-	<b>Students with disabilities</b>	-	<b>English language learners &amp; former ELLs</b>	-
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### How does our school's achievement over time compare to the district and the state?

#### Next Generation MCAS (Average Scaled Score)



#### Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

**Science**

2014   2015   2016   2017

#### Our school

-   -   -   -

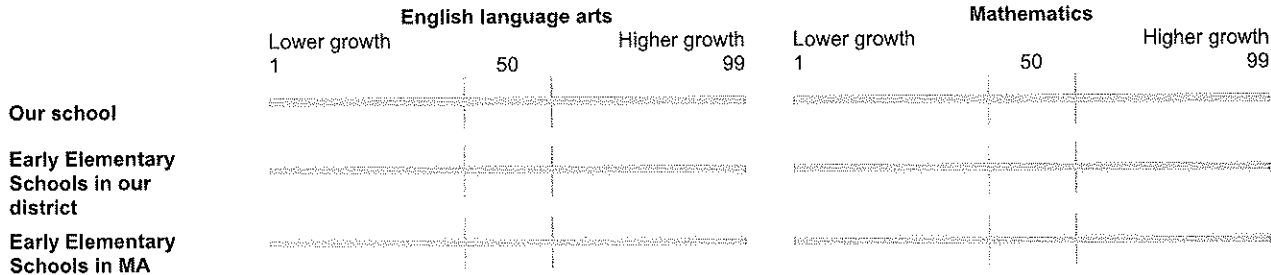
#### Early Elementary Schools in our district

-   -   -   -

#### Early Elementary

### How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



### How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	390	2,267	953,748

By high needs population	Our school		Early Elementary Schools in our district		Early Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	128	32.8	128	32.8	11,811	28.2
Students with disabilities	81	20.8	81	20.8	8,245	19.7
English language learners	27	6.9	27	6.9	4,017	9.6

### How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
Teachers (#)	28.0	28.0	2,841.0
Core academic classes taught by highly qualified teachers (%)	-	100.0	97.1
Average class size (#)	17.3	17.3	17.8
Student : teacher ratio	14.0 to 1	14.0 to 1	14.7 to 1

### How is our school doing on other important measures?

Attendance	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
2017 Attendance rate (%)	94.9	94.9	94.3
2017 Average days absent per student (#)	8.2	8.2	9.3
2017 Chronic absenteeism rate (%)	10.9	10.9	15.4

Discipline	Our school	Early Elementary Schools in our district	Early Elementary Schools in MA
2017 In-school suspension rate (%)	-	0.0	0.1
2017 Out-of-school suspension rate (%)	-	0.7	0.2

High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	-	92.6	89.4
2016 4-year graduation rate (%)	-	91.2	87.5
2016 annual dropout rate (%)	-	1.0	1.9
2015 graduates attending institutions of higher education* (%)	-	57.6	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	-	51.1	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	-	38.7	65.7

2017 SAT average score - Reading	-	-	-
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	-	-
2016 MassCore** - Completing a rigorous course of study (%)	-	100.0	77.4

*\*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

*\*\*MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

### What else should you know about our school?

Northbridge Elementary School believes in providing the highest quality education for every student. To meet this goal, we continue to implement our three-tiered RTI (Response to Intervention) approach, which provides specific skill-based support to students requiring intervention, in addition to their core curriculum. We are also in the ongoing process of revising and refining our core curricular areas to meet the 21st Century College and Career Readiness Standards to ensure that all students have the skills necessary to be successful from grade to grade, and eventually in evolving high-tech global society.

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.  
Published by the Massachusetts Department of Elementary and Secondary Education